Check Out Stewart Library’s NEW LOOK ... and a BOOK

“What a school thinks about its library is a measure of what it feels about education,” wrote Harold Howe, former U.S. Commissioner of Education.

The Aug. 31 grand reopening of the Stewart Library revealed clearly how deeply Weber State cares for its library and education.

The $21 million, two-phase renovation required emptying every shelf and moving 35,000 boxes, which included an equivalent of 11 miles of books and shelving. It took 25-35 movers, 10 hours a day every day for seven months, just to allow for construction.

Thanks to planning, patience, juggling and a lot of work, the library, much of its collection, and all the services remained available to the campus community throughout the 16-month project.

The north side of Weber State Library opened originally in 1965 as a 72,000-square-foot facility. An addition in 1976 doubled the square footage and added an exterior west-side staircase. At that time, it was rededicated as the Stewart Library in honor of donors Donnell B. and Elizabeth Dee Shaw Stewart.

Although filled with stories of the past, the library is a space to imagine the future. Over the years, Weber State has supported the renovation required to meet that goal, including renovations in the mid-'90s and 2005 to improve interior and exterior aesthetics, accessibility, computer access and technological amenities.

To continue as an effective, inviting space for another 50+ years, the Stewart Library required another major upgrade, which began in

continued on page 2
April 2016. Under the supervision of Chad Downs, Facilities Management project manager, Okland Construction crews began at the core of the building, replacing heating, air conditioning and ventilation.

“It is very exciting to see the comprehensive retrofit we have been able to accomplish, which unites the two earlier phases of the Stewart Library into a more modernized and cohesive whole, while still respecting the original structure of the building and its central place on campus,” Downs said.

The newly remodeled space features more interior glass, raised ceilings and beautiful expansive windows and skylights, which provide a substantial amount of natural lighting.

A new elevator inside the west entrance takes patrons to all three floors. The building now has a testing center, which will be open during library hours, allowing students testing access during evening hours and on Saturdays and Sundays. Mobile shelving has been installed throughout the building, including in University Archives and Special Collections.

Now the library has four computer classrooms, five open conference rooms, 10 group study rooms, 10 faculty research rooms and a student lounge. Remodeled bathrooms will make the space more comfortable for staff and patrons.

Over the course of her 14 years at the library, University Archivist Jamie Weeks has seen many physical changes to the building.

“Stewart Library has always been a refuge, especially for those of us who love books,” she said. “The look, the feel and, most importantly, the smell of the books remains through all the changes. The joy of walking through the stacks and viewing titles that are longtime friends continues to provide welcome solitude and easy access to the world’s greatest minds.”}

Science from the University of Illinois Urbana-Champaign.

“The library space is for individuals and community members to experience multiple perspectives, to learn individually and to learn in groups,” Holliday said. “Libraries also are collections, so we have a strong role to play in carefully curating resources for groups that can then create their own knowledge and build community.”

In 2016, the Association of College & Research Libraries/Instruction Section honored Holliday with the Miriam Dudley Instruction Librarian Award for the advancement of instruction or research in a library environment.

Weber State’s focus on teaching, combined with a beautiful new library — oh, and ski slopes in the backyard — made Weber State a perfect choice for Holliday.

She hopes everyone comes out to enjoy the updated library, filled with resources waiting to be used.

“I still get that feeling of, ‘Wow, all this stuff is here for me, and they’re just letting me take this away to use for a little while. Isn’t that an amazing thing?’”
Faculty & Staff Accomplishments

Clinton Amos, associate professor of marketing in the Goddard School of Business & Economics, has been honored as an outstanding reviewer for the Journal of Product & Brand Management in the 2017 Emerald Literati Awards.

Zoology professor John Cavitt and former zoology student Kristen Ellis were awarded the Waterbird Society’s Publication Award for Outstanding Contribution to Conservation for research and writing on the conservation of at-risk species or populations of waterbirds.

Jennifer Claesgens, director of the Center for Science & Mathematics Education, was awarded the 2017 YMCA Ogden Service Award for her collaboration with YMCA to bring summer science and math camps to Weber State.

Dana Dellinger, Center for Technology Outreach director, received a $51,000 grant from the Hill Air Force Base STEM Outreach program to encourage local K-12 students to engage in academic enrichment programs at WSU in science, technology, engineering and math.

Engineering technology assistant professors Mary Foss and Spencer Petersen published “Tips for Transitioning to Industry” in Pharmaceutical Engineering. In the same journal, Foss and Andrew Deceuster, assistant professor of engineering technology, published “A history of quality and the evolution of the modern day leader.”


Economics professor Therese Grijalva helped write the article “Western Public Lands and the Fiscal Implications of a Transfer to States” that was published in Land Economics in August 2017.

The National Debate Coaches Association honored Omar Guevara, Weber State Debate director, with its service award. Guevara, and assistant debate director Ryan Cheek, hosted the national tournament at WSU, which brought approximately 600 high school debaters and coaches to campus.

Christian Hearn, associate professor of engineering, completed a second summer fellowship at Idaho National Laboratory (INL) in the cyber-security group. The collaboration between INL and WSU is supported by the Department of Energy Visiting Faculty Program.


History associate professor Branden Little published “A Child’s Army of Millions: the American Junior Red Cross” in the Children’s Literature and Culture of the First World War anthology.

Economics professor John Mukum Mbaku made presentations at the Africa Board of Experts Conference in Washington, D.C., May 15 and 16. He discussed economic trends and opportunities for U.S. involvement in Africa. Mbaku also was admitted and qualified as an attorney and counsellor of the Supreme Court of the United States on May 22. Chief Justice John Roberts presided over the swearing-in ceremony.

Zoology professor Ron Meyers collaborated to publish “Is sexual dimorphism in singing behavior related to syringeal muscle composition?” in the journal The Auk. Zoology graduates Linsey Christensen and Lisa Allred worked with Meyers for a number of years on the research.


Microbiology professor Craig Oberg was awarded the International Dairy Foods Association Research Award in Dairy Foods Processing at the American Dairy Science Association Awards meeting in Pittsburgh in June.

Engineering technology assistant professor Spencer Petersen presented “Near-field Thermal Emission Due to Surface Plasmon Polariton Resonance from Indium Tin Oxide in the Near Infrared” at the 3rd International Workshop on Nano-Micro Thermal Radiation at KAIST in Daejeon, South Korea.

Stewart Library Special Collections curator Sarah Singh was awarded the 2017 Conference of Inter-Mountain Archivists Service Award for a career of service and leadership in the archival profession.

Dance professor Amanda Sowerby presented her paper, “Democratic Values in Dance Education for Developmentally Disabled Students,” at the World Dance Alliance Global Summit in St. John’s Newfoundland, Canada.

Sarah Steimel, associate communication professor, published “Skills-based volunteering as both work and not work: a tension-centered examination of constructions of ‘volunteer’ in Voluntas, an interdisciplinary journal on volunteering scholarship.”

Sociology associate professor Carla Trentelman published “The Case for Personal Interaction: Drop-off/Pick-up Methodology for Survey Research,” coauthored with former students Nallely Ruiz and Kyle Peterson, in the Journal of Rural Social Sciences. She also coauthored “Effectiveness of the Drop-off/Pick-up Survey Methodology in Different Neighborhood Types” in the same issue.

Criminal justice assistant professor Monica Williams coauthored the article “Contextualizing Community Crime Control: Race, Geography, and Configurations of Control in Four Communities” in the journal Criminology.

Weber State University is full of thoughtful, committed people, helping students make their dreams happen through dedicated teaching, service, mentoring and other activities.

Many faculty and staff support students and programs through charitable gifts and income waivers. In this fiscal year, beginning July 1, 2016, faculty and staff giving totaled $286,464.32. This list includes full-time faculty and staff, part-time staff, adjunct faculty and retired employees.

Macey J. Buerk
Candace L. Busby
Russell C. Butler
Kathleen E. Cadman
Christy A. Call
Tracey L. Callahan
Carol J. Campbell
Sally A. Cantwell
Darcy Carter
Velton S. Casler
Kaylene Chalmers
Julian D. Chan
Sheldon D. Cheshire
Matthew P. Choberka
Bonnie R. Christiansen
Anna M. Cich
Jennifer M. Claesgens
Stephen L. Clark
Daniel N. Clark
David A. Clements
Mickey L. Cole
Ralph L. Coleman
Nancy B. Collinwood
Larry E. Collinwood
George Comber
Gerilyn Conlin
Rosemary Conover
Desiree Cooper
Vicki G. Corgiat
Shelly M. Costley
Brian M. Cottle
Heather J. Courtier
Tracy M. Covey
Deborah Cragn
Forrest C. Crawford
Nancy Critchlow
Peter T. Crompton
Amy Crosbie
Kenton J. Cummins
Tamara R. Dahlke<br>erper
Sara E. Dant
Charles F. Davidson
Don R. Davies
Bruce Davis
Alan J. Dayley
Viki J. Deakin
Russell Dean
Patricia A. Delong
Dana Dellinger
Matthew J. Domek
London Draper
Eric P. Duft
Paul Eberle
Georgia B. Edwards
Steven H. Eichmeier
Ann L. Ellis
Bre Z. Ellis
Nancy E. Eminger
Jean-Louise England
Scott Erling
Eric C. Ewert
Yuhong Fan
Jeremy R. Farmer
Shane D. Farver
Stanley E. Fawcett
Amydeee M. Fawcett
Bradley G. Ferreira
Alan L. Ferrin
David L. Ferro
Diane K. Fife
Helen M. Fink
Aiko K. Flowers
Richard L. Ford
Laurie A. Fowler
Wendy Fox Kirk
Jenny Frame
Stephen S. Francis
Lori K. Frederiksen
Richard C. Fry
Robert S. Fudge
Janelle Gardiner
Lindsay B. Garr
Azinett A. Garza
Aaron G. Garza
Matthew D. Gerrish
Becky J. Gestate
Dana B. Gibson
Rebecca R. Gibson
Laine R. Gibson
Seth T. Gilmore
Alicia Giralt
Jennifer E. Gnagy
Matthew K. Gnagy
Ronald A. Goch
Tamara D. Goldbogen
Barry G. Gomberg
Valerie Goode
Andrea L. Goodman
Jerry G. Graybeal
Diana J. Green
Jessica M. Greenberg
Darcy A. Gregg
San B. Grifiths
Therese A. Grijalva
Paul R. Guo
Kristin M. Hadley
Scott M. Hadzik
Susan Hafen
Kirk D. Hagen
Mark C. Halverson
Cheryl M. Hansen
Debra A. Hansen
Alexandra D. Hanson
Suzanne M. Harley
Jeanette R. Harris
Kandice N. Harris
Francis B. Harrold
Christopher D. Hauser
Frederick D. Henderson
Amy L. Hendricks
Donna C. Hernandez
What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead.

— Nelson Mandela
During the summer, teams of faculty and staff vigorously pursued new initiatives to support student success. Working with the recruiting and retention firm Ruffalo Noel Levitz (RNL), WSU has implemented 14 strategies to reach and retain in-state, out-of-state, and international students.

For example, the Admissions Office will now contact students who apply for federal financial aid but don’t follow through with an enrollment application, or those who inquired about WSU previously but didn’t start classes here or anywhere else. Also, the university is actively recruiting community education participants and deferred students and helping them with the admissions process. These strategies are important not only to students but also to the institution. Increasing our student enrollment/retention numbers enhances tuition revenue and legislative funding.

While faculty play a vital role, every individual at Weber State will be charged with helping students thrive on campus. For example, those who answer phones will be expected to offer solid assistance and not “shuffle off” a question to another department. Parking Services and Facilities staff will be asked to greet and guide students who might need directions or help. Administrative assistants will be encouraged to monitor course wait lists and prompt department chairs to open more sections to meet student demand.

In tandem with the RNL strategies, we’ve been preparing for fall semester’s pilot of Hobson’s Starfish student retention software. By October, each college should have an advisor in place who will assume primary responsibility as the Starfish “triage” contact. When faculty notify Starfish that a student is at risk, this advisor will determine appropriate interventions. Advisors also will contact students during their first semester to set up initial advising appointments. In addition, they will reach out between semesters to nudge students who have not yet registered for the subsequent term.

Since teaching my first college-level courses in the early ’80s, I’ve loved the excitement and energy of fall semester. For me, pretty much nothing is more rewarding than introducing a new group of students to the wonders of college learning. I wish you all a decidedly rewarding fall semester where everyone thrives.

For more information about how you can help students thrive, check out weber.edu/weberthrive

PROUD to be a WILDCAT

Weber State is a great place to work. It’s not just something we say to each other, it’s the official finding of an annual survey commissioned by The Chronicle of Higher Education.

Of 232 colleges and universities surveyed nationwide, only 79 received the official 2017 Great Colleges to Work For distinction. In addition, Weber State was one of only 18 similarly sized institutions that made the honor roll — meaning we had high employee reviews in multiple categories.

This is WSU’s third year participating in the survey and first year to make the Honor Roll. Based on responses from a random sample of 259 faculty and staff, the university was recognized in nine of 12 possible categories — up from five last year. New honors this year were in the categories of Professional/Career-Development Programs, Respect & Appreciation, Teaching Environment, Tenure Clarity & Process.

The category that comes out on top consistently is Pride. Eighty-six percent either agree or strongly agree that they take pride in Weber State as an institution.

Another category that has received consistent praise is Facilities, Workspaces & Security. That’s no surprise, considering Weber State was also honored recently as the safest campus in Utah and as 12th safest in the nation.

The distinction was noted by the online site rentcollegepads.com, which used the U.S. Department of Education’s Campus and Security database to analyze on-campus criminal offenses from 2011 to 2015.

“The police department is honored to receive such a distinction,” said Dane LeBlanc, police chief. “However having a safe campus is the result of our campus community involvement, combined with our community policing efforts. Working together we will continue to keep Weber State a safe place to work and learn.”
WELCOME to WSU

Christina Aguilar, Health Promotion & Human Performance
Abdulmalek Al-Gahmi, School of Computing
Andrea Baltazar, Communication
Alfred Barnett, Facilities Management
Whitney Batchelor, Campus Recreation
Kailie Bennett, Payroll
David Brogan, Marketing & Communications
Brock Bybee, Professional Sales
Don Byrne, Facilities Management
Valerie Chambers, School of Accounting & Taxation
Daniel Clark, Microbiology
Vernallia Clay, Athletic Training & Nutrition
Chelsey Conner, Admissions Office
Patrice Connors, Zoology
Jacob Crane, Athletics
Matthew Crook, Microbiology
Barbara Dirks, Health Promotion & Human Performance
Adam Farrell, Academic Technology Services
Joshua Ford, Infrastructure Services
Taylor Foss, Engineering, Applied Science & Technology
Cara Fureigh, Parking Services
Stephanie Gomez, Communication
Molly Gonzales, Student Involvement and Leadership
Megan Gunnell, Nursing
David Hartwig, English
James Harvey, Facilities Management
Daniel Hayward, Student Health Center
Matthew Hendricks, Facilities Management
Albert W. Hepler, Network Management Technology
Andrea Hernandez, Student Involvement and Leadership
Sarah Herrmann, Psychology
Bradley Hotland, Facilities Management
Charles Holland, Development
Teh-yi Huang, Foreign Language
Heather Hunter, Health Promotion & Human Performance
Colbie Hymas, Academic Support Centers
Carrie Jeffrey, Nursing
Carlos Linares, Continuing Education
Jennifer Lueckler, Continuing Education
Cade Mansfield, Psychology
Julius Manubay, Human Resources
Tyler Merillat, Administrative Services
Brett Merrell, Career Services
George Miller, Emergency Care & Rescue
Robert Morris, Sociology
MaryAnn Moss, Registrar’s Office
Katie Nelson, Microbiology
Christine O’Neil, Emergency Care & Rescue
Deon Openshaw, Nursing
Angela Page, Nursing
Matthew Paulson, Network Management Technology
Emily Petersen, English
Marissa Questeire, Shepherd Union
Mary Anne Reynolds, Nursing
Gavin Roberts, Economics
Nicole Lewis Rogers, Zoology
Derek Rosinski, Athletics
Juan Carlos Santisteban, Counseling & Psychological Services
Ameedaun Seeley, University Police
Abraham Smith, English
Stephanie Speicher, Teacher Education
Jill Speth, University Counsel
Clair Sportman, Access & Diversity
Jennifer Stevens, Foreign Language
Jeffry Strahan, Engineering Technology
Corbin Talley, Athletics
Michael Thompson, Library
Nathan Thompson, Facilities Management
Samantha Transleau, Performing Arts
Sage Ukena, Nursing
Charles Walters, Mathematics
Hope Watson, Dumke College of Health Professions
Mathew Webb, University Police
David Yoder, Sociology
Irma Zavala, Student Success Center
Frederick Henderson, Dumke College of Health Professions
Royle Hubbart, Facilities Management
Lisa Jamison, Admissions Office
Baylee Jemison, Admissions Office
Ruth Little, Registrar’s Office
Stephanie McBeth, Financial Aid Office
Megan Moulding, Honors Program
Jason Nelson, Alumni Relations
Ariel Olson, Student Success Center
Stephen Salmon, Registrar’s Office
Lane Shepard, Registrar’s Office
Sheila Simko, Veterans Services
Christina Stice, Lindquist College of Arts & Humanities
Joyce Tollever, Continuing Education
Jennifer Unguren, Davis Student Services
Robert Vermillion, Facilities Management
Eli Wheeler, Facilities Management

Retired

Cynthia Bishop, Communication
Kathleen Culliton, Nursing
Jill Daly, Nursing
Chad Davison, Facilities Management
Allen Ferrin, Facilities Management
Ron Galli, Physics
Jennifer Grandi, Student Affairs Office
Carl Grunander, Professional Sales
Jeffrey Grunow, Emergency Care & Rescue
Kathleen Herndon, English
Nancy Loewen, Payroll
Robert Okazaki, Zoology
Christi Parker, Accounting Services
Joyce Porter, Network Management Technology
Victoria Ramirez, English
Pamela Rice, Nursing
Ty Sanders, Communication
Thomas Shurtleff, Athletics
Brenda Stockberger, Faculty Senate
Van Tinkham, Performing Arts
Ronnie Villarruel, Facilities Management
Daniel Walker, Athletics
Pat Wheeler, Career Services
Samuel Zeveloff, Zoology

On the Move/Promoted

Stephen Cain, Infrastructure Services
Anna Cich, Student Success Center
Kathy Gabaldon, Registrar’s Office
Douglas Hall, Facilities Management

WSU NEWS is published by the Office of Marketing & Communications. Send submissions and comments to ahess@weber.edu or call ext. 7948.
JOIN THE CAMPUS-WIDE CODE PURPLE/SAFETY ALERT DRILL

Wednesday, Sept. 13
10:07 a.m.

What's CODE PURPLE?
Weber State University uses Code Purple to send either Emergency Notifications about imminent danger or Safety Alerts when events warrant extra caution. To stay informed and stay safe, register today at weber.edu/codepurple.

Here's what will happen Sept. 13:
- Everyone who has registered for Code Purple will receive a Safety Alert message.
- Talk to students and colleagues about Safety Alert messages and why they are sent.
- Return to your daily activities with more confidence that you know how to respond to a Safety Alert.

Here's what you should do today:
- Sign up for Code Purple to receive text messages, calls and email: weber.edu/codepurple.
- If you have already signed up, make sure your contact information is current.
- Encourage colleagues and students to do the same.

Here's what you should know:

SAFETY ALERT:
A SAFETY ALERT will be issued within 48 hours of when a crime has been reported on, or near, campus that represents a serious or continuing threat—such as sexual assault, armed robbery, hate crime, etc. You will receive the alert as quickly as credible information is available in order to protect yourself and prevent future crime.

EMERGENCY NOTIFICATION:
LOCKDOWN: Should a hostile or armed intruder come to campus, run away if possible. If not, go to a room that can be locked or barricaded. Close window blinds; turn lights off; spread out and hide. Silence cellphones. Be ready to fight if necessary. Do not leave until you receive an all-clear message.

SHELTER IN PLACE: In the event of severe weather or hazardous material spill, you will be advised to SHELTER IN PLACE. Stay safe inside in order to avoid dangerous conditions. Do not leave until you receive an all-clear message.