


# CTE<sup>®</sup> Learning that works for Utah

## Regional Career Pathway Agreement

 <b>OGDEN-WEBER</b> TECHNICAL COLLEGE	<b>AAS Construction Management</b> 07/01/2023 to 06-30-2025 <small>This guide is subject to change and should be used in consultation with an academic advisor.</small>	 <b>WEBER STATE</b> UNIVERSITY
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### Wasatch Front North Region

Institution: Ogden-Weber Technical College Program: Construction Management Certificate: Certificate of Program Completion	Institution: Weber State University Department: Construction & Building Sciences Degree: AAS Construction Management Dean: Dr. David Ferro
Representative: Rex Thornock Email: rex.thornock@otech.edu Phone: (801) 627-8360 Signature: <i>Rex Thornock</i>	Department Chair: Jeremy Farner Email: jarner@weber.edu Phone: (801) 395-3421 Signature: <i>Jeremy Farner</i>
Student Service Director: Lisa Butler Email: lisa.butler@otech.edu Phone: (801) 627-8370 Signature: <i>Lisa M. Butler</i>	AVP Regional Partnerships: Julie Snowball Email: jsnowball@weber.edu Phone: (801) 395-3482 Signature: <i>Julie Snowball</i> (Jun 27, 2023 13:18 MDT)

### Ogden-Weber Technical College

### Weber State

Course	Name	Credits	Course	Name	Credit
CADT 1216	Architectural CAD Modeling Interior Design	4	ARCH 1040	CA Intro to Architecture	3
CADT 2330	Materials & Methods	4	CM 1310	Materials & Methods	4
CADT 2535	BIM (Building Information Modeling)	3	CM 2360	Commercial Design & Codes	4
CADT 2720	Civil Drafting	3	CM 2340	Civil Design & Layout	4
CADT 2725	Civil Design	3			

#### Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

**NOTE: Students MUST be declared in the AAS Degree indicated before coursework is added to their record.**

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

#### Outcomes:

**Secondary:** Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

**Post-Secondary:** Career pathway students pursuing the above program will earn a A.S./A.A.S Degree