

Psychology 4000

Advanced General Psychology

Days: T/TH
 Time: 9:00-10:20
 Semester: Fall 2009
 Email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
 Office: SS 340 Ph. # 626-6248
 Office Hours: T/TH 7:00-7:30,
 11:45-12:00, T 5:00-5:30, and by
 appointment

TEXT: Psychology by Gleitman, Fridlund, and Reisberg, or similar.

SCHEDULE

<u>DATE</u>	<u>ASSIGNMENT</u>	<u>DATE</u>	<u>ASSIGNMENT</u>
Aug. 25	Course Introduction	20	Developmental-PN to Ado
27	Psychology/Psychologists	22	Developmental-Adult to Aged
Sep. 1	History of Psychology	27	Motivation
3	Research Methods	30	Emotion
8	Statistics	Nov. 3	Memory/Cognition
10	Statistics	3-6	EXAM #3
15	Biopsychology	10	Personality Freud
15-18	EXAM #1	12	Personality Others
22	Learning-Pavlov, RF, Pun	17	Abnormal-Anxiety
24	Learning-Skinner, Sched of RF	19	Abnormal-Psychotic
29	Sensation	24	Therapies
Oct. 1	Perception	24-30	EXAM #4
6	Altered States		
13	Drugs & Behavior		
13-16	EXAM #2		

PLEASE NOTE: This is a tentative schedule. We will revise the schedule as we go along based upon how extraneous factors influence the class.

ASSIGNMENTS: Due on the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class.

EXAMS: There will be a total of four multiple choice exams during the semester. Exams will be between 50-70 questions in length. You will have three days to take each of your exams. You must **BEGIN** exams by 4:00 PM on the last exam day. You must make certain that your erasers on your Scantron forms are complete. If they are not, you will be marked wrong for that particular question. **NO EXCEPTIONS!!!** Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade is thus determined by totally objective means. Exams will account for approximately 30%

or your grade.

LATE EXAMS: If at any time you would like to take an exam late for any reason you may do so. There is a penalty of 10% per day (or portion thereof) late which will be deducted from your grade on the exam you take late. This late penalty begins at 4:01PM on the last exam day. For example, if you request Exam #1 on September 18 at 4:01 PM you will be allowed to take it but you will be penalized 10% for taking it late. Sundays and Holidays count as a day even though there are **NO** exams given on Sundays and Holidays. The “NEW” day begins at 4:01 PM. There will be no changes to this policy. You **ALWAYS** have the option of taking an exam early with no penalty.

NOTE: If you take a late exam, it will have to be a pencil and paper exam and it will only be given in the Social Science Testing Center. The exam will NOT be offered at any other testing center.

PRESENTATIONS: Each student will be responsible for teaching an entire class period on one of the topics listed in the schedule. During the first class period students will have the opportunity to select a topic (those not selecting a topic will be assigned a topic). These presentations must be well prepared and presented. You must use the entire time allocated—fifty minutes. You should practice your presentation several times to make certain that when you make your presentation to the class it is of high quality and content. Quality and content will be the substance of the grade on the presentations. This will mean that you will investigate several sources for your presentation other than just your textbook. Your presentations are to be of a collegiate level (this is important). Exact policies as they relate to the presentations will be discussed. In addition to the presentation, each student will be responsible for developing 12 multiple choice questions over their topic. No True/False questions will be accepted. Exam questions must be given to me at least two weeks prior to the exam over your presentation. Presentations will be worth approximately 33% of your final grade and your questions will be worth approximately 7% of your final grade.

There is no ONE RIGHT WAY to do your presentation. Your presentation will depend upon your topic, your personality style, and a variety of other factors. The only things required of the presentation will be content, quality, and level. PowerPoint is expected.

Depending on the number of students we have in the class, some presentations may have to overlap days (1/2 of the presentation at the end of one class period and ½ of the presentation at the beginning of the next class period).

RESEARCH PAPER: Each student will be required to develop an Introduction and Methods section of an original research paper relating to her/his presentation topic. For example, if you are doing your presentation on emotions, you will be required to develop a research paper on some area relating to the topic of emotions. You must get permission on your choice of topics for this research paper from me by September 15. You will be required to type a 13-15 page (or longer) APA style paper on your topic (Introduction and Methods) and that paper will be due at the beginning of class on November 19. **NO LATE PAPERS WILL BE ACCEPTED.** Exact policies regarding the research paper will be discussed in class. The research paper is worth approximately 30% of your final grade.

ATTENDANCE/BEING LATE: Attendance to your fellow student’s presentations is required. If you miss or are late to 3-4 presentations your final grade will be dropped one full grade. If you miss or are late to 5-6 presentations your final grade will be dropped two full grades. If you miss or are late to 7 or more presentations you will receive and “F” in the course.

GRADES: Your grade in this course will be determined by your performance on the four exams, your presentation, and your research paper. The exams are worth approximately 8% each toward your final grade, the your presentations is worth approximately 40% (33% for the actual presentation and 7% for the questions

you develop) toward your final grade, and your research paper is worth approximately 30% of your final grade.. Exam grades are based upon the person scoring the highest on each of the exams and will be distributed as follows:

A = 93%-100% of high grade	A- = 90%-92.9%	
B+ = 87%-89.9%	B = 83%-86.9%	B- = 80%-82.9%
C+ = 77%-79.9%	C = 73%-76.9%	C- = 70%-72.9%
D+ = 67%-69.9%	D = 63%-66.9%	D- = 60%-62.9%
F = Below 60% of high grade		

Exact policies relating to grades will be discussed in class.

EMAILS: I generally answer email on Tuesdays and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Tuesday morning.

CHEATING: In case you did not know, **CHEATING IS BAD.** Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and “F” in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students requiring special services because of a disability are able to secure those special services through the student disability office on campus. Students are directed to that office for their special needs. If I can be of any particular assistance with a disability issue please feel free to talk to me.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

Have fun and Good Luck!!