

Psychology 3000: Child Psychology
Weber State University
Spring, 2013

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SPECIAL NOTE TO THE STUDENT:

This syllabus will serve as a contract between you and the instructor. If you stay in this course, you are agreeing to abide by the guidelines and standards in this document. If you feel that you are unwilling or unable to abide by the standards and guidelines in this document, you are STRONGLY encouraged to take this course from another instructor.

TEXTBOOK (Required):

Berger, K. S. (2009). The Developing Person through Childhood and Adolescence, 8th Edition, Worth Publishers.

DEVELOPMENTPORTAL (Required):

DevelopmentPortal is a required part of this course. Your MasteryQuizzes can only be taken on DevelopmentPortal. Announcements and the Gradebook will only be available on DevelopmentPortal. Follow the directions from the Access Code you received when you purchased the text. Be sure you get yourself registered for the DevelopmentPortal connected to MY COURSE. If you have difficulties getting connected to my course, please contact the Tech Support number.

DevelopmentPortal also has wonderful study aids that you will find useful if you choose to make use of them. To access them, click on the Course Materials tab, select the desired chapter, and select the study aid you wish to use.

PURPOSE:

The primary purpose is to promote an understanding of the etiology, diagnosis, and treatment of psychological disorders. Please note that you are not qualified to provide diagnostic or treatment services, even informally, as a result of taking this course.

OBJECTIVES:

*Increased Knowledge of Developmental Theory & Research
Increased Writing Competency
Enhanced Critical Thinking Skills*

Personal Application & Development

GRADING:

All students will have a chance to earn an A in this course. The instructor does NOT use a normal curve when determining grades. The following point system and grade scale will be used.

| <i>Modality</i> | <i>Points</i> |
|--|-------------------|
| <i>Exam I</i> | <i>200</i> |
| <i>Exam II</i> | <i>200</i> |
| <i>Exam III</i> | <i>200</i> |
| <i>Exam IV</i> | <i>200</i> |
| <i>Article Summaries (2)</i> | <i>100</i> |
| <i><u>Mastery Quizzes (20 points each)</u></i> | <i><u>200</u></i> |
| <i>TOTAL</i> | <i>1000</i> |

Grading Scale: A 920+, A- 900-919, B+ 880-899, B 820-879, B- 800-819, C+ 780-799, C 720-779, C- 700-719, D+ 680-699, D 620-679, D- 600-619, E 0-599

Exams:

The exams will consist of approximately 50 items. The exams are NOT comprehensive, and they will be designed to last approximately 1 hour.

You will be able to access the exams at any WSU Testing Center via ChiTester. If you live far away from WSU, you can arrange to take your exams via remote proctor. Go to online.weber.edu and follow the directions for obtaining a remote proctor. Be sure you start this process immediately.

Each exam will be available to you from the beginning of the term until the deadline noted on the Development Portal Assignment Center and in the Course Outline section of this syllabus. If you do not take the exam by the deadline, you have 2 business days to complete the exam, but a 20% penalty will be taken. If you do not complete the exam by the end of the 2-business day window, your score will be a zero. There will be no way to make up these points, so you will want to take the exam on time.

It is my expectation that you work alone and NOT use your textbook or any notes as you take the exams. Cheating on exams will result in immediate failure of the course and a report of your behavior to the department chair and the Dean of Students.

Mastery Quizzes:

Twenty percent of your grade will be based on your performance on the Mastery Quizzes. The Mastery Quizzes are available on DevelopmentPortal from the first day of the term until the deadline noted under the Assignments tab and under the Course Outline section of the syllabus. You can repeat each Mastery Quiz as many times as you like until you get the score you want. The computer only records the highest score. Because you have easy access to the Mastery Quizzes for such a long time, LATE MASTERY QUIZZES WILL NOT BE ACCEPTED.

Article Summary:

Ten percent of your grade will be based on an article summary. The due date can be found on your course outline. To complete the summary, you will need to read an article that your instructor has placed under the DevelopmentPortal Course Materials tab. Then, you will write a summary according to guidelines I will provide on a separate handout, which is also provided under the Course Materials tab. The summary will need to be submitted via DevelopmentPortal email.

Please note that I grade very heavily on spelling, grammar, punctuation, sentence structure, and organization. You will want to give yourself adequate time to proofread your summary. If you use the WSU Writing Center (either via email or in-person), and submit the rough draft, Writing Center comments, and the revised draft, I will automatically add 10 points to your score.

You are welcome to submit the summaries to me early. The lateness policy for exams will apply to late article summary submissions.

MISCELLANEOUS:

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the instructor's discretion and could change. Advance notice will be given if a change is necessary.

Your instructor wants to provide a classroom environment that is conducive to learning. Therefore, any behaviors that interfere with the concentration of your classmates or instructor will not be permitted. Such behaviors include texting, inappropriate use of a laptop or tablet computer (e.g. Facebook), excessive conversations, leaving late, or leaving early.

As previously stated, your instructor uses DevelopmentPortal for this course. You will have access to lecture notes, your grade book, and email in this environment. Please check your grade book often to ensure that your assignment and exam grades are entered properly. I may also email the class with announcements.

DISABILITY NOTICE:

Any student needing accommodations or services due to a learning or other disability must be registered with the Services for Students with Disabilities (SSD) at 801-626-6413. The office is located in Room 181 in the Student Services Center.

COURSE OUTLINE

| | |
|----------------------|---|
| Week 1 1/7-1/11 | Ch1 (Introduction) & Ch4 (Prenatal Development & Birth) |
| Week 2 1/14-1/18 | Ch1 & Ch4 Continued |
| Week 3 1/21-1/25 | Ch1 and Ch4 Mastery Quizzes and Exam I Due on Thursday, 1/24. |
| Week 4 1/28-3/1 | Start Ch 5 (Biosocial Development), 6 (Cognitive Development) & 7 (Psychosocial Development) |
| Week 5 2/4-2/8 | Ch's 5-7 Continued |
| Week 6 2/11-2/15 | Ch's 5-7 Continued |
| Week 7 2/18-2/22 | Ch's 5-7 Mastery Quizzes & Exam II Due on Tuesday, 2/19. Start Ch 8 (Biosocial Development), 9 (Cognitive Development) and 10 (Psychosocial Development) |
| Week 8 2/25-2/3/1 | Ch's 7-9 Continued |
| | Spring Break 3/4-3/8: ENJOY!!! |
| Week 9 3/11-3/15 | Ch's 7-9 Continued |
| Week 10 3/18-3/22 | Ch's 7- 9 Mastery Quizzes and Exam III Due on Thursday, 3/21. No Class Thursday |

Week 11
3/25 - 3/29
Start Ch11 (Biosocial Development), 12 (Cognitive Development), & 13 (Psychosocial Development)
Article Summary Due Thursday, 3/28

Week 12
4/1 - 4/5
Ch's 11-13 Continued

Week 13
4/8 - 4/12
Ch's 11-13 Continued
All Extra Credit Due on Friday, 4/12

Week 14
4/15 - 4/19
Ch's 11-13 Continued

Ch's 11-13 Mastery Quizzes and Exam IV Due on 4/25/12.