

**RSPG Rubric**  
Updated Sept. 2018

<b>Area One - Please use ONE of the following criteria</b>				
<b>Criterion</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Score</b>
Budget (Weight: 3)	The project has demonstrated significant matching funds and/or contributions in kind.	The project has some additional funding and/or contributions in kind.	The project has no budgetary support.	
Support (Weight: 3)	The project has demonstrated significant support, in addition to the department and college, through letters of collaboration with other areas on campus or the community.	The project has demonstrated interest and commitment from the department and college with additional letters/emails of support.	The project has the required general support from the department and college.	
<b>Area Two - Please use ONE of the following criteria</b>				
<b>Criterion</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Score</b>
University or Program Reputation (Weight: 5)	Research / presentation will significantly improve the University or Program reputation for example an international or national conference, performance, exhibition of importance, or a peer-reviewed publication in your field.	Research / presentation will generally improve the University or Program reputation for example a state or local conference, performance, exhibition of importance, or a non-peer reviewed publication in your field.	Minimal to no impact on the University or Program reputation.	
Instructional Improvement/ Innovative Teaching (Weight: 5)	The project indicates innovative teaching strategies or the implementation / creation of high impact educational experiences to a course, program or curriculum not currently incorporating these innovations.	The project indicates updates to a course, program, curriculum, or activities that will improve teaching or enhance student learning.	The project does not adequately demonstrate instructional improvement or innovative teaching.	
Community Educational Engagement (Weight: 5)	The project provides real world learning opportunities for students with well articulated learning outcomes and impacts individuals/organizations in the community.	The project provides real world learning opportunities for students and impacts individuals/organizations in the community. Learning outcomes are implied rather than clearly specified.	The project has minimal to no student or community impact.	
<b>See additional criteria on page 2</b>				

**Area Three - Please use ALL of the following criteria:**

Criterion	2	1	0	Score
Procedures & Methods (Weight:1)	The project indicates how the goals and objectives will be met including steps involved in the design, development and implementation of the project. The project seems feasible as outlined.	The project goals and objectives are at least partially indicated. Steps involved in the design, development and implementation of the project seem incomplete, unclear or not obtainable.	The project goals, objectives and steps involved in the design, development and implementation are not addressed sufficiently.	
Timeline & Budgetary description (Weight:1)	Project timeline and budget is explained in detail, realistic, effective, and outcome oriented.	Project timeline or budgetary issues is addressed.	Timeline or budgetary issues not fully developed.	
Evaluation & Dissemination (Weight: 3)	The project has the potential to be widely disseminated beyond the University, for example at an international or national conference, performance, exhibition of importance, or a peer-reviewed publication in your field.	The project success will be documented and shared within the University (e.g. Teaching and Learning Forum) or at a state or local conference, performance, exhibition, or a non-peer reviewed publication in your field.	The project will have minimal to no sharable or publishable results.	
Evidential Documentation (Weight: 1)	The project has the required documentation, documentation of project viability and dissemination, letters of support, and other items to assist the committee in determining the importance of the project.	The project has the required documentation, and in addition has provided additional information to assist the committee in determining project viability.	The project has the required documentation such as conference acceptance and proof of project costs.	
<b>TOTAL</b>				