

**Mid-Term Evaluation**  
**(To be completed by Field Supervisor)**  
**(Please use computer to complete form)**

Student Name:  
Agency Name:  
Field Supervisor Name:  
Evaluation Prepared By:  
Field Coordinator: Steven Vigil, L.C.S.W.

SECTION 1 (General Information)

1. Do the functions performed by the student provide for documented experiences in the following areas?

- |    |   |                              |                             |
|----|---|------------------------------|-----------------------------|
| A. | Client and related party interviews   | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| B. | Client assessments  | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| C. | Development of written client service plans/strategies                              | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| D. | Assisting client with directly acquiring needed agency and other community services | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| E. | Client follow-up and ongoing problem resolution                                     | <input type="checkbox"/> yes | <input type="checkbox"/> no |

2. Does the agency provide for the student, the above experience at the following level?

- |    |             |                              |                             |
|----|-------------|------------------------------|-----------------------------|
| A. | Micro level | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| B. | Mezzo level | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| C. | Macro level | <input type="checkbox"/> yes | <input type="checkbox"/> no |

SECTION II (Acquisition of Knowledge)

1. How do you view the student's level of knowledge in the following areas?

|  | Very good | Satisfactory | Problem |
|--|-----------|--------------|---------|
| A. Agency's overall mission and programs                       | [ ]       | [ ]          | [ ]     |
| B. Specific mission of program area involved in                | [ ]       | [ ]          | [ ]     |
| C. Specific policies & procedures for program area involved in | [ ]       | [ ]          | [ ]     |
| D. Generalist intervention model                               | [ ]       | [ ]          | [ ]     |

2. If you have marked any area as a problem, please state concerns and your recommended action.

SECTION III (Performance, Generalist Functions)

- |   | Very good | Satisfactory | Problem |
|---|-----------|--------------|---------|
| 1. Overall, how well does the student perform assigned tasks?                                   | [ ]       | [ ]          | [ ]     |
| 2. Specifically in the following areas?   |           |              |         |
| A. Interviewing   | [ ]       | [ ]          | [ ]     |
| B. Assessment   | [ ]       | [ ]          | [ ]     |
| C. Client service plan development  | [ ]       | [ ]          | [ ]     |
| D. Client needed resource acquisition   | [ ]       | [ ]          | [ ]     |
| E. Client follow-up   | [ ]       | [ ]          | [ ]     |
| F. Written documentation  | [ ]       | [ ]          | [ ]     |
| G. Adherence to agency policy & procedures  | [ ]       | [ ]          | [ ]     |
| 3. If you have marked any area as a problem, please state concerns and your recommended action. |           |              |         |

SECTION IV

1. How well does the student exhibit professional conduct in their involvements with?

|                       | Very good | Satisfactory | Problem |
|-----------------------|-----------|--------------|---------|
| A. Clients            | [ ]       | [ ]          | [ ]     |
| B. Professional peers | [ ]       | [ ]          | [ ]     |

2. How well does the student exhibit basic social work values and ethics in their professional dealings?

|   | Very good | Satisfactory | Problem |
|---|-----------|--------------|---------|
| A. Regard for individual worth and dignity.   | [ ]       | [ ]          | [ ]     |
| B. Client's right to make independent decisions and participate in helping process. | [ ]       | [ ]          | [ ]     |
| C. Commitment to assisting client and systems to obtain needed resources.           | [ ]       | [ ]          | [ ]     |
| D. Respect for and acceptance of the unique characteristics of diverse populations. | [ ]       | [ ]          | [ ]     |
| E. As a social worker assuming Responsibility for our ethical conduct.              | [ ]       | [ ]          | [ ]     |

3. If the student was being evaluated as a regular employee, at the same point in time, how would you rate their overall performance?

| Very good | Satisfactory | Problem |
|-----------|--------------|---------|
| [ ]       | [ ]          | [ ]     |

4. If you have marked any area as a problem, please state concerns and your recommended action.

SECTION V

The preceding evaluations have been read by the student and the student agrees:

yes

no

If no, please state Section Area, and why:

Comments:

Signatures:

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Field Supervisor

Date

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Student

Date

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Field Coordinator (Steven Vigil, L.C.S.W.)

Date