





CTE[®] Learning that works for Utah

Regional Career Pathway Agreement

 DAVISTECH <small>DAVIS TECHNICAL COLLEGE</small>	AAS Health Information Technology 07/01/2023 to 06/30/2025 <small>This guide is subject to change and should be used in consultation with an academic advisor.</small>	 WEBER STATE UNIVERSITY
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Wasatch Front North Region

Institution: Davis Technical College Program: Medical Coding & Billing Certificate: Certificate of Program Completion	Institution: Weber State University Department: Health Administration Services Degree: AAS Health Information Technology Dean: Yasmen Simonian
Representative: Tanya Jordan Email: tanya.jordan@davistech.edu Phone: (801) 682-7687 Signature: <u></u> <small>Tanya Jordan (Oct 5, 2023 08:31 MDT)</small>	Representative: Heather Merkley Email: hmerkley@weber.edu Phone: 801-626-7242 Signature: <u></u>
Vice President of Instruction: Leslie Mock Email: leslie.mock@davistech.edu Phone: (801) 593-2500 Signature: <u></u> <small>Leslie Mock (Oct 5, 2023 08:52 MDT)</small>	AVP Regional Partnerships: Julie Snowball Email: jsnowball@weber.edu Phone: (801) 395-3482 Signature: <u></u> <small>Julie Snowball (Oct 5, 2023 09:08 MDT)</small>

Davis Technical College			Weber State		
Course	Name	Hours/ Credit	Course	Name	Credit
MEDA 1103	Medical Terminology	60/2	HTHS 1101	Medical Terminology	2
MOAD 1515	Procedural Coding I	60/2	HTHS 2320	Ambulatory & Physician Office Coding	3
MOAD 1520	Procedural Coding II	60/2			

NOTE: Students MUST be declared in the AAS Degree indicated before coursework is added to their record.

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

Outcomes: Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree












AAS Health Information Technology


Final Audit Report

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