## Psychology 3430 Theories of Personality

Days: Tuesday/Thursday
Time: 9:00-10:15
Semester: Fall, 2011
Email: jhorvat@weber.edu
Instructor: Dr. Joseph Horvat
Office: SS 334 Ph. # 626-6248
Office Hours: T/Th 6:45 AM-7:30
AM & 10:15-11:45, M/T 4:45 PM-

5:30 PM, and by appointment.

**TEXT:** Theories of Personality: Understanding the Person. 5th. Ed. by Susan Cloninger.

			SCHEDULE			
DATE:		<u>ASSIGNMENT</u>		DATE:		<u>ASSIGNMENT</u>
Aug.	23	Introduction		Oct.	13	Sheldon
•	25	Chapters 1 & 2			18	Chapter 7
	30	Chapter 2			20	Chapters 7 & 8
Sep.	1	Chapter 2			25	Chapter 8
•	6	Chapters 2 & 3			27	Chapter Murray
	8	Chapters 3 & 4		Nov.	1	Chapter 13
	13	Chapter 4			1-2	EXAM #3
13-14		EXAM #1				
	15	Chapter 5			3	Chapter 16
	20	Chapters 5 & 6			8	Chapter 16 & Existentialism
	22	Chapters 6 & Fromm			10	Existentialism
	27	Chapter 10			15	Chapter 14
	29	Chapters 10 & Pavlov			17	Chapter 15
Oct.	4	Chapter 11		1	7-18	EXAM #4
	6	Chapters 11 & 12				
	11	Chapter 12				
11-12		EXAM #2				

<u>PLEASE NOTE:</u> This is a tentative schedule. This schedule <u>WILL</u> be revised during the semester. Students are responsible for any and all announcements and schedule changes made in class. In class announcements and schedule changes <u>ALWAYS</u> take precedence over this syllabus. Students are required to attend ALL class periods.

**November 1:** Last day to drop the course with a "W" grade or declare CR/NC or Audit Grades.

**ASSIGNMENTS:** Due on the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class.

**EXAMS:** There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-80 questions in length. All exams are to be taken in the Testing Centers on campus or at the Davis Campus. You will have two days to take your exams. Since all exams are to be taken outside of class time, we will save four (4) class periods during the semester which equates to two weeks saved. That is why we will be able to end the class prior to Thanksgiving break. You must **BEGIN** exams by 3:00 PM on the second exam day. At 3:00 PM on the second exam

day the university computers will automatically shut down the exam and you will be prevented from taking the exam. NO LATE EXAMS WILL BE GIVEN so make certain you take your exams during the proscribed dates and times. You MUST be seated and signed into a computer by 4:00 pm on the last exam day. Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade in this course is thus totally objectively determined.

There are times where the line to take an exam will be long and time consuming. You must plan on being in line to sign up for an exam by ½ hour prior to taking an exam. Failure to do so could make you miss an exam at which point you will NOT be able to make up that exam.

<u>LATE EXAMS:</u> Remember, NO LATE EXAMS WILL BE GIVEN. If you must miss an exam, make certain you talk to me so that we can schedule your exam for an EARLIER day/date. You <u>ALWAYS</u> have the option of taking an exam early.

**GRADES:** Your grade in this course will be determined by your performance on the four exams and the paper. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams. Exam grades will be distributed as follows:

Exact policies as they relate to grades and grading policies will be discussed fully in class.

**EXTRA CREDIT:** The will be **NO** extra credit opportunities available in this course. Your grade is determined only by your four exam scores.

**EMAILS:** I generally answer email on Mondays, Tuesdays and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Monday evening.

<u>CHEATING:</u> Cheating is BAD! Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and "F" in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

<u>SSD:</u> Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I am able.

<u>CORE VALUES STATEMENT:</u> This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.