

**COUNCIL ON SOCIAL WORK EDUCATION – FORM AS 4(B)**  
**WEBER STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**LAST COMPLETED ON SUMMER 2021**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.3 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK Summer 2021</b>
1 - DEMONSTRATE ETHICAL AND PROFESSIONAL BEHAVIOR	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 1: students will score above the national average.	...students scored above the national average (80.36 v. 64.68, $t=3.77$ $p<.001$ , $N=24$ ).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...100% of students were rated as good or excellent by the field supervisor ( $N=24$ [1=missing]).
2 - ENGAGE DIVERSITY AND DIFFERENCE IN PRACTICE	Capstone: 85% of students will complete the senior capstone project with a C or better.	..85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 2: students will score above the national average.	...students scored above the national average (74.31 v. 67.72, ns, $N=24$ ).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...100% of students were rated as good or excellent by the field supervisor ( $N=24$ [1=missing]).
3 - ADVANCE HUMAN RIGHTS AND SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 3: students will score above the national average.	...students scored above the national average (72.92 v. 67.55, ns, $N=24$ ).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...100% of students were rated as good or excellent by the field supervisor ( $N=24$ [1=missing]).
4 - ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 4: students will score above the national average.	...students scored above the national average (56.55 v. 51.85, ns, $N=24$ ).

	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...96% of students were rated as good or excellent by the field supervisor (N=24 [1=missing]).
5 - ENGAGE IN POLICY PRACTICE	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 5: students will score above the national average.	...students scored above the national average (56.55 v. 51.85, ns, N=24).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...100% of students were rated as good or excellent by the field supervisor (N=24 [1=missing]).
6 - ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 6: students will score above the national average.	...students scored above the national average (66.67 v. 58.17, ns, N=24).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...100% of students were rated as good or excellent by the field supervisor (N=23 [2=missing]).
7 - ASSESS INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 7: students will score above the national average.	...students scored above the national average (76.67 v. 70.79, ns, N=24).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...96% of students were rated as good or excellent by the field supervisor (N=24 [1=missing]).
8 - INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 8: students will score above the national average.	...students scored above the national average (74.17 v. 73.54, ns, N=24).
	Field practicum evaluation:	...96% of students were rated

	100% of students will be rated as good or excellent by field supervisor.	as good or excellent by the field supervisor (N=24 [1=missing]).
9 - EVALUATE PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES	Capstone: 85% of students will complete the senior capstone project with a C or better.	...85% of students completed the senior capstone project with a C or better.
	SWEAP FCAI 9: students will score above the national average.	...students scored above the national average (65.83 v. 58.26, ns, N=24).
	Field practicum evaluation: 100% of students will be rated as good or excellent by field supervisor.	...96% of students were rated as good or excellent by the field supervisor (N=24 [1=missing]).

NOTE: Assessments falling below the established benchmark are highlighted in RED.