

Psychology 1010
Introductory Psychology
Spring 2010
ONLINE

Professor's Name: Dr. Lauren Fowler

Professor's e-mail: lfowler@weber.edu OR Through WebCT mail tool

**(This is BY FAR the best way to contact me!)

Office Hours: By appointment; Weekly Chat Sessions

Office Location: SS 368

Web Site: <http://vista.weber.edu> (or student portal login);

<http://faculty.weber.edu/lfowler>

I. Required Materials

- A. Textbook: Myers, D. G. (2006). *Exploring Psychology*, 6th Ed. Worth Publishers: New York.

**The study guide that comes packaged with the new version is OPTIONAL.

If you purchase your book from the bookstore, they have the book or the book/study guide package. You may purchase EITHER one. Do NOT purchase the 7th edition! The 6th edition is also available from many websites for less than \$20.

- B. Computer access for WebCT class site
C. A desire to learn and ENJOY the class!

II. Course Grade

A. Examinations

1. Five exams will be taken during the course of this semester. The first four exams are non-comprehensive and constitute 20% of your final grade. The fifth exam will be taken during finals week and is worth 20% of your final grade.
2. Your lowest exam grade will be dropped at the end of the semester. If you miss an exam for any reason (illness, death in the family, car trouble, or slacking gene) then that is the exam that will be dropped.
3. All exams will be taken using chi tester, which is a computerized testing program. You may take the exams from any WSU testing center during the exam period. If you live outside of a 50 mile radius from Weber State, you may set up a proctor so that you may take the exam closer to home. For more information on how to set up a proctor, please refer to the EXAMINATIONS folder online, which is contained in the HOMEWORK AND EXAMINATIONS folder on the main page for the class. You will have 4 days to take each exam. NO MAKEUP EXAMS ARE GIVEN. If you

miss an exam, you will receive a zero for that exam and that is the exam that will be dropped at the end of the semester.

4. After the exam period is over, you may review the exam on chi tester to see which questions you missed.

B. Make-up Examinations/Missing Exams

No exams may be made up, so please make sure you take each exam. If you know of a conflict with the exam schedule, you may take ANY exam a day early. However, no exam may be taken late. Please schedule your time wisely! You may drop your lowest exam score, so if you DO miss an exam, that will be your dropped grade. If you miss more than one exam then only one exam grade will be dropped. If you wish to take an exam a day early, please email Dr. Fowler at least one week in advance to get permission to take the exam a day early.

****REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM PERIODS!!**

C. Homework

Five homework assignments will be given during the semester. See the class outline for due dates of homework assignments. All five homework assignments are worth a total of 20% of your final grade (which is the same as an exam grade!!!). Homework is due by midnight on the due date. **NO HOMEWORK ASSIGNMENT MAY BE TURNED IN LATE!** You will turn your homework assignments in using WebCT. You may turn in your homework assignments at any point in the semester up to the due date. That means you have at least 2-3 weeks to turn in any homework assignment. You may NOT turn in your assignments late, so schedule your time wisely. Plan to turn your assignment in by the day prior to the due date, just in case you have any problems with computer connections. The lowest homework assignment grade will be dropped, which means that if you miss one homework assignment that grade will be dropped. **I cannot emphasize enough the importance of planning to turn in your assignment at LEAST one day prior to the due date!! PLEASE READ THE HOW TO TURN IN YOUR HOMEWORK FILE, WHICH IS FOUND IN THE HOMEWORK FOLDER IN WEBCT.**

D. Grading Scale

The course grade will be assigned according to the scale indicated below:

Numeric Score

90-100

Letter Grade

A

| | |
|----------|----|
| 87-89 | B+ |
| 83-86 | B |
| 80-82 | B- |
| 77-79 | C+ |
| 73-76 | C |
| 70-72 | C- |
| 67-69 | D+ |
| 60-66 | D |
| Below 60 | E |

III. Course Outline

| <u>Chapters</u> | <u>Assignment</u> | <u>Date</u> |
|--|-------------------|--|
| 1 & Appendix A* | Homework #1 | January 20 th |
| | Exam #1 | January 20 th - 23 rd |
| 2, 5 --omit 156-164 from Ch. 5 | Homework #2 | February 10 th |
| | Exam #2 | February 10 th - 13 th |
| 7, 8 | Homework #3 | March 3 rd |
| | Exam #3 | March 3 rd - 6 th |
| 4, 6, 15 --pg. 98-109 from Ch. 4 --omit 204-208 from Ch. 6 --pg. 538--554 from Ch. 15 | Homework #4 | March 31 st |
| | Exam #4 | March 31 st - April 3 rd |
| | RPCs Due | April 9 th |
| 13, 14 | Homework #5 | April 14 th |
| | Exam #5 | April 14 th - 20 th |

*Appendix A is at the end of your book.

**All homework assignments are due on Wednesdays at Midnight. All Exams (except #5) run Wednesday through Saturday. Exam #5 runs Wednesday through Tuesday (4/20), since it is also your final exam.

IV. Additional Information

A. Grade Appeals

If, after receiving an exam back, you think a mistake has been made in the grading of **your** exam, please email (through WebCT) your concern and provide specific support for your claim. For example, if you feel a different answer was better than the one indicated as the correct answer, you may list information from the text or from the web site which indicates a better answer. Written and SUPPORTED claims are the only ones which will be considered. *Also, know that I curve every assignment by 3% points, because I realize that there could be minor errors or problems in any assignment.*

B. Plagiarism/Cheating

Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of **E (Failing) for the course**. Please refer to the following web site for a complete listing of infringements that constitute cheating. <http://documents.weber.edu/ppm/6-22.htm>. Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the PLAGIARISM description. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course.

D. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

G. Students' Rights and Responsibilities

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities.

<http://documents.weber.edu/ppm/6-22.htm>

H. Canceled Classes

If Weber State cancels classes for any reason, please check our webCT class page for more information. Classes may be canceled due to weather, pandemic, forces of nature, etc. Information about scheduling, class changes, and other details will be posted in our class website online.

V. Course Objectives

- A.** To learn about 'human nature' from the perspective of the discipline of scientific psychology.
- B.** To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C.** To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D.** To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.
- E.** To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

VI. Grade Record

Please keep a record of the grades you receive on each exam. This will help insure that you are always aware of your academic progress in this class.

Homework #1 _____

Exam #1 _____

Homework #2 _____

Exam #2 _____

Homework #3 _____

Exam #3 _____

Homework #4 _____

Exam #4 _____

Homework #5 _____

Exam #5 _____

Each exam is worth 20% of your final grade, and all homework assignments combined are worth 20% of your final grade.

****The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**