

Critical Thinking Rubric

Subject: _____

Subject ID: _____

Evaluator Name: _____

Date: _____

| | 1 - Emerging | 2 - Approaching | 3 - Meeting | 4 - Exceeding |
|---|---|--|--|--|
| Identifies and summarizes issue(s) <input type="checkbox"/> | <ul style="list-style-type: none"> Does not identify or summarize issue(s) or inappropriately identifies issue(s). | <ul style="list-style-type: none"> Minimally identifies and summarizes issue(s). Does not explore all aspects of the issue(s). | <ul style="list-style-type: none"> Identifies and summarizes issue(s). Explores some aspects of the issue(s). | <ul style="list-style-type: none"> Identifies and summarizes issue(s) comprehensively. Explores all aspects of the issue(s). |
| Gathers facts and evidence related to issue(s) <input type="checkbox"/> | <ul style="list-style-type: none"> Only uses facts or evidence present at the onset of the issue; Does not seek out additional information. Considers all information as factual. | <ul style="list-style-type: none"> Seeks and gathers minimal additional information related to issue from one or few sources, or inappropriate sources. Understands the difference between facts and opinions. | <ul style="list-style-type: none"> Seeks and gathers ample additional information from a variety of sources. Seeks both facts and opinions. | <ul style="list-style-type: none"> Generates comprehensive set of facts/evidence based on initial information presented as well as information from a variety of sources. Distinguishes between facts and opinions when presenting evidence. |
| Incorporates perspectives <input type="checkbox"/> | <ul style="list-style-type: none"> Does not consider other points of view when approaching issue(s). | <ul style="list-style-type: none"> Approaches issue(s) based off of personal perspective and majority/popular points of view. | <ul style="list-style-type: none"> Approaches issue(s) based off of other people's perspectives and consulting a few resources. | <ul style="list-style-type: none"> Utilizes all resources and perspectives available when approaching issue(s). |
| Draws conclusions <input type="checkbox"/> | <ul style="list-style-type: none"> Does not draw conclusions or formulates conclusions inconsistent with evidence and perspectives. | <ul style="list-style-type: none"> Formulates some conclusions consistent with some evidence but lacking in depth and scope. | <ul style="list-style-type: none"> Formulates conclusions consistent with most evidence. | <ul style="list-style-type: none"> Formulates conclusions consistent with a wide-range of evidence. |
| Identifies impact on future <input type="checkbox"/> | <ul style="list-style-type: none"> Does not identify implications or consequences to self or others; Does not acknowledge impact of issue on future. | <ul style="list-style-type: none"> Identifies implications and consequences of issue(s) to self; Identifies potential effect on future. | <ul style="list-style-type: none"> Identifies implications and consequences of issue(s) to self and others; Identifies concrete examples of change in the future. | <ul style="list-style-type: none"> Comprehensively identifies implications and consequences of issue(s) to self and others and makes connections to specific ways in which the future will be affected. |
| Total: | | | | |

Overall Comments: