

Evidence of Learning: Core Content Courses

Evidence of Learning: PSY 3010					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 1: Knowledge. Students will understand psychology as a scientific discipline. Essential to this, students will understand a core set of statistical and methodological knowledge regarding how psychologists critically evaluate, creatively test, and scientifically defend psychological claims about symptoms, etiology, and treatment of psychological disorders. They will also understand a core set of content knowledge addressing the biological, cognitive/behavioral, social/personality, and developmental aspects of behavior.	1.A: Students will be able to identify the various etiological factors (biological, psychological, socio-cultural) for psychological disorders.	Measure 1: Between 70 and 80 MC questions on 4 to 5 class exams. Measure 2: Between 0 and 5 essays on 4 exams. Measure 3: Between 0 and 6 homework assignments.	Measure 1: (Ex. 93% of students scored 80% or better on 10 questions)	Measure 1: (Ex. Students successfully demonstrated interpretation skills)	Measure 1: (Ex. No curricular or pedagogical changes needed at this time)
	1.B: Student will be able to recognize sign and symptom patterns that correspond with several psychological disorders.	Measure 1: Between 10 and 25 MC questions on 4 to 5 exams. Measure 2: Between 0 and 3 essays on 4 exams. Measure 3: Between 0 and 6 homework assignments.			
	1.C: Students will be able to describe the appropriate treatment options for psychiatric disorders. They will also be able to describe how these treatments work, and the risk benefit profiles of the treatment options.	Measure 1: Between 5 and 15 MC questions from 4 exams. Measure 2: Between 0 and 2 essays on 4 exams. Measure 3: 0 to 10 homework assignments.			

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Goal 2: Application. Students will be able to critically apply psychological principles and research to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.	2A: Students will be able to apply their knowledge of etiology, symptoms, and treatment of disorders when confronted with vignettes that depict fictional people who have disorders.	Measure 1: Between 10 and 60 MC questions take from 4 exams. Measure 2: Between 0 and 6 homework assignments.			
	2B Students will recognize and describe professional career options available to psychology students (e.g., <i>Clinical, Counseling, Educational Psychology</i>)	Measure 1: Between 2 and 10 multiple choice questions. Measure 2: Between 0 and 6 homework assignments.			

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Goal 3: Values Students will share key values adopted by psychologists, which include (but are not limited to) skepticism and intellectual curiosity, tolerance of ambiguity, respect for human diversity, appreciation of their civic, social, and global responsibilities, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.	3A: Students will recognize and appreciate human diversity as it applies to psychological disorders.	Measure 1: Between 1 and 3 MC questions from 4 exams. Measure 2: Between 0 and 10 homework assignment(s)			
	3B: Students will identify the ethical obligations predicated on the learning of psychological disorders and treatment	Measure 1: Between 1 and 3 MC questions from 4 exams. Measure 2: Between 0 and 2 homework assignments.			

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Goal 4: Communication Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal and collaborative skills necessary to effectively work in groups with others who hold diverse opinions, beliefs, and attitudes.	Goal 1: Students will be able to explain key terms from the study of abnormal psychology.	Measure 1: Between 10 and 20 MC questions on 4 to 5 class exams. Measure 2: Between 4 and 5 essays on 4 exams. Measure 2: Between 3 and 4 homework assignments.			
	Goal 2: Student will be able to write short answers to direct questions about key concepts from the major theories of personality.	Measure 1: Between 0 and 5 essays on 4 exams. Measure 2: Between 0 and 2 homework assignments.			
	Goal 3: Students will demonstrate writing competency when summarizing articles related to abnormal psychology	Measure 1: Graded in-classes discussion groups.			