

Physical Education

PEP	2000	Foundations of Physical Education	3
PEP	3100	Principles of Motor Learning and Motor Development	3
PEP	3290	Methods of Teaching Fitness for Life	3

ESL Specialization (9 credit hours)

EDUC	4250	Second Language Acquisition: Theories and Implementation	3
ENGL	4420	English Phonology and Syntax for ESL/Bilingual Teachers	3
EDUC	4270	Literacy Strategies for Teaching English Language Learners	3

ESL Academic Teaching Minor/Endorsement

In addition to the three courses listed above, the following courses are required for the Academic Teaching Minor :

ENGL*	4410	Strategies and Methodology of Teaching ESL/Bilingual	3
ENGL	4450	ESL/Bilingual Assessment: Theories, Methods and Practices	3
EDUC	4740	Building School Partnerships with ESL/Bilingual Families	1
EDUC	5770	Field Experience in ESL/Bilingual Ed. (take with Level 4)	2

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Fine Arts

1. Art			
ART CA	1010	Introduction to the Visual Arts	3
ART	1110	Drawing 1	3
ART	1120	Design: 2D	3
ART	1130	Design: 3D	3
ART	2650	Watercolor Painting	3
2. Dance			
DANC CA	1010	Introduction to Dance	3
DANC	1460	Folk and Ethnic Forms	1
DANC	1490	Modern Dance, Elementary	1
DANC	3320	Techniques and Materials	2
DANC*	3640	Teaching Creative Mvmnt in Elem School	2
3. Music			
MUSC HU	1010	Introduction to Music	3
MUSC	1100	Fundamentals of Musicianship	2
MUSC*	3824	Music for Elementary Teachers	4
4. Theatre			
THEA HU	1013	Introduction to Theatre	3
THEA	4603	Creative Drama	3
5. Education			
EDUC	3430	Creative Processes in Elementary School	3

*Recommended

General Sciences

Physical Sciences				
	CHEM	PS1360	Principles of Physical Science	3
or	PHSX	PS1360	Principles of Physical Science	3
	GEO	PS1350	Principles of Earth Science	3

Life Sciences				
	BTNY LS1370, or	MICR LS1370 or ZOOL LS1370	Principles of Life Science	3
At least one (1) of these courses or another science laboratory course is required.				
Other science classes can count for the area of specialization; please see an advisor for more information.				

Mathematics Specialization (9 credit hours)

(Choose three courses from the following):

MTHE	3060	Probability and Statistics for Elem Teachers	3
MTHE	3070	Geometry for Elementary Teachers	3
MTHE	3080	Number Theory for Elementary Teachers	3
MTHE	4040	Math Problem Solving for Elem Teachers	3

Mathematics Level II Endorsement (19 credit hours)

See advisor early if choosing this option

MATH	1060	Trigonometry	3
MTHE	3060	Probability and Statistics for Elem Teachers (Spr)	3
MTHE	3070	Geometry for Elementary Teachers (Fall)	3
MTHE	3080	Number Theory for Elementary Teachers (Fall)	3
MTHE	4040	Math Problem Solving for Elem Teachers (Spr)	3
MATH	1210	Calculus I	4

Social Sciences

1. History (One course required)			
HIST	1500	World History to 1500	3
HIST	1510	World History 1500 to Present	3
HIST	2700	American History to 1877	3
HIST	2710	American History 1877 to Present	3
HIST	4130	History of Utah	3
2. Geography (One course required)			
GEOG	SS1300	Places and People of the World	3
GEOG	SS1520	Geography of the U.S. and Canada	3
GEOG	3500	Geography of Utah	3
3. Economics			
ECON	SS1010	Economics as a Social Science	3
ECON	AI1740	Economic History of the U.S.	3
4. Political Science			
POLS	AI1100	American National Government	3
POLS	3750	Urban Government and Politics	3
POLS	3600	Political Parties and Elections	3

International Education

EDUC	2300	Global Perspectives on Education and Learning	3
EDUC	3300	Introduction to International Education: Case Studies	3
EDUC	4400	International Education Experiences: Study Abroad	3



Weber State’s College of Education offers both bachelor’s and master’s degrees, along with student teaching opportunities and hands-on learning through a variety of childcare, family and health programs.

ELEMENTARY education

Why choose Elementary Education at WSU?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing global society
- Accredited by the Council for Accreditation for Educator Preparation (CAEP)
- Low student/faculty ratio

What kind of degree is available? Bachelor of Science Degree (BS)

What are the employment opportunities?

There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?

In Utah, starting salaries in 2019 range from \$41,000 to \$50,000 depending on the district, with the potential of earning \$65,000 to \$80,000 with several years of service and additional education.

What will I learn in the program?

WSU teacher preparation programs are based on Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today’s children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?

Yes, the department processes applications twice a year. The fall deadline is in February and the spring deadline is in September to apply.

What courses will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I find out more about the programs?

Visit the department website at weber.edu/teachered

To schedule appt. Phone 801-626-7694 Room ED230

Advisement Contacts

Brogan Stampick, Academic Advisor Phone 801-626-6636 broganstampick@weber.edu

Kristin Radulovich, Coordinator Phone 801-626-6309 kradulovich@weber.edu

Student Teaching Dwayne Hansen, Coordinator Phone 801-626-6622 dwaynehansen@weber.edu

Michelle Checkman, Adminstrative Assistant Phone 801-626-6634 mcheckman@weber.edu

Clay Rasmussen, Dept Chair Phone 801-626-8653 clayrasmussen@weber.edu

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Department of Teacher Education Jerry and Vickie Moyes College of Education Weber State University 1304 University Circle Ogden, UT 84408-1304



ELEMENTARY education

When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K–6 and 1-8; these are the grades you would be licensed to teach.

Teacher Education Mission Statement:
We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

Community: We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Moyes College of Education, and Weber State University. Our community also includes school districts, administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

Caring, Competent Educators: Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is of indispensable importance that each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

Equitable, Inclusive, and Transformative Education Practices: We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well being of all students, with special emphasis on underserved populations. To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending our research and professional outreach in shaping general educational practice and policy.

PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Elementary Education in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a **provisional** basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Here is the link for the admission materials: <http://www.weber.edu/teachered/how-to-apply.html>
- *After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.*

Note: Students who complete A.S. in Education also meet general education and support course requirements

ADVISEMENT

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. **All listed requirements are subject to change. Always consult an advisor for current requirements.**

GRADE REQUIREMENTS

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work, and achieve at least a “B-” grade in each professional education course to continue in the program.

COURSE REQUIREMENTS

For elementary education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education course requirements and
- (4) track specific requirements

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS		BS
Composition:		
ENGL 2010		3
Quantitative Literacy:		
MATH 2020 QL	(This course requires MATH 2015 as a prerequisite)	3
American Institutions:		
POLS AI1100, HIST AI1700, ECON AI1740 (Select one)		3
Information Literacy		
LIBS/EDUC 2604 - Info. Resources in Education (Recommended)		1
Humanities/Creative Arts:		
Choose COMM HU1020 or COMM 2110		9
Social Sciences:		
CHF SS1500 and GEOG SS/DV1300 or GEOG SS/DV1520		6
Physical & Life Sciences (one science course with a lab is required)		
BOT, MICR, ZOOL LS1370, GEO PS1350, PHYS PS1360 (Select one course)		9
DEGREE REQUIREMENT		
Diversity Requirement		3

Note: CHF SS1500 and COMM HU1020/2110 and GEOG SS/DV 1300/1520 may count as support courses as well as general education courses.

SUPPORT COURSE REQUIREMENTS

Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

EDUC 1010	Exploring Teaching (required to apply)	3
EDUC 2010	Human Exceptionality (Take prior to Level 1)	
	(Note: Elementary Ed./Early Childhood Ed. Double Majors may fulfill this requirement with CHF 3500)	3
CHF SS1500	Human Development	3
COMM HU1020	Principles of Public Speaking	3
or COMM HU2110	Interpersonal Communication	3
MATH 2010	Arithmetic for Teachers	3
MATH 2015	Algebra and Functions for Teachers	3
MATH 2020 QL	Mathematics for Elementary Teachers II	3
	(MATH series is a prerequisite for Level 2)	
GEOG SS/DV1300	Places and People of the World	3
or GEOG SS/DV1520	Geography of the United States and Canada	3
ENGL 3300	Children’s Literature	3
	Choose one (1) course from the following:	
ART CA1030	Studio Art for the Non-Art Major (Cannot double count as general education)	3
MUSC 3824	Music for Elementary Teachers	4
EDUC 3430	Creative Processes in Elem School	3
DANC 3640	Teaching Creative Dance	3
THEA 4603	Creative Drama	3

Track Specific Information:

K-6: Complete 9 hours in Child & Family Studies and 9 additional hours in another area of specialization (options listed on next page).

CHF 2500	Development of the Child	3
	(Must be completed prior to Level 1 courses)	
CHF 2610	Guidance Based on Developmental Theory	3
	(Must be completed prior to Level 1 courses)	
CHF 3620	Curriculum Planning for Kindergarten	3
	(Must be taken with Level 1 courses)	

- 1-8:** Choose one of the selections below or a teaching minor. (See the Secondary Education for a list of teaching minors.)
- English as a Second Language (ESL)
 - Mathematics Level 2 Endorsement

PROFESSIONAL EDUCATION COURSE REQUIREMENTS (59 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (16 credit hours)				
EDUC 3116	Media Integration in Elementary Education Settings	1		
EDUC 3120	Reading Instruction in the Primary Grades	3		
*EDUC 3140	Educ. Psy., Interpersonal Skills & Classroom Mgmt.	3		
EDUC 3205	Culturally & Linguistically Responsive Teaching	3		
EDUC 3270	Differentiation and Collaboration for Inclusive Teaching	3		

Track Specific Requirements:

K-6: *CHF 3620 Curriculum Planning for Kindergarten **(take with L1 classes)**
1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor

***Not required for double majors (take CHF 2620 instead of CHF 3620)**

Level 2 (17 credit hours)				
EDUC 3100 - Instructional Planning & Assessment	3			
EDUC 3117 - Media Integration in Elementary Education Settings	1			
EDUC 3210 - Elementary Level II Practicum		2		
EDUC 3230 - Data Analysis for Elementary Teachers and Math Pedagogy	2			
EDUC 3240 - Reading Instruction in the Intermediate Grades	3			
EDUC 4345 - Elementary Integrated Arts Methods	3			

Track Specific Requirements:

K-6: 3 credit hours in area of specialization
1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor

Level 3 (17 credit hours)				
EDUC 3280 - Elementary Social Studies Methods	3			
EDUC 4210 - Elementary Level III Practicum	3			
EDUC 4320 - Elementary Language Arts Methods	3			
EDUC 4330 - Elementary Science Methods	3			
EDUC 4350 - Elementary Mathematics Pedagogy	2			
PEP 3620 - Methods of Teaching Physical Education and Health for Elementary Teachers	3			

Level 4 (12 credit hours)				
EDUC 4840	Student Teaching	8		
EDUC 4850	Integrated Elementary Education Student Teaching Seminar and Synthesis	4		

TRACK SPECIFIC AND DOUBLE MAJOR REQUIREMENTS

- A. K-6 Track (required for K-6 License):**
Choose 9 credit hours from one of the specializations listed below. For further information concerning the courses involved, see the Teacher Ed. Advisement Center, ED 230.

Art	Fine Arts
Early Childhood	General Science
Foreign Language	Mathematics
Music	Social Science
Physical Education	International Education
ESL	

Please note: General Education courses cannot double count towards area of specialization and courses not listed require the approval of an advisor.

- B. 1-8 Track (required for 1-8 license):**
Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors). For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- English as a Second Language (ESL) Teaching Minor
- Mathematics (Level II Endorsement) See advisor early if choosing this option

- C. Double major in Elementary Education and Early Childhood Education:**
This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) Some states may require Early Childhood Ed. to teach Pre-K and Kindergarten. Please contact Darcy Gregg at 801-626-6411 or dgregg@weber.edu if interested in the double major.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses: (This will also satisfy the 9 hour specialization)				
CHF 2600	Introduction to Early Childhood Education	3		
CHF 2620	Planning Creative Experiences with Young Children (Recommended with Level 1)	3		
CHF 3640	Working with Parents	3		
CHF 4710	Advanced Guidance and Planning for Early Childhood Education	3		
CHF 4720	Student Teaching- Children’s School	6		
CHF 4990A	Seminar in Child Development	3		
*CHF 4710 and CHF 4720 are taken concurrently in fall or spring semester, typically between Level 1 and Level 2. Students are encouraged to apply two semesters prior to student teaching in the Melba S. Lehner Children’s School.				

Art

ART CA 1010	Introduction to the Visual Arts	3
ARTH CA 1090	Art and Architecture of the World Paleolithic AD 1000	4
ARTH CA 1100	Art and Architecture of the World AD 1000-Present	4
ART 1110	Drawing 1	3
ART 1150	Basic Photography	3
ART 1120	Design: 2D	3
ART 1130	Design: 3D	3
ART 2310	Introduction to Ceramic Art	3
ART 2600	Painting 1	3
ART 2650	Watercolor Painting	3
ART 2700	Sculpture 1	3

Early Childhood

See the Teacher Education Advisement Center for specific courses.

Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

MUSC HU 1010	Introduction to Music	3
MUSC 1100	Fundamentals of Musicianship	2
MUSC 1040	Music of World Cultures	3
MUSC 1063	Music in Religion	3
MUSC 2881	Vocal Workshop	1
MUSC* 3824	Music for Elementary Teachers	4

*Recommended