

Evidence of Learning in Psychology of Adolescence

Evidence of Learning: PSY 3140					
Program Learning Goals Students will...	Measurable Learning Outcome Students will...	Method of Measurement Direct and Indirect Measures*	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Goal 1: Knowledge. Students will have a complex understanding of human development, from a psychological perspective. They will understand developmental psychology to be a scientific study using statistical and methodological knowledge for the evaluation of and understanding of theories of human development. They will also understand a core set of content knowledge in human development from biological, ecological contexts, cognitive/behavioral, social/personality research and theories.	1.A: Students will be able to identify critical theoretical frameworks in developmental psychology and their role in understanding human development	Measure 1: Between 20 and 30 MC questions on 4 to 5 class exams. Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: Between 0 and 4 written homework and in-class assignments.			
	1.B: Student will be able to name theorists/ researchers of key theories and research and remember details about the design and how they empirically support theories of development.	Measure 1: Between 5 and 10 MC questions on 4 to 5 exams. Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: Between 0 and 4 homework and in-class assignments.			
	1.C: Students will be able to critically describe and explain techniques used to study human development and interpret the significance of the data.	Measure 1: Between 5 and 15 MC questions from 4 exams.			
Goal 2: Application. Students will be able to critically	2A: Students will be able to describe how psychological theories, methods or techniques can be applied to	Measure 1: Between 5 and 40 MC questions from 4 exams.			

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apply developmental principles and research to explain human development and to understand social issues, inform public policy, solve problems, and understand adolescents.	understanding social issues and public policy to improve conditions for adolescents.	Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: Between 0 to 2 homework paper/ poster assignment. Measure 4: Students will engage in between 0 and 4 discussions with other students			

<p>Goal 3: Values Students will share key values adopted by psychologists, which include skepticism and intellectual curiosity, tolerance of ambiguity, respect for human diversity, appreciation of their civic, social, and global responsibilities re: child welfare and education. They will also gain an understanding of the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.</p>	<p>3A: Students will identify the ethical obligations of practicing and research psychologists and recognize the limits of their psychological knowledge.</p>	<p>Measure 1: Between 5 and 40 MC questions from 4 exams.</p> <p>Measure 2: Between 0 and 2 essays on 4 exams.</p> <p>Measure 3: Between 0 to 2 homework paper/poster assignment.</p> <p>Measure 4: Students will engage in between 0 and 4 discussions with other students</p>			
	<p>3B: Students will demonstrate knowledge and respect for global differences in development.</p>	<p>Measure 1: Between 5 and 40 MC questions from 4 exams.</p> <p>Measure 2: Between 0 and 2 essays on 4 exams.</p> <p>Measure 3: Between 0 to 2 homework paper/poster assignment.</p> <p>Measure 4: Students will engage in between 0 and 4 discussions with other students</p>			

Goal 4: Communication Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal and collaborative skills necessary to effectively work in groups with others who hold diverse opinions, beliefs, and attitudes.	Goal 1: Students will define the meaning of key developmental terms	Measure 1: Between 5 and 40 MC questions from 4 exams. Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: Between 0 to 2 homework paper/poster assignment. Measure 4: Students will engage in between 0 and 4 discussions with other students			
	Goal 2: Student will be able to write short answers to direct questions about development.	Measure 1: Between 5 and 40 MC questions from 4 exams. Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: Between 0 to 2 homework paper/poster assignment. Measure 4: Students will engage in between 0 and 4 discussions with other students			
	Goal 3: Students discuss psychological issues relevant to	Measure 1: : Students will engage in between 0 and 4 graded in-			

	development in small work groups	classes discussion groups.			