

MASTERS in Curriculum & Instruction - ANTICIPATED SCHEDULE BY SEMESTER

(All courses are dependent upon minimum enrollment and subject to change without notice.)

	MED	MED REQUIRED COURSES (22 credit hours)	17	17	17	18	18	18
			Sp	Su	Fl	Sp	Su	Fl
C O R E	6000	Fundamentals of Graduate Study (2)*	X	X	X	X	X	X
	6010	Advanced Historical Foundations (2) <i>[online]</i>	X	X	X	X	X	X
	6020	Diversity in Education (2)	X	X	X	X	X	X
	6030	Advanced Educational Psychology (2)	X	X	X	X	X	X
	6050	Curriculum Design, Evaluation, & Assessment (3)	X	X	X	X	X	X
	6060	Instructional Strategies (2)	X	X	X	X	X	X
	6080	Conducting Educational Research (3) [prereq: 6000*]	X		X	X		X
	6085	Developing a Project Proposal (2) [prereqs: 6080, 6030, 6050, & 6060*]	X	X	X	X	X	X
	6090	Master's Project (3)	X	X	X	X	X	X
	6091	Graduate Synthesis Seminar (1) [prereqs: all core courses & electives completed*]	X	X	X	X	X	X
GENERAL ELECTIVE COURSES (MED students must choose 14 elective credit hours)								
E L E C T I V E	6120	Advanced Classroom Management (3) <i>[online]</i>			X			X
	6130	Topic in Ed. (1-3) [i.e., Co-op Learning, Tribes, School Finance, etc.]		X				
	6220	Current Problems in Education (3) <i>[online]</i>		X			X	
	6230	Instructional Technology for Teachers (3)					X	
	6380	Values Education (3) <i>[hybrid course]</i>		X			X	
	6430	Creative Processes in the Elementary School (3)	X	X			X	X
	6140	Adolescent Development (2)	If you are interested in any of these courses, please see the MED director.					
	6180	Teaching Interpersonal Skills (2)						
	6200	Current Trends in Early Childhood Education (3)						
	6210	School Law (3)						
	6280	Family & Community Involvement in Education (2)						
	6300	Conducting Qualitative Research (3)						
	6640	World as a Classroom (3)						
	6650	Understanding Science (3)						
	6900	Individual Study (1-3) [must meet with director to set up criteria]	X	X	X	X	X	X
	6920	Current Issues, Topics, and Practices in Education (variable credit)		X			X	
ESL ENDORSEMENT COURSES								
E S L	6250	Second Lang. Acquisition: Theories & Implementation (3)		X	X			X
	6270	Literacy Strategies for Teaching English Language Learners (3)	X			X	X	
	4740	Parental Involvement (1)	X	X		X	X	
	5770	Field Experience (2)	X		X	X		X
	MENG 6410	Strategies and Methodology of Teaching ESL (3)			X			X
	MENG 6420	English Phonology and Syntax for ESL Teachers (3)			X			X
	MENG 6450	ESL/Bilingual Assessment: Theories, Methods, and Practices (2)	X			X		
	DUAL IMMERSION ENDORSEMENT COURSES							
	6375	Foundations of Dual Immersion or Immersion Education (3)			X			X
	6415	Content-Based Second Lang. Curriculum, Instruction, & Assessment (3)	X			X		
U N D E R S T A N D I N G	6270	Literacy Strategies for Teaching English Language Learners (3)	X			X	X	
	4740	Parental Involvement	X	X		X	X	
	FL6500	Methods of Teaching a World Language (4) <i>[online]</i>	X	X	X	X	X	X
	5770	Field Experience (2)	X		X	X		X
	Level 1 READING ENDORSEMENT COURSES							
	6320	Content Area Literacy Instruction (3) <i>[secondary ed. focus & online]</i>	X	X	X	X		X
	6330	Using Children's Lit. & Informational Text in the Classroom (2) <i>[online]</i>	X			X		
	6340	Reading Assessment & Instructional Interventions (3)					X	
	6350	Reading Comprehension Instruction (3)				X		
	6352	Early Literacy Instruction (K-6) (2)						
S E S S I O N	6360	Foundations of Literacy (3)					X	
	MENG 6110	Writing for Teachers			X			X
	GIFTED AND TALENTED ENDORSEMENT COURSES							
	6420	Foundations of Education of the Gifted (3)	If interested in the GT endorsement, please see the MED director.					
	6440	Social and Emotional Needs of the Gifted (2)						
	6450	Creativity and Applied Imagination (2)						
	6470	Teaching for Thinking (2)	X			X		
	6480	Differentiated Curriculum for the Gifted (3)						
	6490	Assessment and Evaluation in Education of the Gifted (3)						
	6495	Action Research in Education of the Gifted (3)						

***You may not take any of the research strand courses concurrently! Seek advising early and often.**