

INSTRUCTIONS

All applicants must provide a syllabus. At minimum, **the syllabus must include** the following SUS-related sections/paragraphs:

1. An explanation of the sustainability-related component/content/focus of the class.
2. Sustainability-related learning outcomes (at least the core LO and a disciplinary related one).
3. A clear indication of how the sustainability-related learning outcomes will be assessed (What activities/assignments, exams, projects, etc., will address which of the sustainability LOs?).

Applications will be reviewed by a subcommittee of the [Environmental Initiatives Committee](#) with faculty representatives from each college.

EVALUATION RUBRIC FOR SUS ATTRIBUTE COURSE PROPOSALS

Section in SUS Designation Form	5 points	3 points	0 points
<p>Required CORE Sustainability Learning Outcome (LO): “Students will be able to comprehend the interconnection between environmental, social, and economic systems in relation to sustainability.”</p> <p>(Alternative wording may be used as long as interconnection of environmental, social, and economic areas is clear.)</p>	<p>The core sustainability learning outcome is clearly and explicitly stated in the course syllabus.</p>	<p>The core sustainability learning outcome is implied but not explicitly stated in the syllabus.</p>	<p>The core sustainability learning outcome is not clearly or explicitly included in the course syllabus.</p>
<p>Rationale/Content (How does the course connect to sustainability? Answered on the SUS application form)</p> <p>Inclusion of sustainability topic/content area(s) is clear on the syllabus</p> <p>(The sustainability topic areas list and/or UN Sustainable Development Goals provide examples of ways to connect to sustainability across the curriculum)</p>	<p>The course clearly addresses one (or more) sustainability topic/content area.</p>	<p>The inclusion of one (or more) sustainability topic/content area is somewhat defined for some or all of the course focus.</p>	<p>The course does not clearly include one or more sustainability topic/content area.</p>

Disciplinary Sustainability Learning Outcome(s) included	The course includes at least one clearly defined learning outcome in alignment with the identified disciplinary sustainability topic/content area(s).	The course learning outcome(s) associated with the identified disciplinary sustainability topic/content area(s) is/are somewhat defined.	The course does not include specific learning outcomes tied to the identified disciplinary sustainability topic/content area(s)
Assessment for Core LO and Disciplinary/Topic Area LO(s) is clearly indicated Examples: <ul style="list-style-type: none"> ● reflection (journaling, reflection papers, self-assessments) ● skills application or demonstration (labs, projects, signature assignments) ● knowledge (exams, papers, quizzes) 	At least one assignment is indicated that will clearly allow the assessment of each/both sustainability-related learning outcomes.	One sustainability-related LO is related to at least one assignment, but there isn't a plan to specifically assess both outcomes.	It is unclear how the sustainability-related LOs will be assessed.
Evaluation: 18-20 points - SUS designation awarded 14-17 points - Course needs revision, but may be approved with revisions. < 14 - SUS designation not awarded, committee will give suggestions for improvement.			

Updated: 1/28/2021