Evidence of Learning in a General Education Class

Evidence of Learning: PSY 3430					
Program Learning Goals Students will…	Measurable Learning Outcome Students will…	Method of Measurement Direct and Indirect Measures*	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Goal 1: Knowledge. Students will understand personality psychology as a branch of the scientific discipline of psychology. Essential to this, students will understand a core set of statistical and methodological knowledge regarding how psychologists critically evaluate, creatively test, and scientifically defend psychological claims about personality. They will also understand a core set of content knowledge addressing the biological, cognitive/behavioral, social/cultural, and developmental aspects of personality.	1.A: Students will be able to identify critical explanatory concepts (e.g., *id, fully functioning person, traits, defense mechanisms*) causal processes (e.g., *what causes personality according to each theory*) and conceptual entities (e.g., *teleology, basic anxiety)* in personality psychology, and classify their role in the theories and/or theoretical approaches in psychology.	Measure 1: Between 70 and 80 MC questions on 4 to 5 class exams. Measure 2: Between 0 and 5 essays on 4 exams. Measure 3: Between 0 and 2 homework assignments. Measure 4: Performance on a common 25-item un graded multiple choice assessment,	Measure 1: (Ex. 93% of students scored 80% or better on 10 questions)	Measure 1: (Ex. Students successfully demonstrated interpretation skills)	Measure 1: (Ex. No curricular or pedagogical changes needed at this time)
	1.B: Student will be able to name authors of key research (e.g., *Cattell, Maslow, Rogers*), summarize the details of the designs if used by the theorist (e,g.,*16 PF, TAT, REP Test, MBTI*), and judge how they empirically support psychological theories.	Measure 1: Between 10 and 25 MC questions on 4 to 5 exams. Measure 2: Between 0 and 3 essays on 4 exams. Measure 3: Between 0 and 2 homework assignments.			
	1.C: Students will be able to describe and explain the techniques used to study personality (e.g., *MMPI-2, 16PF, REP Test*) and begin to understand this type of data.	Measure 1: Between 5 and 15 MC questions from 4 exams. Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: 0 to 1 homework assignment.			

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Goal 2: Application. Students will be able to critically apply psychological principles and research to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.	1A: Students will be able to examine and report how their own or others' everyday thoughts feelings, and behaviors are explained by various theories of personality and/ or theoretical approaches (e.g., psychoanalytic, behavioral, cognitive, humanistic	Measure 1: Between 10 and 40 MC questions taken from 4 exams. Measure 2: Between 0 and 2 homework assignment. Measure 3: One graded discussion session	Measure 1: (Ex. 90% of students scored above national average)	Measure 1: (Ex. Students successfully demonstrated competence; lowest average score was in transfer of knowledge, where only 69% of questions were answered correctly	Measure 1: (Ex. Faculty agree to include review of transfer in all related courses; this outcome will be reassessed during next review
	2B: Students will be able to describe how theories of personality and related methods or techniques can be applied to their own or others' behavior to understand and improve healthy functioning (e.g., *individuation, flexible behavioral repertoires, empathy, unconditional regard, schedules of reinforcement)*.	Measure 1: Between 5 and 10 MC questions from 4 exams. Measure 2: Between 0 and 2 homework assignment(s) Measure 3: Between 0 and 2 graded in-class exercise(s).			
	2C: Students will recognize and describe professional career options available to psychology students (e.g., *Clinical, Counseling, Educational, Research, and Industrial/Organizational Psychologist*)	Measure 1: Between 2 and 10 multiple choice questions. Measure 2: Between 0 and 1 homework assignment.			

Goal 3: Values	3A: Students will identify the value and usefulness of theories by becoming "consumers of personality theories" (e.g., usefulness of particular theories).	Measure 1: Between 1 and 3 MC questions from 4 exams. Measure 2: Between 0 and 1 homework assignment(s)			
Students will share key values adopted by psychologists, which include (but are not limited to) skepticism and intellectual curiosity, tolerance of ambiguity, respect for human diversity, appreciation of their civic, social, and global responsibilities, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.	3B: Students will begin to recognize values that are consistent with the assumptions of personality psychology (e.g., *construct usefulness, theoretical consistency*)	Measure 1: Pre-post analysis of the ungraded items on the Psychology as a Science Questionnaire.			
	3C: Students will identify the ethical obligations predicated on the learning of various theoretical orientations.	Measure 1: Between 1 and 3 MC questions from 4 exams. Measure 2: Between 0 and 2 homework assignments.			

| Goal 4: Communication | Goal 1: Students will be able to explain key terms from the major theories of personality and compare and contrast the similarities and differences amongst these theories. | Measure 1: Between 10 and 20 MC questions on 4 to 5 class exams.

Measure 2: Between 4 and 5 essays on 4 exams.

Measure 2: Between 3 and 4 homework assignments. | | | |
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| Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal and collaborative skills necessary to effectively work in groups with others who hold diverse opinions, beliefs, and attitudes. | Goal 2: Student will be able to write short answers to direct questions about key concepts from the major theories of personality. | Measure 2: Between 2 and 5 essays on 4 exams.

Measure 3: Between 0 and 2 homework assignments. | | | |
| | Goal 3: Students will be able to collaboratively discuss and apply personality theories to social issues. | Measure 1: Graded in-classes discussion groups. | | | |
| | Goal 4: Students will demonstrate in group discussions the ability to see human behavior from more than one perspective | Measure 1: Graded in-classes discussion groups. | | | |