

Evidence of Learning in a General Education Class

Evidence of Learning: PSY 2000					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 1: Knowledge. Students will explore the field of relationship science including vocabulary, concepts, and theories that have emerged from relationship studies. Areas covered include: research methods, theories of attraction & love, gender, personality, relationship maintenance, conflict and aggression, cognitions surrounding relationships, stress and social support, relationship dissolution, relationship interventions, and the developmental changes in relationships.	1.A: Students will be able to describe concepts (e.g. stress pileup, parental investment) and classify their role in the theories and/or theoretical approaches (e.g. social ecological, evolutionary) in psychology.	Measure 1: Between 70 and 80 MC questions on 4 to 5 class exams. Measure 2: Between 1 and 5 written assignments.			
	1.B: Students will be able to identify authors of key research (e.g., J.J. Coan), summarize the details of the design (e.g., <i>experimental analysis of social support with MRI scan</i>), and evaluate how they empirically support psychological ideas (e.g. support networks & belongingness)	Measure 1: Between 20 and 40 MC questions on 4 to 5 exams. Measure 2: Between 0 and 1 homework assignments.			
	1.C: Students will be able to describe techniques used to conduct research on relationships (e.g. talk table approach, surveys, interviews, observations, daily diary approach, experiential sampling method), explain the difference between correlational and experimental designs, and discuss the limitations and strengths of these research approaches.	Measure 1: Between 5 and 15 MC questions from 4 exams. Measure 2: One homework assignment.			

Evidence of Learning: PSY 2000					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 2: Application. Students will be able to critically apply psychological principles and research to explain social issues, public policy, solve problems, and better understand themselves.	2A: Students will be able to illustrate how their own or others' everyday behavior is explained by various psychology theories or theoretical approaches (e.g., <i>attachment theory</i>),	Measure 1: Between 30 and 40 MC questions from 4 exams. Measure 2: Between 0 and 2 writing assignments. Measure 3: One graded discussion session			
	2B: Students will be able to describe how psychological theories, methods or techniques can be applied to their own or others' behavior to understand and improve (e.g. how attributions influence relationship satisfaction & behavior) and evaluate the value of using it.	Measure 1: Between 10 and 20 MC questions from 4 exams. Measure 2: Between 0 and 2 written assignment(s) Measure 3: Between 0 and 2 graded in-class exercise(s).			

Goal 3: Values Students will share key values adopted by psychologists, which include (but are not limited to) skepticism and intellectual curiosity, tolerance of ambiguity, respect for human diversity, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.	3A: Students will identify the values and beliefs necessary to be “scientists of behavior” (e.g., skepticism, curiosity, ambiguity) and begin to adopt the scientific method.	Measure 1: Between 1 and 3 MC questions from 4 exams. Measure 2: Between 0 and 1 homework assignment(s)			
	3B: Students will begin to recognize and appreciate diversity (e.g. religious, ethnic, sexual orientation) in relationships.	Measure 1: Between 5 & 10 MC Questions. Measure 2: In-class activity about diversity			

Goal 4: Communication Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal and collaborative skills necessary to effectively work in groups with others who hold diverse opinions, beliefs, and attitudes.	Goal 1: Students will define the meaning of key psychological terms	Measure 1: Between 10 and 20 MC questions on 4 to 5 class exams. Measure 2: Between 3 and 4 written papers.			
	Goal 2: Student will be able to write short answers to direct questions about ideas in psychology	Measure 1: Between 1 and 3 homework assignments.			
	Goal 3: Students discuss issues relevant to interpersonal relationships in small work groups.	Measure 1: Between 2 and 8 graded in-class discussions.			