

## TESTS AND MEASUREMENTS

### Psychology 4760

- I. Instructor: Dr. Richard T. Grow, Office: SS-334,  
Phone: 801 626-6713
- II. Text: Psychological Testing Principles, Applications, and Issues, by Robert M. Kaplan and Dennis P. Saccuzzo, Seventh Edition
- III. Learning Objectives In this class you will receive a skeletal set of learning objectives. These objectives should help you to inter-relate the lectures with where similar material is found in the text. However, may I take this opportunity to caution you that all material (i.e., both lectures and text) is fair game for the tests.
- IV. Grades: In this class you will have a statistics test, two unit tests, and an optional applied final. (The statistics test will be given only one-half the weight as the rest of the tests in determining your final grade in that it is, in some ways, simply a review of what you have already learned.)
- A's will be awarded to students who earn 90-100% of possible points on all exams, pass off all required testing procedures, write and present an excellent class paper, complete all optional clinical work in an exemplary manner, and write an excellent final.
- B's will be awarded to students who earn 80-89% of the possible points on all exams, pass off all required testing procedures, write and present a good class paper, complete all optional clinical work in an above-average fashion, and write an above-average final.

C's will be awarded to students who earn 70-79% of the possible points on all exams, pass off all required testing

procedures and write and present an average class paper.

D's will be awarded to students who earn 50-69% of the possible points on all exams, and write and present a below-average class paper.

E's will be awarded to students who earn 49% and below on all exams, and write and present a shoddy class papers.

- V. Intent: In my opinion, this is potentially one of the most important classes you will ever take in psychology. In this class I intend to review a little statistics, expose you to the basic ideas upon which the testing movement is built, expose you to some specific tests, and help you develop skills in the selection, administration, interpretation, and writing up of test results.
- VI. Papers: All class members are required to write and present a paper to the class, and/or do an approved research project and present your results to the class. Details for this assignment will be made more clear as we go along.
- VII. Incompletes: I am not in the habit of giving a lot of incompletes, so try to avoid finding yourself in this situation. Further, incompletes will be given only in compliance with the rules and regulations set forth in the Weber State Bulletin.
- VIII. Class Dilemma: In this class we will be walking on an ethical tightrope. This is simply because there are legitimate questions in regard to what undergraduate students in psychology should and should not be exposed to. I do expect that you will try and develop a professional attitude toward the material to which you will be exposed and conduct yourself accordingly.

IX.

Tests and  
Dead Week:

It is possible that you will have a test  
during Dead Week.