
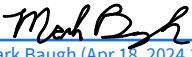




CTE[®] Learning that works for Utah

Regional Career Pathway Agreement

 DAVISTECH <small>DAVIS TECHNICAL COLLEGE</small>	AAS Product Design and Development 07/01/2023 to 06/30/2025 <small>This guide is subject to change and should be used in consultation with an academic advisor.</small>	 WEBER STATE UNIVERSITY
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Wasatch Front North Region

Institution: Davis Technical College Program: Architectural and Engineering Design Certificate: Certificate of Program Completion	Institution: Weber State University Department: Engineering Technology Degree: AAS Product Design and Development Dean: Dr. David Ferro
Representative: Tara Terry Email: tara.terry@davistech.edu Phone: (801) 593-2438 Signature:  <small>Tara Terry (Apr 18, 2024 09:28 MDT)</small>	Representative: Mark Baugh Email: mbaugh@weber.edu Phone: (801) 625-7540 Signature:  <small>Mark Baugh (Apr 18, 2024 15:17 MDT)</small>
Vice President of Instruction: Leslie Mock Email: leslie.mock@davistech.edu Phone: (801) 593-2500 Signature:  <small>Leslie Mock (Apr 18, 2024 14:53 MDT)</small>	AVP Regional Partnerships: Julie Snowball Email: jsnowball@weber.edu Phone: (801) 395-3482 Signature:  <small>Julie Snowball (Apr 18, 2024 17:10 MDT)</small>

Davis Technical College			Weber State		
Course	Name	Hours/ Credit	Course	Name	Credit
AEID 1495	Visual Communication for Engineering	90/3	PDD 1010	Introduction to Engineering and Technical Design (Solidworks)	3
AEID 2285	Geometric Dimensioning and Tolerancing	90/3	PDD 1160	Geometric Dimensioning & Tolerancing Using 3D CAD	3
AEID 2095	SOLIDWORKS II: Intermediate Skills	90/3	PDD 2460	Product Design Fundamentals Using 3D CAD	3
AEID 2296	Product Design and Development	90/3	PDD 2650	Product Design and Development	3

NOTE: Students MUST be declared in the AAS Degree indicated before coursework is added to their record.

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

Outcomes: Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree