Weber State Master of Science in Athletic Training Authorship Guidelines

Authorship practices vary from one discipline to another & individual situations will often require judgment, however, practices should be within these basic guidelines:

1. All authors listed should have made a substantial intellectual contribution to the work; this includes concept/design, acquisition of data, or analysis/interpretation of data. Other contributions should be acknowledged, but may not lead to authorship.*

2. All authors should participate in writing the manuscript by reviewing drafts and approving the final version.

3. The senior author (PI) must check all the original data that was generated by the lab or group and take primary responsibility for the work as a whole.

4. Order of authorship will vary depending on field of study and/or type of work (basic science vs. clinical); the authors should decide this order together at the initiation of the work.

* The following contributions are not necessarily sufficient to justify authorship: Providing space or access to equipment, furnishing a sample, provision of funds, technical services, patients, or materials, and student advisory committee membership.

Disputes over authorship are best settled by the authors themselves. If these efforts fail, a committee of neutral faculty members can assist in resolving grievances.

**Additional programmatic or departmental authorship guidelines may also apply**

Weber State MSAT Statement of Committee Structure and Authorship

As a result of course and/or thesis work associated with the WSU MSAT, student work may result in a product (publication, presentations, software, etc) that is shared with the public. If the work is done with faculty, clinical staff, instructors or others students from Weber State, the following statement must be considered and signed by the student and the faculty member(s) in charge of the course or research project/thesis. A copy of this agreement will be stored in the student’s Academic file. Students working with faculty from other Colleges or Departments will also be required to have a copy on file. The secondary purpose of this document is to provide an opportunity to open a dialogue between the student and his/her advisors/committee to discuss the role of authorship, and the anticipated contribution of all potential authors for the work in question. It must be clear that agreement of the order for final authorship for a submitted manuscript must adhere to the requirements of the journal to which the manuscript has been submitted and most likely will fall under the direction of the guidelines of the Council of Science Editors

http://www.councilscienceeditors.org/i4a/pages/index.cfm?pageid=3638  The student and scholarship team are encouraged to discuss roles of all active member prior to the final dissemination phase. Clarity of the roles of each member is most easily carried out a priori than at the end of a project.

As a student, I understand that if I do not make an effort to work with the major advisor to publish my thesis/research project/dissertation within ____ months of degree completion, the primary advisor may then pursue publication and determine the appropriate authorship order based on the guidelines stated above.

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<th>Student (Printed)</th>
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Name of Project