



Utah Preservice Teacher Observation Marking Form

Narrative:

Date _____

Preservice Teacher _____

Mentor Teacher _____

School _____

Evaluator _____

		Not Effective	Beginning	Developing	Preservice Effective
1.1	Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs.				
2.1	Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all				
3.1	Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures				
3.2	Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry				
3.3	Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively				
4.1	Bases instruction on accurate content knowledge using multiple representations of concepts and appropriate academic language				
5.1	Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction				
7.1	Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners				
7.2	Provides multiple opportunities for students to develop higher-order and meta-cognitive skills				
7.3	Supports and expands each learner's communication skills through reading, writing, listening, and speaking				
7.4	Uses a variety of effective technology and resources to support learning				
7.5	Develops learners' abilities to find and use information to solve real-world problems				

Narrative:

Items marked based on reviewing preservice teacher documents and discussion with preservice and cooperating teacher. Each item need not be marked for each observation.

		Not Effective	Beginning	Developing	Preservice Effective
1.2	Collaborates with families, colleagues, and other professionals to promote student growth and development				
5.2	Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways				
5.3	Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills				
6.1	Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning				
6.2	Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge				
8.1	Adapts and improves practice based on reflection and new learning				
9.1	Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community				
9.2	Advocates for the learners, the school, the community, and the profession				
10.1	Is responsible for compliance with university policies, federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives				
10.2	Is responsible for compliance with all requirements of State Board of Education Rule R277-530 at all levels of teacher development				

Preservice Teacher

Date

Evaluator

Date