2018 Report of Current Status
Four-Year College or University
Satellite Entry
300029

Weber State University-Davis Campus - Satellite Entry

Address 1	2750 N Park University Dr
Address 2	-
City	Layton
Zip Code	84041
State/Territory	Utah
Phone	(801) 626-7071
Program URL	https://catalog.weber.edu/preview_program.php?catoid=12&poid=5842&returnto=2968
Outcomes URL	https://fortress.maptive.com/ver4/CoARC2017RCSOutcomes
CoARC Program ID	300029
Program Status	Accreditation
Degree Offered	BS Degree
Degree Name	-
Institution Control	Public/Not-For-Profit
Institution Type	Four-Year College or University
Max Annual Enrollment	16
Curriculum Delivery	Traditional/Blended
Show CRT/RRT Exams on Outcomes	No
Baccalaureate Degree Eligible	Yes

Personnel

Program Director

Full Name	Dr. Paul Eberle
Credentials	RRT
Highest Degree Earned	PhD
Email	peberle@weber.edu
Phone	(801) 626-6840

Clinical Affiliates

Davis Hospital	Layton	Utah	84041
Intermountain Medical Center	Salt Lake City	Utah	84157
LDS Hospital	Salt Lake City	Utah	84143
McKay-Dee Hospital	Ogden	Utah	84409
Ogden Regional Hospital	Ogden	Utah	84405
Pioneer Valley Hospital	West Valley	Utah	84120
Primary Children's Hospital	Salt Lake City	Utah	84113
South Davis Community Hospital	Bountiful	Utah	84010
St. Mark's Hospital	Salt Lake City	Utah	84124
Univ. of Utah Medical Center	Salt Lake City	Utah	84132
VA Medical Center	Salt Lake City	Utah	84148

Current Program Statistics

Enrollment Year	Enrollment Date	On-Time Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	"In Progress" to-date	Number of Students that Dropped Out	Percent Retention	# Grads to Date
2007	1/8/2007	8/8/2008	28	16	12	0	12	0	0	100%	12
2009	1/5/2009	8/19/2010	28	16	14	0	14	0	0	100%	13
2011	1/3/2011	8/10/2012	42	16	15	0	15	0	0	100%	15
2013	1/7/2013	8/15/2014	28	16	16	0	16	0	1	94%	15
2015	1/12/2015	8/12/2016	25	16	14	0	14	0	0	100%	14
2017	1/9/2017	8/24/2018	26	16	16	0	16	0	1	94%	15
2019	1/7/2019	8/28/2020	36	16	16	0	16	16	0	100%	0

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	2018	2017	2016	2015	2014	2013	# Graduates to Date
2007	1/8/2007	8/8/2008							12
2009	1/5/2009	8/19/2010							13
2011	1/3/2011	8/10/2012							15
2013	1/7/2013	8/15/2014				1	14		15
2015	1/12/2015	8/12/2016			14				14
2017	1/9/2017	8/24/2018	15						15
2019	1/7/2019	8/28/2020							0

Outcomes

CRT

	2018	2017	2016	2015
Graduates	15	N/A	14	1
Passed CRT	15	N/A	14	1
% Passed	100%	N/A	100%	100%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 100 %

Analysis

WSU-Davis students all credentialed successfully at CRT level.

Action Plan

Continue to monitor and evaluate content for curriculum that requires attention.

RRT

	2018	2017	2016	2015
Graduates	15	N/A	14	1
Passed RRT	14	N/A	13	1
% Passed RRT	93%	N/A	93%	100%
Threshold	0%	10%	10%	10%

2015 - 2017 Avg: 96 %

Comments

WSU-Davis co-hort students ares successful at RRT credentialing. Continue to encourage credentialing at the highest level. One student graduated in 2015 and credentialed after re-mediating with the base co-hort.

TMC High Cut Score

	2018	2017	2016	2015
Graduates	15	N/A	14	1
Passed High Cut Score	15	N/A	14	1
% Passed	100%	N/A	100%	100%
Threshold	0%	10%	16%	10%

2015 - 2017 Avg: 100 %

Comments

WSU-Davis co-hort continues to pass national TMC at the high cut score level. Continue to evaluate and encourage credentialing at the RRT level.

TMC Sub Scores by Content Category

Completion of this section provides documentation towards demonstrating compliance with CoARC Standards 3.05 and 4.03.

Analysis

All WSU new candidate data reveals no sub-score below 85%. Scores fell between 97% and 113% of national average.

Action Plan

Continue to monitor and evaluate for curricular emphasis in the future.

Retention

	2018	2017	2016	2015
Students Enrolled	N/A	16	N/A	14
Dropped Out	N/A	1	N/A	0
% Retention	N/A	94%	N/A	100%
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 97 %

Analysis

Only one student dropped due to academic/attendance reasons.

Action Plan

This student will re-apply for the base program co-hort in the future after a 1 yr absence, a letter stating rationale for success, and successful selection in the competitive process.

Job Placement

	2018	2017	2016	2015
Graduates	15	N/A	14	1
Employed	13	N/A	12	1
% Placement	87%	N/A	86%	100%
Threshold	0%	10%	10%	10%

2015 - 2017 Avg: 93 %

Comments

Most candidates are successfully employed, two Davis co-hort students graduating 2016 developed health concerns that prevented seeking work for the time being.

On-Time Graduation Rate

	2018	2017	2016	2015
Graduates	15	N/A	14	1
On-time Graduates	15	N/A	14	0
% On-time Grad Rate	100%	N/A	100%	0%
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 50 %

Analysis

One 2014 WSU-Davis co-hort student completed curriculum 5/1/2015 and graduated with the base program two semesters after his peers.

Action Plan

Encourage timely completion and clinical objectives developed by the program.

Employer Satisfaction

	2018	2017	2016	2015
Graduates	15	N/A	14	1
Employed	13	N/A	12	1
Surveys Returned	0	N/A	0	6
Positive Survey Items	0	0	0	6
% Positive Items	0%	0%	0%	100%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 50 %

Analysis

Employer survey generally suggest satisfaction (>3 on a Likert scale) returned to the department.

Action Plan

Continue to follow-up and network with employers and graduates of the program that work with students.

Graduate Satisfaction

	2018	2017	2016	2015
Graduates	15	N/A	14	1
Employed	13	N/A	12	1
Surveys Returned	0	N/A	0	11
Positive Survey Items	0	0	0	11
% Positive Items	0%	0%	0%	100%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 100 %

Analysis

Students are generally satisfied by program objectives (<3 on a Likert scale) when surveyed at the end of the academic program.

Action Plan

Continue to monitor and evaluate skills required in the job market and prepare students for marketable employment.

Outcome Summary

	2018	2017	2016	2015	2014	2013	2012	2011	2010	Threshold	Current Period 3 year average 2017-2015	Previous Period 3 year average 2016-2014
Retention	N/A	94%	N/A	100%	N/A	94%	N/A	100%	N/A	70%	97%	100%
Job Placement	87%	N/A	86%	100%	100%	N/A	100%	N/A	92%	0%	93%	95%
CRT Credentialing Success	100%	N/A	100%	100%	100%	N/A	100%	N/A	100%	80%	100%	100%
RRT Credentialing Success	93%	N/A	93%	100%	100%	N/A	87%	N/A	62%	0%	96%	98%
TMC High Cut Score Pass Rate	100%	N/A	100%	100%	N/A	N/A	N/A	N/A	N/A	0%	100%	100%
Overall Employer Satisfaction	N/A	N/A	N/A	100%	N/A	100%	N/A	100%	N/A	80%	100%	100%
Overall Graduate Satisfaction	N/A	N/A	N/A	100%	N/A	100%	N/A	125%	N/A	80%	100%	100%
On-Time Graduation Rate	100%	N/A	100%	N/A	100%	N/A	100%	N/A	92%	70%	100%	100%

	2018	2017	2016	2015	2014	2013	2012	2011	2010	Total
Graduates	15	0	14	1	14	0	15	0	13	72
Enrollment	0	16	0	14	0	16	0	15	0	61

RAM Resources

Resource
Personnel

Purpose
To ensure the program has sufficient number of effective laboratory, classroom, and clinical instructors. (2.06/2.10/2.11/2.13)

Measurement System
1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement
1) Aug-10-2017
2) May-04-2018
3)

Results & Analyses
All WSU-Davis students (16/16) surveyed in 2017 rated the faculty and clinical instruction at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed rated personnel resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up
Continue to develop and recruit qualified faculty and encourage opportunities for continuing education to Masters and Doctoral levels. D. Wade Mack grants available to off-set costs $20,000 for doctoral degree.

Resource
Facilities

Purpose
To provide adequate classroom, laboratory and accommodations to ensure effective instruction.(2.01)

Measurement System
1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement
1) Aug-10-2017
2) May-04-2018
3)

Results & Analyses
94% of WSU-Davis campus students surveyed (15/16) in 2017 rated the classroom facilities at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the classroom facilities at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up
Classroom, laboratory and office space are adequate to meet all needs of the program. Inter professional Education (IPE) building available and simulation laboratory completed for classroom and laboratory instruction.

Resource
Laboratory

Purpose
To provide students with the equipment and exercises that will adequately prepare them for clinical practice.(2.01 / 4.08)

Measurement System
1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement
1) Aug-10-2017
2) May-04-2018
3)

Results & Analyses

All WSU-Davis campus students surveyed (16/16) in 2017 rated the laboratory equipment at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the laboratory equipment at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Budgetary funds are in place to replace and maintain equipment on an on-going basis. Perkins funding available annually ($5,000 - 50,000) to replace or augment simulation mannequins or other equipment needs as permitted. Course evaluations reveal no comments pertaining to deficient lab equipment. The program rents ventilators and access equipment through an agreement with Intermountain Healthcare for laboratory supplies and equip.

Resource

Academic Support

Purpose

To support student needs for supplemental reading, electronic and print reference materials, and research and computer resources. (2.01/2.15/5.11)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) Aug-10-2017
2) May-04-2018
3)

Results & Analyses

94% of WSU-Davis campus students surveyed (15/16) in 2017 rated the learning resources at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the learning resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Learning resources, library, research,and computing resources meet or exceed the program's requirements to meet our educational objectives. Meet with academic advisers, IT,and college assigned librarian for electronic resources annually.

Resource

Clinical

Purpose

To provide a sufficient variety of tasks and procedures for instruction to allow for student mastery of the program's required clinical competencies.(2.13 / 3.12 / 4.08 / 4.09)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) Aug-10-2017
2) May-04-2018
3)

Results & Analyses

All WSU-Davis students surveyed (20/20) in 2017 rated the clinical resources at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the clinical resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Continue to monitor and asses clinical affiliations with current and future hospitals and clinics. Network with former students for experiences that meet the educational objectives of the program. DCE networking with preceptors daily in clinical facilities with Trajecsys and available by phone or text 24/7.

Resource

Financial

Purpose

To provide adequate fiscal support for the retention of personnel and the acquisition and maintenance of equipment and supplies.(2.01)

Measurement System

1) Student resource surveys*

2) Personnel resource surveys *
3) Other

Date of Measurement

1) May-08-2018
2) May-04-2018
3)

Results & Analyses

Financial figure provided to the program chair from the Dean's office.

All WSU faculty (4/4) surveyed in 2018 rated the financial resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Operating budget meets all current needs of the program. Financial resources afforded the program are equal to other institutional programs. Meet with Dean in monthly College Executive Committee meeting (CEC), bi-monthly planning for in-formal strategic goal-setting meetings, and annual financial up-dates. Plan is to hire one full-time faculty in the next academic year.

Resource

Program Satellites Only

Purpose

To ensure that resources, services, and faculty at the satellite campus(es) are adequate and equivalent to those on the main campus. (1.05/2.14)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) Aug-10-2017
2) May-04-2018
3)

Results & Analyses

94% of WSU-Davis campus students feel their learning experience was equal to or superior to main campus experiences.

All WSU (4/4) faculty reveal that experiences at all satellites are equivalent to main campus.

Action Plan & Follow-up

Every effort is afforded satellite locations equal access to library, computer, advising, clinical, and classroom mentoring resources are equivalent to main campus. Co-horts three semester ahead of others often mentor laboratory entry-level activities of others to champion skills and practice teaching.