WEBER STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED ON SUMMER 2019, FALL 2019

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
- 4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK Summer 2019 Fall 2019
IDENTIFY AS A PROFESSIONAL SOCIAL WORKER	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI (practice): students will score above the national average.	students scored above the national average (78.02 v. 64.43, t=2.31 p<.02, N=13).*students scored above the national average (69.65 v. 58.81, ns, N=26).*
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	100% of students were rated as good or excellent by the field supervisor (N=13)100% of students were rated as good or excellent by the field supervisor (N=25).

APPLY ETHICAL PRINCIPLES	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI (ethics and values): students will score above the national average.	students scored above the national average (78.02 v. 64.43, t=2.31 p<.02, N=13).* students scored above the national average (69.65 v. 58.81, ns, N=26).*
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	100% of students were rated as good or excellent by the field supervisor (N=13)100% of students were rated as good or excellent by the field supervisor (N=25).
APPLY CRITICAL THINKING	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better85% of students completed the senior capstone project with a C or better.
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	100% of students were rated as good or excellent by the field supervisor (N=13)100% of students were rated as good or excellent by the field supervisor (N=25).
ENGAGE DIVERSITY IN PRACTICE	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI (diversity): students will score above the national average.	students scored above the national average (73.08 v. 67.32, ns, N=13).*students scored above the national average (70.66 v. 57.12, t=2.20 p<.02, N=26).*
	Field practicum evaluation: 100% of students will be rated	100% of students were rated as good or excellent by the field supervisor (N=13).

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	as good or excellent by field	100% of students were rated
	supervisor.	as good or excellent by the
		field supervisor (N=25).
ADVANCE HUMAN	Capstone: 85% of students will	85% of students completed
RIGHTS/SOCIAL AND	complete the senior capstone	the senior capstone project
ECONOMIC JUSTICE	project with a C or better.	with a C or better.
		85% of students completed
		the senior capstone project
		with a C or better.
	SWEAP FCAI (economic	students scored below the
	justice): students will score	national average (64.10 v.
	above the national average.	66.91, ns, N=13).*
		students scored above the
		national average (63.46 v.
		59.95, ns, N=26).*
,	Field practicum evaluation:	92% of students were rated
	100% of students will be rated	as good or excellent by the
	as good or excellent by field	field supervisor (N=13).
	supervisor.	100% of students were rated
		as good or excellent by the
		field supervisor (N=24 [1=not
		applicable]).
ENGAGE RESEARCH	Capstone: 85% of students will	85% of students completed
INFORMED	complete the senior capstone	the senior capstone project
PRACTICE/PRACTICE	project with a C or better.	with a C or better.
INFORMED		85% of students completed
RESEARCH		the senior capstone project
		with a C or better.
	SWEAP FCAI (research):	students scored above the
	students will score above the	national average (54.95 v.
	national average.	51.86, ns, N=13).*
	_	students scored above the
		national average (60.68 v.
		53.07, ns, N=26).*
	Field practicum evaluation:	100% of students were rated
	100% of students will be rated	as good or excellent by the
	as good or excellent by field	field supervisor (N=13).
	supervisor.	100% of students were rated
		as good or excellent by the
		field supervisor (N=24 [1=not
		applicable]).
APPLY HUMAN	Capstone: 85% of students will	85% of students completed
BEHAVIOR	complete the senior capstone	the senior capstone project
IMOMI EDCE	project with a C or better.	with a C or better.
KNOWLEDGE	project with a d or better.	With a d of better.

		85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI (HBSE): students will score above the national average.	*
		*
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	100% of students were rated as good or excellent by the field supervisor (N=13)100% of students were rated as good or excellent by the field supervisor (N=24 [1=not applicable]).
ENGAGE POLICY PRACTICE TO ADVANCE WELL- BEING AND DELIVER SERVICES	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better.
		the senior capstone project with a C or better.
	SWEAP FCAI (policy): students will score above the national average.	students scored above the national average (54.95 v. 51.86, ns, N=13).*
		students scored above the national average (59.13 v. 55.43, ns, N=26).*
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	100% of students were rated as good or excellent by the field supervisor (N=13).
		100% of students were rated as good or excellent by the field supervisor (N=24 [1=missing]).
RESPOND TO PRACTICE CONTEXTS	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better.
		the senior capstone project with a C or better.
	Field practicum evaluation: 100% of students will be rated as good or excellent by field	100% of students were rated as good or excellent by the field supervisor (N=13)100% of students were rated
	supervisor.	as good or excellent by the field supervisor (N=25).

PRACTICE ENGAGEMENT, ASSESSMENT, INTERVENTION, AND	Capstone: 85% of students will complete the senior capstone project with a C or better.	85% of students completed the senior capstone project with a C or better. 85% of students completed
EVALUATION		the senior capstone project with a C or better.
	SWEAP FCAI (practice): students will score above the national average.	students scored above the national average (78.02 v. 64.43, t=2.31 p<.02, N=13).*students scored above the national average (69.65 v. 58.81, ns, N=26).*
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	100% of students were rated as good or excellent by the field supervisor (N=13)100% of students were rated as good or excellent by the
		field supervisor (N=24 [1=missing]).

NOTE: Assessments falling below the established benchmark are highlighted in RED. *Missing data. SWEAP 2008 data for practice behaviors not available after 2018. For this report, competency data are drawn from comparable EPAS 2015 measures (2008) competency 1=2015 competency 1; 2008 competency 2=2015 competency 1; 2008 competency 4=2015 competency 2; 2008 competency 5=2015 competency 3; 2008 competency 6=2015 competency 4; 2008 competency 7=2015 no comparable competency; 2008 competency 8=2015 competency 5). NOTE: For summer 2019, related to EPAS 2008 competency 10, students scored above the national average on 2015 EPAS competency 6 (engage – 72.31 v. 58.15, t=2.10, p<.03, N=13), competency 7 (assess – 73.85 v. 70.55, ns. N=13), and competency 8 (intervene – 80.00 v. 73.52, ns, N=13). Students scored above the national average on 2015 EPAS competency 9 (evaluate practice – 61.54 v. 58.18, ns. N=13). For fall 2019, related to EPAS 2008 competency 10, students scored above the national average on 2015 EPAS competency 6 (engage – 53.79 v. 49.55, ns. N=26). competency 7 (assess - 64.00 v. 57.27, ns, N=26), and competency 8 (intervene - 81.31 v. 75.37, ns, N=26). Students scored below the national average on 2015 EPAS competency 9 (evaluate practice – 73.00 v. 77.20, ns, N=26).