

Psychology 1010

Introductory Psychology

Days: Tuesday/Thursday

Instructor: Dr. Joseph

Horvat Time: 7:30-8:45

Office: SS 334 Ph. # 626-6248

Semester: Spring 2012

email: jhorvat@weber.edu

Office Hours: T/Th 6:45 AM- 7:30 AM, T/Th 10:15-10:45 AM, T 4:45 PM-5:30 PM, and by appointment.

TEXT: David Myers Exploring Psychology 8th Edition.

SCHEDULE

<u>Date</u>	<u>Assignment</u>	<u>Date</u>	<u>Assignment</u>
Jan. 3	Course Introduction	21-22	EXAM #2
5	Chapter 1	23	Chapters 4 & 5
10	Chapter 1	28	Chapters 4 & 5
12	Chapter 1	Mar. 1	Chapter 10
17	Appendix A	6	Chapters 10 & 11
19	Chapter 2	6-7	EXAM #3
24	Chapter 2	8	Chapter 12
24-25	EXAM #1	13 & 15	Spring Break
26	Chapter 7	27	Chapter 12
31	Chapter 7	29	Chapter 12
Feb. 2	Chapter 7	Apr. 3	Chapters 12 & 13
7	Chapter 6	3	EXTRA CREDIT DUE
9	Chapter 6		Chapter 13

14	Chapter 6	5	Chapter 13
16	Chapter 3	10	Chapters 13 & 14
21	Chapter 3	10-11	EXAM #4

PLEASE NOTE: This is a **TENTATIVE SCHEDULE**. This schedule **WILL** be revised during the semester. Students are responsible for any and all announcements and schedule changes made in class. In class announcements and schedule changes **ALWAYS** take precedence over this syllabus. Students are required to attend **ALL** class periods and are responsible for any schedule changes.

March 20: Last day to drop the course with a “W” grade, declare CR/NC grades or to Audit a class.

READING ASSIGNMENTS: Read chapters by the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class. Remember, this is a tentative schedule and it **WILL** be changed during the semester. Students are responsible for any revisions announced in class. In class announcements always take precedence over this syllabus.

EXTRA CREDIT: This can be accomplished by either participating in psychological research or by typing a one page summary of an article in the Journal of Abnormal Psychology. You will be emailed to your Weber State email account regarding any research opportunities as they become available. Please check your Weber State email at least once a week. This type of research will be worth anywhere from 1 point up to 5 points per experiment and you are able to earn up to a maximum of 10 extra credit points during the semester. You must be at least 18 years of age, by law, to participate in this experimental research. If you participate in this type of research, you will either do the research on-line or in person. If you do the research on-line you must print of the confirmation page of your participation and you must turn in that confirmation page into me. If you do the research in person, you must ask for a research receipt and you must turn that receipt into me.

You may also earn 5 extra credit points by doing a summary of an article in the Journal of Abnormal Psychology which can be found in the library. The summary must be one page double spaced and typed. No hand written summaries will be accepted. You are able to earn up to a total of 10 extra credit points during the semester either through participating in experiments, writing a summary report, or from a combination of the two. All extra credit must be completed and turned in to me by **April 4** during class.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-80 questions in length. All exams are to be taken in the

Testing Centers on campus or at the Davis Campus. Since all exams are to be taken outside of class time, we will save four (4) class periods during the semester. Also, since this is a Tuesday/Thursday class we do not have to cancel class for holidays. That is why we will be able to take an extended spring break and why we will be able to end the class earlier in the semester. Please note that we will use any of our "saved" classes to make-up for missed classes due to weather or due to illness on the part of the instructor by adding days to the schedule.

You **MUST** begin and exam not later than 2:00 PM on the last day the exam is given. At **2:00 PM** on the last exam day the university computers will automatically shut down the exam and you will be prevented from taking the exam. **NO LATE EXAMS WILL BE GIVEN UNDER ANY CIRCUMSTANCE** so make certain you take your exams during the proscribed dates and times. Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade in this course is thus totally objectively determined.

ATTENDANCE/HOMEWORK: 20% of your grade will be determined by attendance and homework. We will randomly take attendance approximately 7 times during the semester and you will have approximately 6 very short homework assignments. It is important to attend class and turn in your homework as these two projects will help you out with respect to your grade.

EXAM REVIEWS: I will hold an exam review outside of class for each of the four exams. Dates and times of these reviews will be announced in class.

LATE EXAMS: Remember, **NO LATE EXAMS WILL BE GIVEN**. If you must miss an exam, make certain you talk to me so that we can schedule your exam for an **EARLIER** day/date.

GRADES: Your grade in this course will be determined by your performance on the four exams and your attendance/homework. The exams are worth approximately 20% each toward your final grade with the attendance/homework grade being worth approximately 20% of your final grade. Exam grades are based upon the person scoring the highest on each of the exams. Exact policies as they relate to grades and grading policies will be discussed fully in class.

EMAILS: I generally answer email on Tuesdays and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Tuesday.

CHEATING: Cheating is BAD! Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and **"F"** in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I am able.

CORE VALUES STATEMENT: This course might, at times, deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in, or agree with, what psychology teaches. I am only interested that you learn what psychology teaches.

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Introductory Psychology

To display the syllabus, click "Syllabus" on the left hand menu.

Course Objectives:

To have you learn the basic scientific concepts used in psychology.

To help you apply to your everyday life scientific concepts you will learn in this course.

To help you apply to other classes the psychological principles you will learn in this course.

To have you learn that psychology is an ethical science and that ethics take precedence over everything a psychologist does.

Have fun and Good Luck!!