# Psychology 3010: Abnormal Psychology Weber State University

Fall, 2011: 7:30-8:45, T-Th

**Professor**: Theresa Stueland Kay, PhD Phone: 801-626-6812

Office: SS366 Email: tkay@weber.edu Office Hours: By Appointment or Drop-in or vía PsychPortal

### SPECIAL NOTE TO THE STUDENT:

This syllabus will serve as a contract between you and the instructor. If you stay in this course, you are agreeing to abide by the guidelines and standards in this document. If you feel that you are unwilling or unable to abide by the standards and guidelines in this document, you are STRONGLY encouraged to take this course from another instructor.

# TEXTBOOK (Required):

Comer, R. J. (2008). Fundamentals of Abnormal Psychology, 6th Edition, Worth Publishers.

# PSYCHPORTAL (Required):

PsychPortal is a required part of this course. Your Mastery Quizzes can only be taken on PsychPortal. Announcements and the Gradebook will only be available on PsychPortal.

PsychPortal also has wonderful study aids that you will find useful if you choose to make use of them. To access them, click on the Course Materials tab, select the desired chapter, and select the study aid you wish to use.

# PURPOSE:

The primary purpose is to promote an understanding of the etiology, diagnosis, and treatment of psychological disorders. Please note that you are not qualified to provide diagnostic or treatment services, even informally, as a result of taking this course.

# OBJECTIVES:

Familiarity with the DSM-IV-TR Familiarity with the Process of Assessment and Diagnosis Familiarity with Etiology and Treatment of Psychological Disorders Increased Writing Competency Enhanced Critical Thinking Skills

## GRADING:

All students will have a chance to earn an A in this course. The instructor does NOT use a normal curve when determining grades. The following point system and grade scale will be used.

Modalíty	Points
Exam I	150
Exam II	150
Exam III	150
Exam IV	150
Research Participation	100
Article Summaries (50 points each)	100
Mastery Quízzes (20 points each)	200

TOTAL 1000

**Grading Scale:** A 920+, A-900-919, B+880-899. B 820-879, B-800-819, C+780-799, C 720-779, C-700-719, D+680-699, D 620-679, D-600-619 E 0-599

#### Exams:

The exams will consist of approximately 50 items. The exams are NOT comprehensive, and they will be designed to last approximately 1 hour.

You will be able to access the exams at any WSU Testing Center via ChiTester. Each exam will be available to you from the beginning of the term until the deadline noted on the PsychPortal Assignment Center and in the Course Outline section of this syllabus. There is no penalty for completing exams early. If you do not take the exam by the deadline, you have 2 business days to complete the exam, but a 20% penalty will be taken. If you do not complete the exam by the end of the 2-business day window, your score will be a zero. There will be no way to make up these points, so you will want to take the exam on time.

It is my expectation that you work alone and NOT use your textbook or any notes as you take the exams. Cheating on exams will result in immediate failure of the course and a report of your behavior to the department chair and the Dean of Students.

# Mastery Quizzes:

Ten percent of your grade will be based on your performance on the Mastery Quizzes. The Mastery Quizzes are available on PsychPortal from the first day of the term until the deadline noted under the Assignments tab and under the Course Outline section of the syllabus. You can repeat each Mastery Quiz as many times as you like until you get the score you want. The computer only records the highest score. Because you have easy access to the Mastery Quizzes for such a long time, LATE MASTERY QUIZZES WILL NOT BE ACCEPTED.

# Research Participation:

Ten percent of your grade will be based on participating is research experiments conducted by psychology faculty and students. Your instructor will circulate a handout explaining the policy for this. All research participation MUST be completed by the date listed on your course outline. Please see the Research Participation handout for details on completing this requirement.

## Article Summaries:

Ten percent of your grade will be based on 2 article summaries. The due dates for these summaries can be found on your course outline. To complete each summary, you will need to read an article that your instructor has placed on reserve at the Social and Behavioral Sciences Testing Center. Then, you will write a summary according to guidelines I will provide on a separate handout.

Please note that I grade very heavily on spelling, grammar, punctuation, sentence structure, and organization. You will want to give yourself adequate time to proofread your summary. If your first summary has significant issues with writing, I will require you to utilize the writing center prior to submitting your summary to me on the deadline. You will need to attach proof of consulting the writing center to your summary. Attempting to submit a summary without use of the writing center will result in a zero.

You are welcome to submit the summaries to me early. The lateness policy for exams will apply to late article summary submissions.

## MISCELLANEOUS:

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the instructor's discretion and could change. Advance notice will be given if a change is necessary.

As previously stated, your instructor uses PsychPortal for this course. You will have access to lecture notes, your grade book, and email in this environment. Please check your grade book often to ensure that your assignment and exam grades are entered properly. I may also email the class with announcements.

## **DISABILITY NOTICE:**

Any student needing accommodations or services due to a learning or other disability must be registered with the Services for Students with Disabilities (SSD) at 801-626-6413. The office is located in Room 181 in the Student Services Center.

## COURSE OUTLINE

Week 1 8/22-8/26	Ch1 (Abnormal Psychology: Past & Present) & Ch3 (Clínical Assessment, Diagnosis, & Treatment)			
Week 2 8/29-9/2	Ch1 & Ch3 Continued			
Week 3 9/5-9/9	Ch1 and Ch3 Mastery Quizzes and Exam I Due on Thursday, 9/8. No Class on Thursday. Start Ch 4 (Anxiety Disorders), 5 (Stress Disorders) and 12 (Schizophrenia)			
Week 4 9/12-9/16	Ch's 4, 5, & 12 Continued			
Week 5 9/19-9/23	Ch's 4, 5, & 12 Continued  Article Summary #1 Due on Thursday			
Week 6 9/26-9/30	Ch's 4, 5, & 12 Continued			
Week 7 10/10-10/14 Tueso	Ch's 4, 5, & 12 Mastery Quízzes & Exam II Due on lay, 10/11. No class on Tuesday. Start Ch 7(Mood Disorders), 8 (Suícide) and 9 (Eating Disorders)			
Week 8 10/17-10/21	Ch's 7, 8, & 9 Continued			
Week 9 10/24-10/28	Ch's 7, 8, & 9 Continued			
Week 10 10/31-11/4	s 7, 8, & 9 Mastery Quízzes and Exam III Due on day, 11/4. No Class Thursday			
Week 11 11/7-11/11	Start Ch13 (Personality Disorders), 14 (Disorders of Childhood & Adolescence, and 16 (Law, Society, and the Mental Health Profession)			
Week 13 11/21-11/25 Artic	Ch's 13, 14, & 16 Continued <b>le Summary #2 Due on Thursday</b>			

Week 14 Ch's 13, 14, & 16 Continued
11/28-12/2 All Research Participation Due on Thursday \*\*\*Ch's 13, 14, & 16 Mastery Quizzes and Exam IV Due on 12/8/11.\*\*\*