

*Psychology 2000: Interpersonal Relationships*

*T-Th: 7:30-8:45*

*Weber State University - Fall 2012*

*Syllabus and Course Outline*

*Professor: Theresa Stueland Kay, Ph.D. Phone: 801-626-6812*

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*Office Hours: TR 9-10:00, MWF 10:30-11:30*

**REQUIRED TEXTBOOK:**

*Bradbury, T.N. & Karney, B.R. (2010). *Intimate Relationships*, Norton & Company*

**PURPOSE:**

*The purpose of this course is to teach skills needed to have healthier, more enjoyable relationships. Such skills include increased self-awareness, increased awareness of others, listening, and expressing oneself.*

**OBJECTIVES:**

*Understanding of Scientific Research on Intimate Relationships*

*Increased Self-awareness*

*Increased Awareness of Others*

*Enhanced Listening Skills*

*Enhanced Communication Skills*

*Personal Development*

### **GRADING:**

All students will have a chance to earn an "A." The instructor does not use a "bell curve" when determining grades. The following point system will be used.

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<b>Modality</b>	<b>Points</b>
Exam I	150
Exam II	150
Exam III	150
Exam IV	150
Online Diagnostic Quizzes	200
Oral Presentation	200
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Total	1000

### **Grading Scale:**

A 920+, A- 900-919, B+ 880-899, B 820-879, B- 800-819, C+ 780-799, C 720-799, C- 700-719, D+ 680-699, D 620-679, D- 600-619, F 0-599

### **Exams:**

The exams will consist of multiple-choice questions. They are not comprehensive, and will be designed to last approximately 50 minutes.

The exams will be available on ChiTester in any WSU Testing Center. Please note that you will need to show a picture ID (e.g. drivers' license, WSU ID) and that you will need to arrive at least 1 hour before the Testing Center closes. You can take the exams at times that are convenient to you, provided that they are completed within the days specified in your course outline.

Since you have several days to complete each exam, your instructor has a very strict policy about missing these deadlines. Late exams MUST be completed within 2 business days of the deadline for that exam. Late exams completed within this time frame will be subject to a 20% penalty taken off your score. If the exam is not completed within the 2-business day time frame, you will receive a zero for that exam. Exceptions to this policy will only be made in extremely dire and well-documented circumstances. It is YOUR responsibility to contact me PROMPTLY to discuss postponing an exam. The decision to allow postponement of an exam or whether to impose a penalty is at the sole discretion of the instructor.

### **Online Chapter Quizzes**

These quizzes are an excellent way to study for exams as well as earn points toward your grade. You go to the web site described in the following instructions, complete the quiz, and email your results to me. You can take the quiz as many times as you want by the deadline, and I will only record your highest score. The quizzes will be due on the days noted in your course outline. **NO LATE QUIZZES WILL BE ACCEPTED.**

To access these quizzes, please follow these instructions:

1. Go to [www.wwnorton.com/studyspace](http://www.wwnorton.com/studyspace)
2. Select "Psychology"
3. Select "Intimate Relationships"
4. Select desired chapter at top of screen.
5. Select "Chapter Quiz." Note that there are other great resources here, too! These other resources are optional.
6. Select triangle/arrow pointing to the right.
7. Select "25 Items." YOU WILL NOT GET CREDIT FOR A QUIZ THAT HAS FEWER THAN 25 ITEMS.
8. Take quiz.
9. You will automatically be taken to a window that asks for your information & my email address. Complete this window, and put [tkay@weber.edu](mailto:tkay@weber.edu) in the section asking for the professor's email address. Be sure to complete this step, or you will NOT get credit for your quiz.

### **Oral Presentation:**

The only way to build public speaking skills is to practice. In this class, you will be required to give a 5-minute presentation on a peer-reviewed article that you choose. The article MUST be peer reviewed and talk about intimate relationships in some way. The point breakdown for the presentation is as follows:

Topic	10
Hard Copy of Article	30
Outline	60
Your Presentation	50
Attendance of Peers' Presentations	50

Various deadlines will need to be met as the semester progresses, and you can find these deadlines in your course outline. Additionally, the instructor will give you a handout explaining these and other

details. You will be required to submit a handout consisting of an outline of your presentation the professor.

#### **MISCELLANEOUS:**

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor's discretion and could change at any time. Advance notice will be given if a change is necessary.

Your instructor uses the WSU Online format extensively for this class. You can use it to access Powerpoint slides, exam review sheets, and to check your grades on the online gradebook. You are strongly encouraged to check your grades on a regular basis to ensure that you are properly receiving credit for your work. It is much easier to correct errors during the semester. If you notice an error, your instructor will be happy to correct it once you provide evidence of the mistake. Please keep everything your instructor returns to you, as this will be the necessary proof of an error.

Technology also makes it possible for your instructor to send an email to the entire class. Please make a habit of checking your WSU Online email regularly, as I may use it to post announcements from time to time.

It is the instructor's expectation that the work you submit is in fact **your work**. Cheating on exams will result in **immediate failure of the course**, as well as other possible disciplinary action.

Appropriate classroom behavior is vital to a productive learning environment. Behaviors such as a) arriving late, b) leaving early, c) holding private conversations, d) sleeping, e) reading other material, f) allowing your pager or cell phone to be audible in class, g) receiving calls on your cell phone, or h) doing activities other than those that are part of this class are very rude and distracting to the instructor and your peers. The instructor will intervene with such behaviors as appropriate. If they persist, offending students will be encouraged to drop the course.

***Disability Notice:***

*Any student needing accommodations or services due to a learning disability must contact the Services for Students with Disabilities (SSD) at 801-626-6413. The office is located in Room 181 of the Student Services Center.*

## *COURSE OUTLINE*

<i>Week 1</i> <i>8/27-8/31</i>	<i>Ch1: What Do We Want to Know about Intimate Relationships?</i>
<i>Week 2</i> <i>9/3-9/7</i>	<i>Ch2: Tools for Studying Intimate Relationships</i>
<i>Week 3</i> <i>9/10-9/14</i>	<i>Ch3: Theoretical Frameworks for Understanding Intimate Relationships</i> <i>Presentation Topic Due Tuesday</i>
<i>Week 4</i> <i>9/17-9/21</i>	<i>Exam I due 9/18: No Class Tuesday</i> <i>Chapter 1-3 Quizzes Due 9/18.</i> <i>Ch4: Men &amp; Women: Gay &amp; Straight</i>
<i>Week 5</i> <i>9/24-9/28</i>	<i>Ch4 Continued</i> <i>Ch5: Attraction &amp; Mate Selection</i>
<i>Week 6</i> <i>10/1-10/5</i>	<i>Ch5 Continued</i> <i>Ch6: Individuals in Relationships: Personality &amp; Personal History</i> <i>Presentation Article Due Thursday</i>
<i>Week 7</i> <i>10/8-10/12</i>	<i>Ch6 Continued</i> <i>Exam II due 10/11: No Class Thursday</i> <i>Chapters 4-6 Quizzes Due 10/11.</i>
<i>Week 8</i> <i>10/15-10/19</i>	<i>Ch7: Communicating Closeness: How Intimate Relationships are Maintained</i>
<i>Week 9</i> <i>10/22-10/26</i>	<i>Ch8: Managing Differences: Conflict &amp; Aggression</i> <i>Presentation Article Due Thursday</i>
<i>Week 10</i> <i>10/29-11/2</i>	<i>Ch9: Beliefs &amp; Values: Thinking about Intimate Relationships</i>
<i>Week 11</i> <i>11/5-11/9</i>	<i>Exam III due 11/6: No Class Tuesday</i> <i>Chapters 7-9 Quizzes Due 11/6.</i> <i>Ch11: Stress &amp; Social Support: Intimate Relationships in Context</i>

*Week 12*  
*11/12-11/16*

*Ch11 Continued*  
*Ch12: Interventions: Making Intimate*  
*Relationships Better*

*Week 13*  
*11/19-11/23*

*Ch12 Continued*  
*Thanksgiving - No class Thursday*

*Week 14*  
*11/26-11/30*

*Oral Presentations Tuesday and Thursday*

*Week 15*  
*12/3-12/7*

*Oral Presentations Tuesday & Thursday*

*Exam IV & Chapters 11-12 Quizzes Due 12/13*