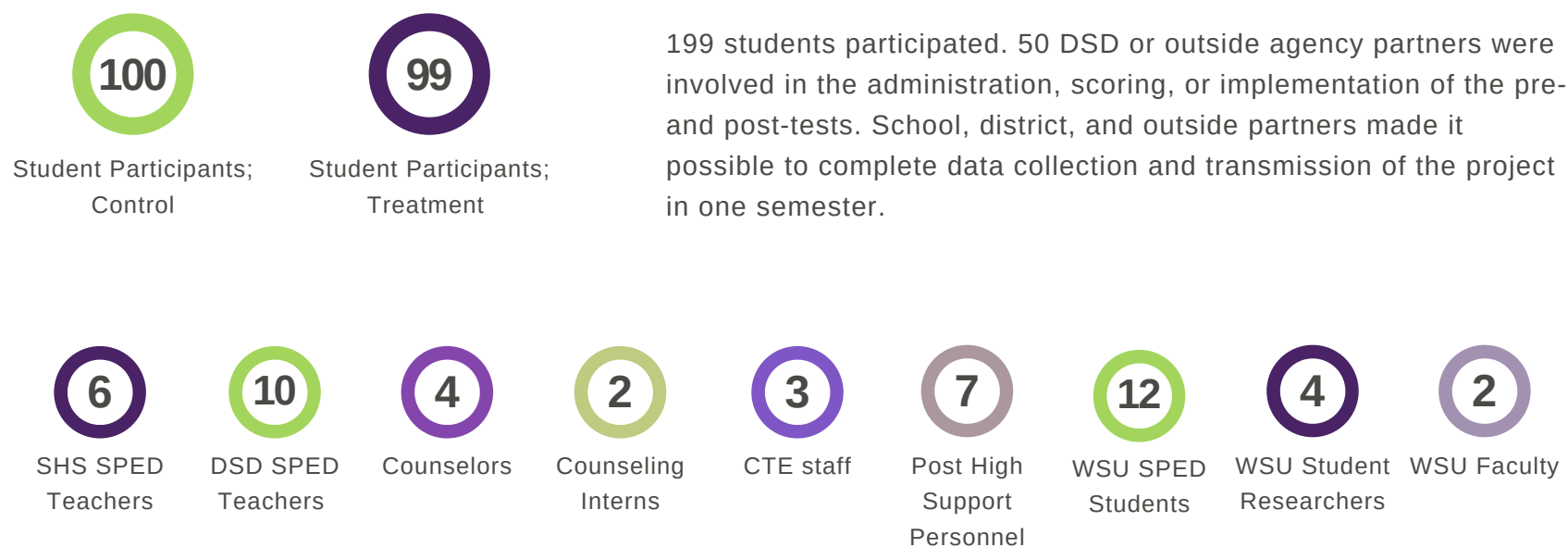


ActNow Initial Summary Results Report

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INVOLVEMENT



RESULTS

	Pre		Post	
	<i>M</i>	<i>se</i>	<i>M</i>	<i>se</i>
Tx	62.61	1.37	70.00	1.66
Cont	62.79	1.34	63.62	1.63

1. The treatment group had an increase of more than 7 points in self-determination. The control group had an increase of less than one point. Parents, students, faculty, and staff can be confident that students in the treatment group experienced greater growth in self-determination than if they had not been in the project.

Students in the treatment group (who used the ActNow tool and program) had significant improvement in self-determination scores.

2. Students in the ActNow treatment benefitted from increased contacts, acceptance rates, and enrollments with agency providers.

Some specifics that demonstrate the improved benefits for students in the treatment group:

Students in the treatment group had a significant increase ($p = .02$) in the total number of engagement contacts with post-high providers compared to students in the control group who did not receive intervention.

		Treatment Group (ActNow Intervention)	Control Group (regular curriculum)
# of total contacts	IEP students	410	90
	504 students	193	
# contacts per student	IEP students	6.8	0.87
	504 students	5.0	
# of student contacts by post high service provider	VR	20	4
	DTC	10	7
	WSU	15	2
	WSU Disability Services	4	2
	VISTA	6	0
	Work Based Learning	6	5
	GEAR UP	3	6
	Transition Fair	10	5

3. The Self-Awareness and Self-Knowledge (SASK) assessment used is highly reliable ($\alpha = .87$).

The district can use this teacher-developed tool with confidence to assess student self-determination.

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