

2018-2019

WSU PSYCHOLOGY DEPARTMENT

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Advisement Handbook

HOW TO GET THE MOST OUT OF THE PSYCHOLOGY PROGRAM

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## Is Psychology the Right Major for Me?

**P** psychology is the scientific study of behavior and mental processes. Because many fields rely on the understanding of human behavior, psychology has widespread applications. If you enjoy working with people, are interested in human behavior, and have a scientific view of the world, then majoring in psychology may be right for you.

The WSU Psychology Department has dedicated faculty who are actively engaged in the discipline. Faculty members receive grants and awards, present their research at professional conferences, publish their research in academic journals, and practice psychology in applied settings. Faculty members have some of the highest course evaluations at WSU and graduating majors report being *very satisfied* with their experience in the department.

Psychology students are intellectually enriched by an exciting curriculum in which they receive excellent training in the science and practice of psychology. Small class sizes enable students to learn statistical, research, and interpersonal skills. Students also have the opportunity to participate in carefully supervised practicum courses and one-on-one research courses with faculty members. Graduating seniors have promising career trajectories and are well-prepared to succeed in graduate programs (e.g., masters or Ph.D. programs) or professional schools (e.g., law, pharmacy, medicine).

Through excellence in training in the science of psychology, our Department's mission is to facilitate students' career aspirations and academic goals in the context of an undergraduate, Liberal Arts University, and a department which values teaching and research. The curriculum of the psychology department is centered on meeting the following learning outcome goals for undergraduate students:

1. **Knowledge:** Students will understand psychology as a scientific discipline. Essential to this, students will understand a core set of statistical and methodological knowledge regarding how psychologists critically evaluate, creatively test, and scientifically defend psychological claims. They will also understand a core set of content knowledge addressing the biological, cognitive/behavioral, social/personality, and developmental aspects of behavior.
2. **Application:** Students will be able to critically apply psychological principles and research to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.
3. **Values/Ethics:** Students will share key beliefs, attitudes, and values adopted by scientific psychologists, which include (but are not limited to) skepticism and intellectual curiosity, respect for evidence, tolerance of ambiguity, respect for human diversity, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the American Psychological Association Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.
4. **Communication:** Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal skills necessary to effectively collaborate in groups with others who hold diverse opinions, beliefs, and attitudes.

This handbook addresses students' most frequent questions about the Psychology program and should serve as an excellent reference for department requirements and resources.

## Advising

### Who is my adviser?

The **Department Adviser**, Leigh Shaw, assists psychology majors/teaching majors/minors with annual academic planning, handles all transfer articulation issues, and clears psychology minors for graduation. The **Department Chair**, Aaron Ashley, assists Bachelor of Integrated Studies (BIS) students with academic planning and clears all majors for graduation. Department faculty provide graduate school and career advising for students interested in their specific areas of expertise (e.g., biopsychology, counseling). The **Social Science Advisers**, Seth Wilhelmsen and Erin Beltran, advise psychology majors on their general education requirements for the Associate's and Bachelor's degrees and basic University information. Appointments with the Department Adviser and Chair should be scheduled through the Department (801.626.6247, [psychologydept@weber.edu](mailto:psychologydept@weber.edu)). Please schedule appointments with faculty and the Social Sciences Advisers (SL 229, <https://weber.edu/SocialScience/advisementappt.html>) directly.

### When should I see my adviser?

You should meet with the Department Adviser *at least annually* to discuss your progress toward graduation and your academic and professional goals. This annual appointment satisfies your program declaration requirement in the Psychology program. You should also regularly meet with the Social Sciences Adviser.

### How should I prepare for my advising appointment?

It is best to schedule an appointment with the Adviser after you have reviewed the course schedule for the next semester and the general education and psychology courses you still need to complete. This preparation will enable you to better discuss your academic progress and ask relevant questions. The Adviser's job is to provide you with advice and guidance related to your progress toward graduation; do not expect the Adviser to tell you which classes you should take and what time of day to take them.

### How long will my advising appointment last?

The typical meeting with the Adviser lasts about 20 minutes. If you have reason to believe that you will require more time, you should mention this to the Department Secretary when scheduling.

### Do I need a minor?

A minor is *required* for graduation (except for students with a double major) and helpful for many reasons. A minor can: (1) complement your major, (2) make you more competitive in the job market/as an applicant to graduate school, (3) give you a fuller understanding of some aspect of the human condition, (4) help foster your personal awareness, and (5) assist you in specializing your psychology training (e.g. a neuroscience minor may prepare you for training in biopsychology; a linguistics minor may prepare you for training in cognition; a women & gender studies minor may prepare you for training in social/cultural psychology; a business minor may prepare you for training in industrial/organizational psychology). Questions about minor requirements/your double major should be directed to the director of the relevant program.

### What classes should I take first?

After taking PSY 1010, complete your general education requirements and explore a minor. Focus first on PSY Core General & Content courses. Complete MATH 1010 (or equivalent) by your sophomore year so you can take OPTION A or B to complete the required Statistics/Research Methods sequence in your junior year. All Core General & Content courses should be complete by the beginning of your senior year (when graduate school applications are due) because many are prerequisites for capstone or elective courses. The Capstone requirement should be taken in your senior year (PSY 4950 in your final semester).

## Psychology Requirements (current catalog 2018-2019)

Follow the requirements for your declared catalog year (see Cattracks). Refer to the current catalog for all course prerequisites, registration restrictions, grade requirements (i.e., individual courses for the major/minor must be passed with a C or higher; 2.5 Psychology GPA for courses being used for graduation), the course sunset policy, and the program residency policy.

### Psychology Major and Teaching Major Requirements (45 credit hours)

Teaching Majors must meet the Teacher Education admission and licensure requirements (see Teacher Ed. Dept.) and are required to take PSY 4000 (preferred) or 4090.

#### CORE GENERAL COURSES (11 CREDITS)

PSY 1010 SS	Introductory Psychology (3)
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You have two options to complete the required Statistics and Research Methods course sequence in Psychology. You must complete one option OR the other; you cannot complete the sequence by a combination of courses in each option.

OPTION A (8)		OR	OPTION B (8)	
PSY 3615, Psychological Statistics & Methods I (4) †			PSY 3600, Statistics in Psychology (3)*	
PSY 3616, Psychological Statistics & Methods II (4) †			PSY 3605, Psychology Statistics Lab (1)** PSY 3610, Research Methods in Psychology (4)***	

† OPTION A is a yearlong sequence (i.e., 3615 in Fall, 3616 in Spring) that must be completed in the same year with the same instructor to complete the requirement. Sequence is recommended for the junior year; MATH 1010 or equivalent is a prerequisite.

\* MATH 1010 (or equivalent) is a prerequisite.

\*\*PSY 3605 is a prerequisite or co-requisite for PSY 3610. This pre-/co-requisite applies to ALL catalog years.

\*\*\*PSY SI3600 (or an equivalent with prior approval from the Department Chair) is a prerequisite.

#### CORE CONTENT COURSES (18 CREDITS): Required to take 1 course from Areas A-F

AREA A	†PSY 2730	Biopsychology	3
	†NEUR 2050	Introduction to Neuroscience	
AREA B	†PSY 3000	Child Psychology	3
	†PSY 3140	Adolescent Psychology	
AREA C	PSY 3010	Abnormal Psychology	3
AREA D	†PSY 2250	Learning and Memory	3
	†PSY 3500	Cognition	
AREA E	†PSY 3460	Social Psychology	3
	†PSY 3430	Theories of Personality	
AREA F	†PSY 2000 SS	The Psychology of Human Relationships	3
	†PSY 2370	Psychology of Women and Gender	
	†PSY 3100	Psychology of Diversity	
<b>TOTAL</b>			<b>18</b>

†Additional courses in each area may be taken as an elective

#### CAPSTONE REQUIREMENT (4 CREDITS)

PSY 4950 Capstone Experience: Promoting Psychological Literacy (1) ( <i>take in your FINAL semester</i> ) <b>AND ONE (1)</b> Capstone Course (3) Prerequisite: 24 credits of PSY coursework (including PSY 3610 or 3616) and instructor approval; other courses may be taken as electives	
PSY 4000 Advanced General (required of teaching majors)	PSY 4390 Capstone Practicum
PSY 4050 Evolutionary Psychology	PSY 4805 Capstone Projects and Research
PSY 4090 History and Systems of Psychology	PSY 4835 Capstone Directed Readings
PSY 4100 Psychology in the Media	PSY 4905 Capstone Selected Topics in Psychology
PSY 4310 Introduction to Counseling Theories (additional prerequisite: PSY 3010)	PSY 4910 Senior Thesis (3 credits in 1 <sup>st</sup> term to defend proposal; 3 credits in 2 <sup>nd</sup> term to defend project)

PSY 4760 Tests and Measurements	
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**ADDITIONAL COURSES** (12 credits required for Majors and Teaching Majors taken from the Core Content, Capstone, or Electives Group A or B courses: see catalog for course prerequisites)

***ELECTIVES GROUP A: Area Specialization Courses***

PSY 2010	Science & Profession of Psychology	3
PSY 3020	Child & Adolescent Psychopathology	3
PSY 3200	Psychology of Sport, Injury & Rehabilitation	3
PSY 3030	Health Psychology	3
PSY 3240	The Psychology of Drug Use and Abuse	3
PSY 3255	Conditioning, Learning, and Behavior Modification	3
PSY 3270	Motivation and Emotion	3
PSY 3450	Psychology of Language	3
PSY 3550	Psychology of Consciousness	3
PSY 3560	Group Dynamics & Counseling	3
PSY 3730	Perception	3
PSY 3740	Neuropsychopharmacology	3
PSY 3850	Forensic Psychology	3
PSY 4340	Skills & Techniques of Counseling	3
PSY 4510	Industrial & Organizational Behavior	3
PSY 4575	Psychology of Criminal Behavior	3
PSY 4900	Selected Topics in Psychology (may be repeated 3x for maximum of 9 credits)	2-3
PSY 4990	Seminar	1

***ELECTIVES GROUP B: Individualized Instruction and Experiential Courses \****

PSY 1540	Psychology of Adjustment and Growth	3
PSY 2800	Projects and Research	1-3
PSY 2830	Directed Readings	1-3
PSY 2890	Cooperative Work Experience	1-2
PSY 4380	Practicum	1-4
PSY 4800	Projects and Research	1-3
PSY 4830	Directed Readings	1-3
PSY 4890	Cooperative Work Experience	1-2
PSY 4920	Workshops, Institutes and Special Programs	1-3

\* 6 credits maximum from Electives Group B will be allowed to apply toward the Major or Teaching major.

**Psychology Minor (18 credits)**

<b>Required Course (3 credits)</b>	PSY 1010 SS Introductory Psychology
<b>Elective Courses (15 credits)</b>	Electives may be taken from any area but only 3 credits from Group B are allowed to apply toward the minor.

**Psychology Bachelor of Integrated Studies (BIS) Emphasis (20 credits)**

<b>Core General Courses (11 credits)</b>	PSY SS1010 Introductory Psychology (3) OPTION A OR OPTION B to complete Statistics & Research Methods Sequence (8)
<b>Elective Courses (9 credits)</b>	Only one course from Electives Group B will be allowed to apply toward the BIS. Electives must receive approval from the Department Chair. See p. 11 for more information about the Psychology BIS Emphasis.

## Psychology Requirements (catalogs prior to 2015)

Follow the requirements for your declared catalog year (see Cattracks). Refer to the current catalog for all course prerequisites, registration restrictions, grade requirements (i.e., individual courses for the major/minor must be passed with a C or higher; 2.5 Psychology GPA for courses being used for graduation), and the program residency policy.

### Psychology Major and Teaching Major (36 credit hours)

Teaching Majors must meet the Teacher Education admission and licensure requirements (see Teacher Ed. Dept.) and are required to take PSY 4000 (preferred) or 4090.

#### CORE GENERAL COURSES (11 CREDITS)

PSY 1010 SS	Introductory Psychology (3)
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You have two options to complete the required Statistics and Research Methods course sequence in Psychology. You must complete one option OR the other; you cannot complete the sequence by a combination of courses in each option.

OPTION A (8)		OR	OPTION B (8)	
PSY 3615, Psychological Statistics & Methods I (4) †			PSY 3600, Statistics in Psychology (3)*	
PSY 3616, Psychological Statistics & Methods II (4) †			PSY 3605, Psychology Statistics Lab (1)**	PSY 3610, Research Methods in Psychology (4)***

† OPTION A is a yearlong sequence (i.e., 3615 in Fall, 3616 in Spring) that must be completed in the same year with the same instructor to complete the requirement. Sequence is recommended for the junior year; MATH 1010 or equivalent is a prerequisite.

\* MATH 1010 (or equivalent) is a prerequisite.

\*\*PSY 3605 is a prerequisite or co-requisite for PSY 3610. This pre-/co-requisite applies to ALL catalog years.

\*\*\*PSY SI3600 (or an equivalent with prior approval from the Department Chair) is a prerequisite.

#### CORE CONTENT COURSES (15 CREDITS): Required to take 1 course from Areas A-E

AREA A	†PSY 2730	Biopsychology	3
	†NEUR 2050	Introduction to Neuroscience	
AREA B	†PSY 3000	Child Psychology	3
	†PSY 3140	Adolescent Psychology	
AREA C	PSY 3010	Abnormal Psychology	3
AREA D	†PSY 2250	Learning and Memory	3
	†PSY 3255	Conditioning, Learning and Behavior Modification	
	†PSY 3500	Cognition	
AREA E	†PSY 3460	Social Psychology	3
	†PSY 3430	Theories of Personality	
		<b>TOTAL</b>	<b>15</b>

†Additional courses in each area may be taken as an elective

**Additional Courses (10 credits** required for Majors and Teaching Majors taken from the Core Content, Capstone, or Electives Group A or B courses: see catalog for course prerequisites)

**Electives Group A: Area Specialization Courses**

PSY 2000	Interpersonal Relationships	3
PSY 2010	Science & Profession of Psychology	3
PSY DV 2370	Psychology of Women and Gender	3
PSY 3020	Child & Adolescent Psychopathology	3
PSY DV 3100	Psychology of Diversity	3
PSY 3200	Psychology of Sport, Injury & Rehabilitation	3
PSY 3240	The Psychology of Drug Use and Abuse	3
PSY 3255	Conditioning, Learning and Behavior Modification	3
PSY 3270	Motivation and Emotion	3
PSY 3450	Psychology of Language	3
PSY 3550	Psychology of Consciousness	3
PSY 3560	Group Dynamics & Counseling	3
PSY 3730	Perception	3
PSY 3740	Neuropsychopharmacology	3
PSY 3850	Forensic Psychology	3
PSY 4000	Advanced General	3
PSY 4050	Evolutionary Psychology	3
PSY 4090	History and Systems of Psychology	3
PSY 4310	Intro to Counseling Theories	3
PSY 4340	Skills & Techniques of Counseling	3
PSY 4510	Industrial & Organizational Behavior	3
PSY 4575	Psychology of Criminal Behavior	3
PSY 4760	Tests & Measurements	3
PSY 4900	Selected Topics in Psychology	2-3
PSY 4990	Seminar	1

**Electives Group B: Individualized Instruction and Experiential Courses**

PSY 1050	Careers in Psychology	1
PSY 1540	Psychology of Adjustment	3
PSY 2800	Projects and Research	1-3
PSY 2830	Directed Readings	1-3
PSY 2890	Cooperative Work Experience	1-2
PSY 4380	Practicum	1-2
PSY 4800	Projects and Research	1-3
PSY 4830	Directed Readings	1-3
PSY 4890	Cooperative Work Experience	1-2
PSY 4910	Capstone Research Project	3, 3
PSY 4920	Conferences and Workshops	1-3

**Psychology Minor and Teaching Minor:**

*Teaching Minors must meet the Teacher Education admission and licensure requirements (see Teacher Ed. Dept).*

<b>Required Course (3 credits)</b>	PSY 1010 SS Introductory Psychology
<b>Elective Courses (15 credits)</b>	Electives may be taken from any area but only 3 credits from Group B are allowed to apply toward the minor. PSY 4000 is required for teaching minors.

**Psychology Bachelor of Integrated Studies (BIS) Emphasis (20 credits)**

<b>Core General Courses (11 credits)</b>	PSY 1010 SS Introductory Psychology (3) OPTION A OR OPTION B to complete Statistics and Research Methods Sequence (8)
<b>Elective Courses (7 credits)</b>	Electives must receive approval from the Department Chair. See p. 11 for more information about the Psychology BIS Emphasis.



## Extending your Learning beyond the Classroom

During your sophomore and junior years you should get involved in activities that will supplement your psychology coursework. Check with the Department Adviser and/or faculty members about opportunities such as research, directed readings, practicum, and involvement in Psi Chi and Psychology Club. These activities are fun, stimulating, and critical to make you competitive for jobs and/or graduate school. Everyone with whom you will be competing for a job or a place in a graduate program will have completed college with good grades. *What will make you stand out from the crowd?* Involvement in learning activities outside of the classroom is an excellent way to show your commitment and competence in the field of psychology. Supervised research and directed readings are excellent means for you to personalize your course of study through intensive exploration of a topic of your choice. Practicum is an excellent opportunity for you to apply what you have learned in the classroom in a psycho-educational context and to determine if a career in applied psychology is for you.

### What are the benefits?

Students who participate in these activities often report they were a highlight of their college experience. Students seeking admission to graduate school can expect admissions committees to value the ambition and intellectual curiosity demonstrated by supervised research, reading, or practicum experiences. These experiences allow students to have more extensive and personalized attention than can be obtained in the classroom. Because a letter of recommendation is strongest when a faculty member can report knowing the student quite well, this more extensive contact with a professor can result in a particularly strong letter of recommendation.

## Projects and Research

### What is Projects and Research (PSY 2800/4800/4805/4910)?

This course is for students who want to get research experience. The research question may be your own idea or one being explored in a faculty member's ongoing research in which you get involved.

### How do I enroll?

First, you must find a faculty member willing to serve as your research mentor. If the research idea is your own (e.g., an extension of a research methods project or other coursework), you should find a faculty member with interest and/or expertise in the area. Otherwise, you should investigate the current research ongoing in the department (see faculty websites and/or the research board in the Department) and seek to get involved in a faculty member's research lab. Your faculty mentor will then discuss with you the research course in which you should enroll. PSY 2800 is for students with no research experience and who have not yet taken Research Methods. PSY 4800 and 4805 are for students who are interested in research and who have taken Research Methods. PSY 4910 (6 credits taken over two consecutive semesters) is for students who would like to complete a senior thesis and/or earn Departmental Honors in Psychology. Your faculty mentor will discuss with you the credit hours and the work expectation of the course. Upon agreement, you will complete a form that will serve as a course contract between you and the faculty mentor. This form should be given to the Department Secretary, who will advise you on how to register for the course.

## **Directed Readings**

### **What is Directed Readings (PSY 2830/4830/4835)?**

This course is for students who want to investigate a topic of particular interest. The topic will be one that you and a faculty member agree upon and may involve exploring in more depth a theory/concept covered in a course or exploring a theory/concept not covered by a regularly scheduled course.

### **How do I enroll?**

First, you must find a department faculty member who is willing to serve as your readings mentor. You should find a faculty member with interest and/or expertise in the area who is comfortable supervising your projects. Your faculty mentor will then discuss with you the reading course in which you should enroll. PSY 2830 (1-3 credits) is intended for students who have not yet taken Research Methods; PSY 4830 (1-3 credits) and 4835 (3 credits) are intended for students who have taken Research Methods. Your faculty mentor will discuss with you the credit hours and the work expectation of the course. Upon agreement, you will complete a form that will serve as a course contract between you and the faculty mentor. This form should be given to the Department Secretary, who will advise you on how to register for the course.

## **Practicum**

### **What is Practicum (PSY 4380/4390)?**

This course is for students who want to be placed in the college classroom as a TA or in state/community agencies for the purpose of getting supervised practice in application of psychological skills and knowledge. Practicum sites have included the WSU Counseling Center, Youth Impact, OUIreach Resource Center, Treehouse Museum, United Way, and WSU Introductory Psychology classes.

### **How do I enroll?**

In order to enroll, you must have completed 18 Psychology credits (3 from PSY 1010) and have a PSY GPA of at least 3.0. Specific sites may have additional requirements. Application deadlines are early April for Fall placements and early November for Spring placements. The Practicum committee/supervisors will review completed applications and interview finalists. Your Practicum supervisor will discuss with you the credit hours (1-4) and work expectation of the course. Upon agreement, you will complete a form that will serve as a course contract between you and the faculty supervisor. This form should be given to the Department Secretary, who will advise you on how to register for the course.

## **Departmental Honors in Psychology**

### **What is Departmental Honors in Psychology?**

To earn Departmental Honors, a student must: 1) maintain a Psychology GPA of 3.7 and an overall GPA of 3.25, 2) successfully complete 6 hours of PSY 4910 Senior Thesis, and 3) complete 3 credit hours of General Honors coursework. Students who earn Departmental Honors will be recognized with special designations on their transcript and degree diploma, a personalized letter signed by the WSU President and the Honors Director, invitations to the Honors educational and social events and to the Honors Nye-Cortez banquet at the end of the academic year.

## How do I enroll?

Students must apply to be awarded Departmental Honors and be cleared by both the Psychology and the Honors Program. After ensuring you meet the above requirements, you should complete the Application for Departmental Honors in Psychology and submit it to the Honors Director (Stewart Library, 324, <http://weber.edu/honors>). You must be cleared for graduation with Departmental Honors by Marilyn Diamond, the Honors Adviser (801.626.7336; [mdiamond@weber.edu](mailto:mdiamond@weber.edu)).

## Psi Chi, International Honor Society in Psychology

Psi Chi is the International Honor Society in Psychology. Our chapter gives you the opportunity to join the honor society if you meet the standards required by Psi Chi and the Association of College Honor Societies. Our chapter requires that applicants be of junior or senior standing, have completed at least 10 credit hours in Psychology, and have a 3.25 overall and Psychology GPA.

Membership in Psi Chi is an earned honor for life. A permanent record of your membership is preserved at the Psi Chi National Office and may be used for reference purposes (e.g., applications for graduate school and jobs). One-time \$60 dues (\$45 National dues, \$15 Chapter dues) are for lifetime membership, a certificate suitable for framing, and other benefits. There are no annual dues.

When you are inducted into Psi Chi, you become eligible to wear Psi Chi regalia at graduation and to receive copies of Psi Chi's magazine, "*Eye on Psi Chi*". Psi Chi members are eligible to present research papers/posters at Psi Chi programs held at national and regional conventions, and members may participate in Psi Chi's undergraduate and graduate research award and grant programs. Undergraduate members may submit their research for publication in the Psi Chi Journal of Undergraduate Research. For more information on Psi Chi and its benefits, visit [www.psichi.org](http://www.psichi.org).

To join, submit a completed membership application and National and Chapter registration cards to the Psi Chi faculty adviser, who will then determine your membership eligibility.

## Psi Cho, the WSU Psychology Club

You should consider joining Psi Cho, the Weber State University Psychology Club, if you love psychology and want to get involved in academic and social events related to Psychology but currently do not meet the chapter standards for membership in Psi Chi. Membership in Psi Cho will give you the opportunity to get involved in the department and on campus and to interact with your peers and faculty in Psychology. Please submit a completed Psi Cho membership application with your one-time \$15 chapter dues to the Psychology Club faculty adviser.

## Bachelor of Integrated Studies (BIS)

### How do I declare a Bachelor of Integrated Studies (BIS) in Psychology?

First, call 801.626.7713 to set up an appointment with the Director of the BIS Program (Student Services 140). Second, decide on your 3 areas of emphasis, one of which is Psychology. Finally, meet with each Department Chair to discuss your required and elective courses (see pg. 6). Call the Department Secretary (801.626.6247) to set up an appointment with the Department Chair. The Department Secretary will provide the Chair with a copy of your transcripts; you will need to bring a copy of your BIS contract. PSY 1010 will NOT count among the 20 credits you need if you count it as a General Education class.

## Transfer Students

### Which classes will transfer to WSU?

Weber State University accepts transfer credit from regionally accredited colleges and universities, and awards credit for competencies gained outside the university as measured by way of standard examination such as the College Level Examination Program (CLEP) and the Advanced Placement program (AP), the International Baccalaureate (IB), by special examination administered by individual departments, and by petition. The Transfer office can help you transfer to WSU the credits for courses taken elsewhere that may count towards your degree. For information on the transfer process at WSU, see [weber.edu/Admissions/Transfer\\_Guide.html](http://weber.edu/Admissions/Transfer_Guide.html). The Department Adviser, guided by the WSU Transfer Office and Utah State Board of Regents Policy, can accept the courses and credits as counting towards your Psychology major or minor. The Psychology Department accepts course credits from Psychology classes (no other departments) taken at regionally accredited universities (see <http://www.chea.org/4DCGI/degreemills/index.html>). Information about a school's accreditation can be found at <https://ope.ed.gov/accreditation/>.

### Why didn't my psychology courses transfer in the way I expected?

Your transcripts will be evaluated by the Transfer office as part of the admissions process at WSU. If a Psychology course(s) did not transfer in the way you expected you can request (by email or appointment) that it be reevaluated by the Department Adviser. If the university where you took your Psychology course(s) was acceptable, the Adviser will determine how the credits will count towards your Psychology major or minor. For the Adviser to accept a transfer course in lieu of a course in the WSU Psychology curriculum, you must demonstrate to the Adviser's satisfaction that the courses are equivalent, typically by bringing in a course syllabus or other similar documentation beyond the course description.

### Residency Policy

The Psychology Department has a residency policy for students transferring undergraduate psychology credits from another accredited institution of higher education. Students who are majoring in Psychology must complete at least 9 credits hours of Psychology courses with a "C" or better in residence at WSU; students who are minoring in Psychology must complete at least 6 credit hours of Psychology courses with a C or better in residence at WSU. All transfer requests must go through the University Transfer Office.

## Registration Assistance

### Why am I getting an error when I try to register for this course?

The Psychology Department has many courses with pre-requisites or co-requisites and/or that require instructor approval in order to register. If you have met the course pre- or co-requisite (see Catalog), then you will need to contact the Department Secretary for permission to register. Once you have permission and/or instructor approval to register for a course, the Department Secretary will issue an override that will allow you to register for the course within your eWeber portal. Instructions and quick tutorials for the registration process can be found at [http://www.weber.edu/Registration/Learn\\_More.html](http://www.weber.edu/Registration/Learn_More.html).

## Scholarships and Awards

### What scholarships are available to psychology students?

Students apply annually (January deadline for the following academic year) for general scholarships by updating their Scholarship Application in the eWeber portal (for more information,

[http://www.weber.edu/GetIntoWeber/apply\\_for\\_scholarships.html](http://www.weber.edu/GetIntoWeber/apply_for_scholarships.html)). The Psychology Department receives scholarship monies proportional to the number of students who apply. In allocating scholarship monies, the Psychology Department gives priority to students based on GPA and the completion of Core General courses (year in school is not relevant). The Dean's Scholarship is awarded annually to an outstanding psychology student with a strong GPA who, at a minimum, has successfully completed Core General credits.

### **What awards are available to psychology students?**

The Psychology Department grants three awards. The *Outstanding Graduating Senior Award* is granted to a psychology student graduating that academic year in recognition of overall excellence in coursework, research, and contributions to the department (sponsored by Dr. Rick Miller, WSU Distinguished Alumnus). The *Outstanding Service Award* is granted to a psychology student in recognition of excellence in service contributions to the department, for example in the context of Psi Chi or Psi Cho. The *Eric Amsel Psychology Award* is granted to an upcoming senior psychology student who has shown exemplary leadership, service to the department through active participation in departmental groups, and mentoring.

### **What other financial assistance is available to psychology students?**

Each academic year, the Psychology Department hires advanced undergraduates to serve as tutors and the lab manager. Applications are advertised through the Department website.

## **Graduation**

### **How and when do I apply for graduation?**

You must be cleared for graduation for your major and minor and General Education requirements. Consult the Graduation office (<https://www.weber.edu/graduation/>) for information about application fees and deadlines. **The semester before you plan to graduate**, Psychology majors and minors should seek graduation clearance. Contacting the Department Secretary early to schedule your appointment leaves time to satisfy any remaining requirements. Majors meet with the Department Chair for a Graduation Evaluation (~15 minutes) after they have completed the WSU Psychology Graduation Evaluation (see Department FAQs <https://weber.edu/psychology/FAQ.html>). Minors meet with the Department Adviser for clearance (this can be handled over email with a request including student's W#).

### **What's next?**

Psychology majors are highly employable because they have the good communication, interpersonal, and analytical skills desired by many employers. Psychology is well suited to careers that involve "helping people" and our students often find employment in hospitals, group or nursing homes, correctional or juvenile detention facilities, preschools, shelters, and local/state human services. Students should broaden their view of what it means "to help people." Psychology provides strong preparation for careers in sales and service jobs, human resources, management, student affairs/services, and in research jobs in finance & marketing. Contact the Department Adviser, Career Services (<https://www.weber.edu/careerservices>), and Careers in Psychology (<http://scoutiescareersinpsychology.org/>).

Many Psychology majors eventually go on to graduate school to specialize their training. Our majors have gone on to medical, pharmacy, and law schools, as well as graduate programs in Psychology. Graduate education takes a lot of time, energy, and money, and it requires initiative, aptitude, and commitment. Graduate education is not a matter of desire: you must be an attractive applicant and that requires planning and building a set of experiences that display your talents. Successful applicants have strong grades and test scores (e.g., GRE), research experience (e.g., conducting a project, presenting at a conference), professional

experience (e.g., practicum, tutoring, Psi Chi), and strong personal statements and letters of recommendation from faculty who know them well. Successful applicants start building their vita early and work with the Adviser and faculty to clarify and reach their goals.

## Department Listing

Professor	Area of Interest	Office	Phone (801)	Email address
Mickey Cole	Administrative Assistant	SL 202	626.6247	mickeycole@weber.edu
Aaron Ashley (Chair)	Cognitive	SL 202A	626.8743	aaronashley@weber.edu
Todd Baird	Clinical	SL 207	626.7724	tbaird@weber.edu
Lauren Fowler	Biopsychology/Neuroscience	SL 211	626.7620	lfowler@weber.edu
Azenett Garza	Social	SL 208	626.6249	agarza@weber.edu
Sarah Herrmann	Social/Community	SL 205	626-6247	sarahherrmann@weber.edu
Todd Hillhouse	Biopsychology/Neuroscience	SL 210	626.6315	toddhillhouse@weber.edu
Joseph Horvat	Personality/Forensic	SL 209	626.6248	jhorvat@weber.edu
Theresa Kay	Clinical	SL 202	626.6247	tkay@weber.edu
Cade Mansfield	Developmental	SL 204	626.6247	cademansfield@weber.edu
Shannon McGillivray	Cognitive/Aging	SL 204A	626.7867	smcgillivray@weber.edu
Melinda Russell-Stamp	School/Educational	SL 215	626.6399	melindarussellstamp@weber.edu
Leigh Shaw (Adviser)	Developmental	SL 203	626.7429	lshaw@weber.edu
Eric Amsel	Adjunct, Developmental	MA 306	801-626-6658	eamsel@weber.edu
Norris Bancroft	Adjunct, Experimental		626.6247	
Heather Chapman	Adjunct, Cognitive		626.6247	heatherchapman@weber.edu
Ben Eschler	Adjunct Clinical/Biopsych		626.6247	benjamineschler@weber.edu
Paula Fiet	Adjunct, Biopsychology		626.6247	paulafiet@weber.edu
David Johnson	Adjunct, Clinical		626.6247	
Craig Oreshnick	Adjunct, Clinical	SC 280	626.6406	coreshnick@weber.edu
María Parrilla de Kokal	Adjunct, Clinical/Dev		626-6247	mdekokal@weber.edu
Douglas Richards	Adjunct, Neuroscience		626.6247	dougrichards@weber.edu
Peggy Smith	Adjunct, Developmental	SLCC		margaretsmith@weber.edu
Seth Wilhemsen (SS Adviser)	Adjunct, Learning	SL 228A	626.7809	sethwilhemsen@weber.edu
Kristin Wilcox	Adjunct, School/Education			kristinwhitlock@weber.edu
Tonia Wilson	Adjunct/Educational			toniawilson@weber.edu