



Name:

Thomas Jace Brown

Title:

Assistant Professor of English Education

Education:

PhD, Philosophy of Teaching and Learning
The Ohio State University

MA, English
Brigham Young University

BA, English,
Brigham Young University

Courses Taught:

ENGL 2420: Young Adult Literature
ENGL 3300: Children's Literature
ENGL 3410: The Teaching of Writing
ENGL 3551: Queer Literature
MENG 6120: Young Adult Literature
MENG 6210: Teaching Literature and Literacy

Service:

Outstanding Books for Young People with Disabilities Committee for The United States
Board on Books for Young People – Chair

The Utah English Journal – Review Editor

Weber State University Storytelling Festival – Committee Member

Research Interests

- Children's and young adult literature
- Queer literature
- Equitable, accessible, and culturally relevant pedagogies
- Preservice Teacher Education and Inservice Teacher Professional Development
- Disciplinary literacy practices in classrooms



Research & Publications:

- 2024 **Mirrors and Windows Newsletter**
Brown, J. (2024). "Book Review: Life Size" *Mirrors and Windows Newsletter*. Ed. Jonda C. McNair. The Ohio State University.
- 2023 **Mirrors and Windows Newsletter**
Brown, J. (2023). "Book Review: Polar Bear's Underwear" *Mirrors and Windows Newsletter*. Ed. Jonda C. McNair. The Ohio State University.
- 2021 **The Reading Teacher**
Co-Authored Article: McNair, Jonda et. al. "The End is Only the Beginning: Endpapers in Picturebook Biographies." *The Reading Teacher*, 75(2), 207-218.
- 2020 **Routledge**
Co-Authored Chapter: Crowe, Chris and Jace Brown. "Roll of Thunder, Hear My Cry: Disrupting the 'All-White World' of Children's Books." *Critical Explorations of Young Adult Literature: Identifying and Critiquing the Canon*, edited by Victor Malo-Juvera and Crag Hill, Routledge Research in Education, 2020, pp. 137-151.