

SYLLABUS

Title: Child Psychology
Course: Psychology 3000
Instructor: Doug R. Richards, Ph.D.
E-mail: dougrichards@weber.edu; doug_r_richards@hotmail.com
Year: Fall Semester 2011
Phone: (801) 822-2289
Rooms: Social & Behavioral Science 349
Times: M W F 10:30-11:20 AM
Office Hour: F 12:30-1:20PM
Office: Adjunct Faculty Office Behavioral & Social Science 380E (Weber campus)

Required Text: Child Development – 8th edition (7th edition is fine) – Laura Berk

Course Objectives

Students should develop a comprehensive knowledge of the basic theories, concepts and applications of child psychology as measured by two mid-term examinations and a final examination.

Students should be able to critically evaluate and respond to theories and concepts of child psychology by preparing a presentation on a topic in child psychology.

Class Schedule

Class Date	Chapter Title/Topic	Reading/Due Dates
Aug 22 nd , 24 th , 26 th	History, Theory & Applied Directions	Chapter 1
Aug 29 th , 31 st , Sep 2 nd	Research Strategies	Chapter 2
Sep 7 th , 9 th , 12 th	Biological Foundations, Prenatal Development & Birth	Chapter 3
Sep 14 th , 16 th , 19 th	Infancy: Early Learning, Motor Skills & Perceptual Capacities	Chapter 4
Sep 21 st , 23 rd , 26 th	Physical Growth	Chapter 5

SEP 28th – OCT 4th First Exam in the Testing Centers (*Chapters 1-5 using Chi-Tester*)

Sep 28 th , 30 th , Oct 3 rd	Cognitive Development: Piaget & Vygotsky	Chapter 6
Oct 5 th , 7 th , 10 th	Cognitive Development: Information Processing	Chapter 7
Oct 12 th , 14 th , 17 th	Intelligence	Chapter 8
Oct 19 th , 24 th , 26 th	Language Development	Chapter 9
Oct 28 th , Oct 31 st , Nov 2 nd	Emotional Development	Chapter 10

NOV 4th – NOV 10th Second Exam in the Testing Centers (*Chapters 6-10 using Chi-Tester*)

Nov 4 th , 7 th , 9 th	Self & Social Understanding	Chapter 11
Nov 11 th , 14 th , 16 th	Moral Development	Chapter 12
Nov 18 th , 21 st , 23 th	The Family	Chapter 14
Nov 28 th , 30 th	Peers, Media, & Schooling	Chapter 15

DECEMBER 5th - 8th FINAL EXAMINATION (Chapters 11-12, 14-15 using Chi-Tester) in the Testing Centers

Examinations: This course will consist of three examinations (including the Final examination). The tests will all be of the same format and will come from lecture material, videos and material covered in the text. A study guide will be provided to help focus your study in preparation for the exam (but it does not cover all questions). An exam will consist of 50 multiple-choice questions (100 points). As you can see from the schedule, the final examination will **not** be comprehensive (on purpose anyway, sometimes material tends to build on itself). The tests will be administered through Chi-Tester (chitester.weber.edu) at the various Weber State University Testing Centers. The Student Services Testing Center (room 262), Social and Behavioral Science Testing Center (SS building – room 38), Science Lab building (room 228), Shepard Union Building (room 323). Check for specific testing center hours.

In Class Assignments: This course will also have in class assignments which will be worth 3 pts each for a total of 42 points. These assignments cannot be made up.

Presentations: You will be required to make one presentation to the class on a relevant topic (100 pts). One of the most effective ways to learn something is to teach it to someone else. The presentation will be individual (minimum 10 minutes; maximum 15 minutes). I will hand out a sign-up sheet the first two days of class where you can sign up for a day. If possible, sign up on a day that has a subject that you are interested in. Be **specific** with your subject. For example, if you sign up for the day talking about emotional development, choose a topic such as temperament, care giving, or attachment. It doesn't need to be in the chapter but should at least be **related** to the chapter that we are discussing that day. I will **SUBTRACT** points if the presentation merely summarizes the chapter that we are discussing. **Please let me know ahead of time** (e-mail would be the best way but calling is also fine) **your specific subject** so I can avoid talking about it in my lecture/discussion. You may choose to do a PowerPoint presentation. Please prepare a **handout** (one page is the recommended length) to go with the presentation. Feel free to use other forms of presentation and/or class activities and/or class discussion. Be creative, don't hesitate to use personal experience as well. Feel free to bring in children of various ages if they can help your presentation. **I may derive some questions for the tests** from some of the presentations. If you have any questions, please feel free to ask me beforehand.

I will grade the presentations as follows:

Organization (coherent, ideas flow well)	20 pts.
Knowledge of the subject	15 pts.
Specific topic chosen	5 pts.
Preparation	20 pts.
Handout	10 pts.
Within minimum/maximum time limits	5 pts.
Creativity	15 pts.

Generates discussion	10 pts.
Simply summarizes entire chapter	-5 pts.

Grading: The most strict performance standards that I will use (may be modified down according to class performance)

A	= 94-100%
A-	= 90-93%
B+	= 87-89%
B	= 83-86%
B-	= 80-82%
C+	= 77-79%
C	= 73-76%
C-	= 70-72%
D+	= 67-69%
D	= 63-66%
D-	= 60-62%
E	= below 60%

Point Totals:

First Exam (SEP 28th – OCT 4th)	100 points
Second Exam: (NOV 4th – NOV 10th)	100 points
Final Exam: (DECEMBER 5th - 8th)	100 points
Presentation (varies)	100 points
In-Class Assignments	42 points

Total points possible 442 points

Power-points will be made available on Blackboard under Course Content – Content.

Blackboard can be accessed through the web-site <http://online.weber.edu> . You will have to login and give a username and password which should be the same as your Wildcat username and password (this can be obtained online or with IT using your W number). Please e-mail me if you have any questions.

Academic Honesty: as members of the Weber State University academic community, students shall:

1. Maintain academic standards including institutional, school, departmental, program, and individual course standards;
2. Maintain academic ethics and honesty. To this end, the following activities are specifically prohibited:

a. Cheating, which includes but is not limited to:

- i) Copying from another student's test;
 - ii) Using materials during a test not authorized by the person giving the test;
 - iii) Collaborating with any other person during a test without authorization;
 - iv) Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of any test without authorization of the appropriate University official
 - v) Bribing any other person to obtain any test;
 - vi) Soliciting or receiving unauthorized information about any test;
 - vii) Substituting for another student or permitting any other person to substitute for oneself to take a test.
- b. Plagiarism, which is the unacknowledged (uncited) use of any other person's or group's ideas or work. This includes purchased or borrowed papers;
- c. Collusion, which is the unauthorized collaboration with another person in preparing work offered for credit;
- d. Falsification, which is the intentional and unauthorized altering or inventing of any information or citation in an academic exercise, activity, or record-keeping process;
- e. Giving, selling, or receiving unauthorized course or test information;
- f. Using any unauthorized resource or aid in the preparation or completion of any course work, exercise, or activity;
- g. Infringing on the copyright law of the United States which prohibits the making of reproductions of copyrighted material except under certain specified conditions.

Cheating infractions:

1. The first infraction shall result in a score of 0 (zero) points for the particular test, paper, presentation, activity etc.
2. The second infraction shall result in a failing grade (E) for the course.

Disclaimer: I reserve the right to make changes in a) course schedule, b) course requirements, c) course grading procedures, and/or d) any other aspects of the course at any time. Any alterations will be circumspect and will be made in the best interests of the students, the course, and the instructor.