



# CTE<sup>®</sup> Learning that works for Utah

## Regional Career Pathway Agreement

Ogden-Weber Technical College			Weber State		
 <b>OGDEN-WEBER</b> TECHNICAL COLLEGE			 <b>WEBER STATE</b> UNIVERSITY		
<b>AAS Product Design and Development</b> 07/01/2023 to 06/30/2025 This guide is subject to change and should be used in consultation with an academic advisor.					
<b>Wasatch Front North Region</b>					
Institution: Ogden-Weber Technical College Program: Computer Aided Design Certificate: Certificate of Program Completion			Institution: Weber State University Department: Engineering Technology Degree: AAS Product Design and Development Dean: Dr. David Ferro		
Representative: Rex Thornock Email: rex.thornock@otech.edu Phone: (801) 627-8360  Signature: <i>Rex Thornock</i>			Representative: Mark Baugh Email: mbaugh@weber.edu Phone: (801) 626-7540  Signature: <i>Mark Baugh</i> Mark Baugh (Apr 23, 2024 11:07 MDT)		
Student Service Director: Lisa Bulter Email: lisa.bulter@otech.edu Phone: (801) 627-8370  Signature: <i>Lisa M. Bulter</i>			AVP Regional Partnerships: Julie Snowball Email: jsnowball@weber.edu Phone: (801) 395-3482  Signature: <i>Julie Snowball</i> Julie Snowball (Apr 26, 2024 10:38 MDT)		
Ogden-Weber Technical College			Weber State		
Course	Name	Credit	Course	Name	Credit
CADT 1010	Intro to Engineering and Technical Design	4	PDD 1010	Introduction to Engineering & Technical Design (Solidworks)	3
CADT 2160	Production Drafting (GD&T)	3	PDD 1160	Geometric Dimensioning & Tolerancing Using 3D CAD	3
CADT 2140	Machine Design	3	PDD 2460	Product Design Fundamentals Using 3D CAD	3

**NOTE: Students MUST be declared in the AAS Degree indicated before coursework is added to their record.**

### Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A seamless transition from secondary to postsecondary education and training exists.
- Students will be accepted into the postsecondary portion of the program according to application criteria.
- Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- Compliance with approved Board policies.

**Outcomes:**

**Secondary:** Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

**Post-Secondary:** Career pathway students pursuing the above program will earn a A.S./A.A.S Degree