Regional Career Pathway Agreement

AAS Automotive Technology

07/01/2023 to 06/30/2025

Wasatch Front North Region

Institution: Bridgerland Technical College
Program: Diesel Technology
Certificate: Certificate of Program Completion

Institution: Weber State University
Department: Automotive Technology
Degree: AAS Automotive Technology
Dean: Dr. David Ferro

Representative: Scott Danielson
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Signature: Lisa Moon

AVP Regional Partnerships: Julie Snowball
Email: jsnowball@weber.edu
Phone: (801) 395-3482
Signature:

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Hours/Credit</th>
<th>Course</th>
<th>Name</th>
<th>Credit</th>
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<tbody>
<tr>
<td>TEDT 1010</td>
<td>Intro to Diesel Tech</td>
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<td>AUSV 1000</td>
<td>Intro to Auto</td>
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<tr>
<td>TEDT 1100</td>
<td>Electrical I</td>
<td>4</td>
<td>AUSV 2170</td>
<td>HD Truck Electrical Systems</td>
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<td>TEDT 1110</td>
<td>Electrical II</td>
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<td>AUSV 1320</td>
<td>Electrical I</td>
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<td>AUSV 1323</td>
<td>Electrical II</td>
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<td>TEDT 1200</td>
<td>Steering and Suspension</td>
<td>4</td>
<td>AUSV 1072</td>
<td>HD Truck Steering &amp; Suspension</td>
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<td>TEDT 1300</td>
<td>Brakes</td>
<td>4</td>
<td>AUSV 1071</td>
<td>HD Truck Brakes</td>
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<td>Drivetrain</td>
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<td>AUSV 1270</td>
<td>HD Truck Drive Mechanisms</td>
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<td>Engines I</td>
<td>4</td>
<td>AUSV 1170</td>
<td>HD Truck Engines</td>
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<td>AUSV 2270</td>
<td>HD Truck Engine Diagnosis</td>
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<td>TEDT 1800</td>
<td>Heating, Ventilation &amp; Air Conditioning</td>
<td>3</td>
<td>AUSV 2370</td>
<td>HD Truck Air Conditioning</td>
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NOTE: Students MUST be declared in the AAS Degree indicated before coursework is added to their record.

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

A. A seamless transition from secondary to postsecondary education and training exists.
B. Students will be accepted into the postsecondary portion of the program according to application criteria.
C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
E. Compliance with approved Board policies.

Outcomes:

Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree
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Signer lmoon@btech.edu entered name at signing as Lisa Moon
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