Curricular Map

| CLASS Psy 2000 | Department/Program Learning Outcomes | | | |
|-------------------|--|--|--|---|
| | Knowledge | Application | Value/ Ethics | Communication |
| Rating | 4 | 3 | 2 | 3 |
| Justification | The major purpose of this course is to expose students to theories and research about interpersonal relationships. Students will need to demonstrate understanding how relationships become healthy and how they become dysfunctional. | A major focus of this course is the application of theories and research to real-life situations. Textbooks, lecture presentations, classroom discussions, exams, and assignments reflect the importance of application. | Students are taught to value ambiguity and the complexity of interpersonal relationships, as well as the various theories that explain how relationships work. | Although there are opportunities to write, the size and scope of the course makes extensive writing assignments impossible to assign. Nonetheless short reaction papers, brief oral presentations, and some written homework assignments account for approximately 20% of the students' final grade in the course. |

Note: The values in the cells reflect the relative emphasis in the course of each learning outcome from a scale of 1 (low) to 4 (high). The value indexes the amount of lecture material devoted to each goal, the number of assessments dedicated to each goal, and the weighting or importance of assessments of each outcome for the final grade in the course..