## Curricular Map

|                   | Department/Program Learning Outcomes   |  |  |   |
|-------------------|--|--|--|---|
| CLASS<br>Psy 3000 | Knowledge  | Application  | Value/<br>Ethics   | Interpersonal<br>Relations and<br>Communication   |
| Rating            | 4  | 3  | 2  | 2   |
| Justification     | The emphasis of the course is on the scientific study of child development. This knowledge is presented largely through lecture and assessed through papers, posters, MC/Essay exams, and discussions. | Although there are limited opportunities for application, lectures and discussion focus of how the course content applies to student's own childhood and the children in student's lives. Students are raising a virtual child which allows for the application of material. | Ethics in research is presented in lecture format and discussed. The value of the scientific approach of understanding of childhood is emphasized. | Papers, small group work and group presentations afford opportunities for practice in the collaboration and the professional communication of the material. |

*Note*: The values in the cells reflect the relative emphasis in the course of each learning outcome from a scale of 1 (low) to 4 (high). The value indexes the amount of lecture material devoted to each goal, the number of assessments dedicated to each goal, and the weighting or importance of assessments of each outcome for the final grade in the course..