Regional Career Pathway Agreement

AAS Product Design and Development
07/01/2023 to 06/30/2025

Wasatch Front North Region

Institution: Davis Technical College  
Program: Architectural and Engineering Design  
Certificate: Certificate of Program Completion

Institution: Weber State University
Department: Engineering Technology
Degree: AAS Product Design and Development
Dean: Dr. David Ferro

Representative: Tara Terry
Email: tara.terry@davistech.edu
Phone: (801) 593-2438

Signature: Tara Terry (Apr 18, 2024 09:28 MDT)

Representative: Mark Baugh
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Signature: Mark Baugh (Apr 18, 2024 15:17 MDT)

Vice President of Instruction: Leslie Mock
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Signature: Leslie Mock (Apr 18, 2024 14:53 MDT)

AVP Regional Partnerships: Julie Snowball
Email: jsnowball@weber.edu
Phone: (801) 395-3482

Signature: Julie Snowball (Apr 18, 2024 17:10 MDT)

**Davis Technical College**  
**Weber State**

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Hours/ Credit</th>
<th>Course</th>
<th>Name</th>
<th>Credit</th>
</tr>
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<tbody>
<tr>
<td>AEID 1495</td>
<td>Visual Communication for Engineering</td>
<td>90/3</td>
<td>PDD 1010</td>
<td>Introduction to Engineering and Technical Design (Solidworks)</td>
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<td>AEID 2285</td>
<td>Geometric Dimensioning and Tolerancing</td>
<td>90/3</td>
<td>PDD 1160</td>
<td>Geometric Dimensioning &amp; Tolerancing Using 3D CAD</td>
<td>3</td>
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<td>AEID 2095</td>
<td>SOLIDWORKS II: Intermediate Skills</td>
<td>90/3</td>
<td>PDD 2460</td>
<td>Product Design Fundamentals Using 3D CAD</td>
<td>3</td>
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<td>AEID 2296</td>
<td>Product Design and Development</td>
<td>90/3</td>
<td>PDD 2650</td>
<td>Product Design and Development</td>
<td>3</td>
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</tbody>
</table>

**NOTE:** Students MUST be declared in the AAS Degree indicated before coursework is added to their record.

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

A. A seamless transition from secondary to postsecondary education and training exists.
B. Students will be accepted into the postsecondary portion of the program according to application criteria.
C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
E. Compliance with approved Board policies.
Outcomes: Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree