Department of Psychology Program Review: Addendum February 15, 2005

Since the completion of the self-study in November, there has been additional information for our self-study to report.

C. Student Learning Outcomes and Assessment

We have completed a more in-depth analysis of the recent Alumni Questionnaire

C.1 Alumni careers. The following is a categorical listing of jobs provided by the 353 alumni who completed the Alumni Questionnaire.

Academic Advisor **Deputy Probation Office** Instructor Diamond Broker **Addiction Therapist** Insurance Agent Administrative Assistant Director (Utah State Div. Intel OPS Specialist Investment Advisor Administrator Rehabilitation Services) Job Corps Counselor Admissions Coordinator Director of Education Jordan Air force Agency Director Director of Human Resources Aircraft Mechanic **Director Special Events** Law Enforcement Aircraft Technician Director, Disability consultant Librarian Airline Baggage Delivery Disability examiner Licensed Sub. Abuse Counselor

Application Specialist/ Trainer
Assistant United States Attorney
Asst. Restaurant Manager

Disability examiner

Drug/Alcohol Counselor
Drugs/Alcohol Prev. Coord
Electrician

Licensed Clinical Social Worker
Licensed Professional Counselor
Logistics

Asst. Professor Elementary School Counselor Management (Division Chief)
Asst. Treasurer Eligibility Specialist Management Administration

Attorney Employment Counselor Manager

Bank Manager Federal Law Enforcement Agent Marking Specialist

Behavioral Scientist Field Supervisor (State of WA. Marriage and Family Therapist Billing Dept. Dept of Community Math Teacher

Bindery worker Corrections) Medical Health Therapist
CEO/ Not for Profit Financial Advisor Medical Transcriptions
Children's Residential Instructor Financial Aid Counselor Medical Writer

Claims Analyst Financial Staffing Consultant Mental Health Therapist
Clincal Therapist, LPC Foundation Contractor Massage Therapist
Clinical Neurophysiologist G.I.S Tech MFT Intern

Clinical Director Graduate Assistant Minister
Clinical Psychologist Graduate extern Mortgage Broker
Clinical/Forensic Psychology Graphic Designer Pediatrician

Clubhouse Case Manager Head Coach Women's Tennis Pharmaceutical Sales Computer Programmer/ Analyst Health Care/IT consultant Physician

Consultant Heavy Equip Operator Pilot
Corporate Officer High School English Teacher Paid Internship

Corporate Trainer Home Maker Owner of Small Business
Corrections consultant Hospice Administrator Optometrist

Counselor Intern (CPCI)

HR Manager

Pilot

Pilot

Counselor Human Resource Executive Pilot (USAF)
Counselor/ psychotherapist Human Resources Assistant Office Manager
Criminal Investigator Human Services Operations Manager
Dental Hygienist I/O Psychologist (IT Specialist) Police Detective

Dept of Workforce Services Information Analyst Privacy Coor. and Director

(Health Info Services)	Retail Management	Supervisor & Adjunct Faculty		
Probation Officer	Respiratory Therapist	Substance Abuse Coordinator		
Production Manager	Retail Sales	Substitute Teacher		
Professor (University)	Risk Mgr.	Systems analyst		
Professional Counselor	Sales	Tax Examiner		
Professional Golf Instructor	Sales Manager	Teacher (Middle & High		
Program Assistant, CE	School Administrator	School)		
Program Development Coordin.	School Guidance Counselor	Teacher Specialist/Consultant		
Program Director	School Psychologist	Teaching Assistant		
Program Manager	School Psychologist (Intern)	Text Processor		
Project Controls Specialist	School Teacher	Therapist		
Psych Resident	Security Manager at a Casino	Therapist, Program Director		
Psychiatric Social Worker	Self Employed	Team Coordinator		
Psychiatric Technician	Seminary Instructor	Upward Bound Program		
Psychological Assistant and site	Senior Account Manger	Director		
Manager	Senior Programmer	US Forest Lands Specialist		
Psychologist	Senior Real Estate Rep	US Postal Service clerk		
Psychology Tech (Behavioral	Senior Research Scientist	USAF Officer		
Health Specialist)	Senior Test Engineer (DoD)	Utah State District Judge		
Psychotherapist	Service Coordinator	Vehicle Mechanic		
Public Health Worker	Social Services Worker	VP of MFG Company		
Public Health & Vaccine Policy	Social Work	Vocational rehab. Counselor		
Manager	Social Worker (Case Manager)	Volunteer Management		
Psychology teacher (HS)	Social Work Supervisor	Waitress		
Rail Road	Software Architect	Warehouse worker		
Real Estate Investor (Developer)	Space and Missile Operations	Work Comp. Mediator		
Rec Assistant	Special Agent	Work Study		
Recreational Therapist	Special Ed. Teacher	X-ray tech		
Registered Nurse	Sr. Client Services Manager	Youth Counselor		
Registration Coordinator	Sr. VP, Human Resources	Youth Corrections Counselor II		
Rehabilitation Therapist	Staff Assistant	Youth Corrections worker		
Registered Nurse	State program specialist	Youth Counselor		
Residency	Student (graduate)	Youth Outpatient Mental Health		
Resource Teacher	Study Coordinator	Therapist		

<u>C2. Alumni Job Statistics</u>: A total of 74% of alumni reported that they were working, with another 12% stating that they attending school. Only 1.4% reported that they were looking for work. The remaining alumni were not employed and not looking. Salary distributions are listed below:

Salary	<u>Percentage</u>
\$0 - \$30,000	17.5
\$30,001 - \$40,000	20.1
\$40,001 - \$50,000	14.2
\$50,001 - \$60,000	8.2
\$60,001 - \$70,000	8.5
\$70,001 - \$80,000	4.8
\$80,001 – Above	16.2
Missing	10.5
TOTAL	100.0

<u>C.3 Alumni</u>: An alumni group will be meeting with the review team. The Alumni include recent graduates listed below.

Name	Position
Rich Campbell	Utah Corrections System
Amanda Clark	PhD. Student (BYU)
Jason Close	Advisor, WSU
Brock Frost	Research Associate IHC
Jenna Glover	Ph.D. Student (USU)
Danny Hatch	Ph.D. Student (USU)
Jaclyn King	MA Student (USU)
Joy Weichman	Ph.D. Student (BYU)

E. Faculty

<u>E.1 Faculty Background</u>: Since the completion of the report, one faculty member resigned and two new faculty members were hired.

Paul Caldarella left WSU's psychology department to work on a research project on training social skills in elementary school students. He has a research appointment at Brigham Young University.

Aaron Ashley is completing a post-doc at Notre Dame after receiving a Ph.D. in cognitive psychology from the University of Memphis. Aaron will be beginning in Fall, 2006 and will be teaching Area 3 courses, along with Introductory Psychology and Statistics.

Todd Baird is a licensed Marriage and Family Therapist who received a Ph.D. in Child and Family Therapy from Brigham Young University. He will be teaching Area 4 courses and Introductory Psychology and other courses (replacing Paul Calderella).

				Tenure Highest		Year	Areas of		
Name	Gender	Ethnicity	Rank		Degree		Other	Total	Expertise
Aaron Ashley	Male	White	Assistant Professor	Not Tenured	Ph.D.	0	1	1	Cognitive
Todd Baird	Male	White	Assistant Professor	Not Tenured	Ph.D.	2	0	2	Counseling

E.2 Adjunct Faculty:

Appendix C (Contract/Adjunct Faculty Profile) was to be completed by Institution Research. However, they no longer provide adjuncts information. I have appended a list of adjunct faculty used in the past few years and mentioned in the Self-Study document.

Appendix C

Contract/Adjunct Faculty Profile

		Ethnicity	Rank	Tenure Status	Highest Degree	Years of Teaching		Areas of	
Name	Gender					WSU	Other	Total	Expertise
Charles Beckert	Male	White	Adjunct	Not Tenured	Ph.D.	5	37	42	Marriage and Family
Angie Hicks	Female	White	Adjunct	Not Tenured	Ph.D.	0	4	4	Develop- mental
Bruce Haslam	Male	White	Emeritus		Ph.D.	36	0	36	Social Psych
Paul Mundt	Male	White	Adjunct	Not Tenured	M.A.	5	0	5	Counseling
William McVaugh	Male	White	Emeritus		Ph.D.	32	5	37	Cognitive/ Clinical
Wayne Owen	Male	White	Adjunct	Not Tenured	Ph.D.	10	2	12	Personality/ Psychpath
Craig Oreshnick	Male	White	Adjunct	Not Tenured	Ph.D.	0	5	5	Counseling
Heidi Smith	Female	White	Adjunct	Not Tenured	Ph.D.	0	10	10	Personality

G. Relationships with External Communities

The discussion of relationships with external communities focused on individual faculty member's Community Involvement and Community Relations. I did not include departmental relations in the form of practicum sites, in which we place students. Practicum is a 3-credit course in which student spend approximately 10 hours in supervised psycho-educational activities. The sites are pre-approved and directors work closely with faculty members who supervise students at those sites. The sites include the WSU Counseling Center, Ogden School System, Youth Impact, Treehouse Children's Museum, and Boys and Girls Club.

The Team will meet with directors or administrators of these sites. The directors and their sites are listed below and the table serves as Appendix E in the Self Study.

Appendix E

Relationships with External Communities

Name	Employer
Eulogio Alejandre	Ogden School System,
Matt Durham	Director, Boys and Girls Club (Roy)
Lynne Goodwin	Executive Director, Treehouse Children's Museum
Robb Hall	Director, Youth Impact
Diana Rangel	Director, WSU Counseling Services

H. Previous Reviews

Documents were found from department review that is a more recent found than the reviews discussed in the self-study. The self-study was written in 1995 and reflects a review performed in 1995 - 1996. However, not all document could be located, and missing are the reviewers' comments or departmental responses. The Department at the time was composed eight tenured male professors, two tenured associate male professors, two female assistant professors, and a female lecturer.

The review notes a number of limitations that remain a decade later, including space (2.22), equipment (2.23), teaching loads (2.24), and faculty slots (2.25). The report also notes that grade inflation may make some students ill-prepared for graduate study (2.26) and the curriculum lacked writing opportunities (2.27), both of which have been alienated to some extent.

The report also makes a series of recommendations. First, it recommends that ethnic and environmental issues be included in the curriculum. The former has been (2 new courses) much more so than the latter. Second, the report recommends developing technology to promote distance learning and increasing the number laboratory classes. The development of an on-line (WebCT) minor has become a priority of the department, and there has been a steady increase in the amount of undergraduate research in the department.