

Regional Career Pathway Agreement



AS Entrepreneurship: Computing Emphasis

07/01/2023 to 06/30/2025

This guide is subject to change and should be used in consultation with an academic advisor.









DAVISTECH
DAVIS TECHNICAL COLLEGE

WEBER STATE
UNIVERSITY

Wasatch Front North Region

<p>Institution: Davis Technical College Program: Software Development OR Information and Cybersecurity OR Web and Graphic Design Certificate: Certificate of Completion</p>	<p>Institution: Weber State University Department: Business Degree: AS Entrepreneurship: Computing Emphasis Dean: Doris-Geide Stevenson</p>
<p>Computer Technology Programs Coordinator: George Ray Email: george.ray@davistech.edu Phone: 801-593-2530 Signature: </p>	<p>Department Chair: Brandon Stoddard Email: brandonstoddard@weber.edu Phone: (801) 243-0663 Signature: </p>
<p>Vice President of Instruction: Leslie Mock Email: leslie.mock@davistech.edu Phone: (801) 593-2500 Signature:  <small>Leslie Mock (Apr 16, 2024 13:28 MDT)</small></p>	<p>AVP Regional Partnerships: Julie Snowball Email: jsnowball@weber.edu Phone: (801) 395-3482 Signature:  <small>Julie Snowball (Apr 16, 2024 15:55 MDT)</small></p>

Davis Technical College			Weber State		
Course	Name	Hours/ Credit	Course	Name	Credit
SDEV 2210	Java Programming I	120/4	CS 1400	Programming I	4
SDEV 2310	C++ Programming I	120/4			
SDEV 2410	C# Programming I	120/4			
DMDC 2005	Responsive Web Design with HTML and CSS	90/3	WEB 1400	Web Design and Usability	3
ITEC 1457	CompTIA A+ Practical Application	120/4	NET 2200	Cybersecurity and System Fundamentals	3
SDEV 1040	Database Development Fundamentals	60/2	CS 2550	Introduction to Database Design and SQL	4
SDEV 2521	PHP and MySQL	120/4			

NOTE: Students MUST be declared in the AS Degree indicated before coursework is added to their record.

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.

- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

Outcomes: Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree












AS Entrepreneurship: Computing Emphasis


Final Audit Report

2024-04-16


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