

Psychology 3430

Theories of Personality

Days: Tuesdays & Thursdays
 Time: 10:30-11:45
 Email: jhorvat@weber.edu
 Semester: Fall 2009

Instructor: Dr. Joseph Horvat
 Office: SS 340 Ph. # 626-6248
 Office Hours: T/TH 7:00-7:30,
 11:45-12:00, T 5:00-5:30, and by
 appointment

TEXT: **Theories of Personality: Understanding the Person.** 5th. Ed. by Susan Cloninger.

<u>DATE:</u>		<u>ASSIGNMENT</u>	<u>SCHEDULE</u> <u>DATE</u>	<u>ASSIGNMENT</u>
Aug.	25	Course Introduction	20	Sheldon & Chapter 7
	27	Chapters 1 & 2	22	Chapters 7
Sep.	1	Chapter 2	27	Chapter 8
	3	Chapter 2	30	Murray
	8	Chapter 3	Nov. 3	Chapter 13 ??
	10	Chapters 3 & 4	3-6	EXAM #3
	15	Chapter 4	10	Chapter 13 ??
	15-18	EXAM #1	12	Chapter 16
	22	Chapter 5	17	Existentialism
	24	Chapters 5 & 6	19	Chapter 14
	29	Chapter 6 & Fromm	24	Chapter 15
Oct.	1	Chapter 10 & Pavlov	24-30	EXAM #4
	6	Chapter 11		
	13	Chapter 12		
	13-16	EXAM #2		

PLEASE NOTE: This is a tentative schedule. We will revise the schedule as we go along based upon how extraneous factors influence the class.

ASSIGNMENTS: Due on the dates indicated above. While the material in the book will compliment the lectures to a certain degree, a substantial amount of new material will be included in lectures which will not be covered in the book. You are, thus, responsible for the material in the book as well as the material in the lectures. Try to keep up on your reading, not only because it will be mentioned and discussed in class from time to time, but also because rapid catch-up reading just prior to exams cannot take the place of good, slow reviews.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-70 questions in length. You will have at a minimum three days to date each of your exams. You must **BEGIN** exams by 3:00 PM on the last exam day. You must make

certain that your erasers on your Scantron forms are complete. If they are not, you will be marked wrong for that particular question. **NO EXCEPTIONS!!!** Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Thus, your grade in this course is totally determined by objective criteria. Exams are generated and scored by Chi Tester.

LATE EXAMS: If at any time you would like to take an exam late for any reason you may do so. There is a penalty of 10% per day (or portion thereof) late which will be deducted from your grade on the exam you take late. This late penalty begins at 3:00 PM on the last exam day. For example, if you request Exam #1 on September 18 at 3:01 PM you will be allowed to take it but you will be penalized 10% for taking it late. Sundays and Holidays count as a day even though there are **NO** exams given on Sundays and Holidays. The “NEW” day begins at 3:01 PM. There will be no changes to this policy. You **ALWAYS** have the option of taking an exam early with no penalty.

NOTE: If you take a late exam, it will have to be a pencil and paper exam and it will only be given in the Social Science Testing Center. The exam will NOT be offered at any other testing center.

GRADES: Your grade in this course will be determined by your performance on the four exams. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams. Presentation/paper and exam grades will be distributed as follows:

A = 93%-100% of high grade		A- = 90%-92.9%
B+ = 87%-89.9%	B = 83%-86.9%	B- = 80%-82.9%
C+ = 77%-79.9%	C = 73%-76.9%	C- = 70%-72.9%
D+ = 67%-69.9%	D = 63%-66.9%	D- = 60%-62.9%
F = Below 60% of high grade		

Exact policies about grades will be discussed fully in class.

EMAILS: I generally answer email on Tuesdays and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Tuesday morning.

CHEATING: In case you did not know, **CHEATING IS BAD.** Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and “F” in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I can.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

Have fun and Good Luck!!