



2018 Report of Current Status  
Four-Year College or University  
Base Entry  
200127



## Weber State University - Base Entry

**Address 1** 3875 Stadium Way  
**Address 2** -  
**City** Ogden  
**Zip Code** 84408  
**State/Territory** Utah  
**Phone** (801) 626-7071  
**Program URL** [http://catalog.weber.edu/preview\\_program.php?catoid=2&poid=761&returnto=621](http://catalog.weber.edu/preview_program.php?catoid=2&poid=761&returnto=621)

**Outcomes URL**  
**CoARC Program ID** 200127  
**Program Status** Accreditation  
**Degree Offered** BS Degree  
**Degree Name** -  
**Institution Control** Public/Not-For-Profit  
**Institution Type** Four-Year College or University  
**Max Annual Enrollment** 60  
**Curriculum Delivery** Traditional/Blended  
**Show CRT/RRT Exams on Outcomes** No  
**Baccalaureate Degree Eligible** Yes

### Personnel

#### Program Director

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#### Director of Clinical Ed.

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#### Program Director for Graduate Education

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#### Satellite Coordinator

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### Satellite Coordinator

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### Dean/Administrator

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### President/CEO

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### Medical Director

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## Clinical Affiliates

Ogden Regional Medical Center	Ogden	Utah	84405
LDS Hospital	Salt Lake City	Utah	84143
McKay-Dee Hospital Center	Ogden	Utah	84409
Primary Children's Medical Center	Salt Lake City	Utah	84113
South Davis Community Care Center	Bountiful	Utah	84010
St. Mark's Hospital	Salt Lake City	Utah	84124
University of Utah Medical Center	Salt Lake City	Utah	84132
Utah Valley Regional Medical Center	Provo	Utah	84601
Veteran's Medical Center	Salt Lake City	Utah	84148
Precision Healthcare	Salt Lake City	Utah	84117
Praxair Medical	Salt Lake City	Utah	84107
IHC Home Care	Salt Lake City	Utah	84113
Jordan Valley Hospital	West Valley	Utah	84084

## Current Program Statistics

Enrollment Year	Enrollment Date	On-Time Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	"In Progress" to-date	Number of Students that Dropped Out	Percent Retention	# Grads to Date
2006	8/28/2006	5/2/2008	49	20	13	0	13	0	0	100%	13
2007	8/27/2007	5/1/2009	56	20	17	0	17	0	0	100%	16
2008	8/25/2008	4/23/2010	58	20	20	0	20	0	0	100%	19
2009	8/24/2009	4/22/2011	72	20	17	0	17	0	0	100%	17
2010	8/23/2010	4/22/2012	86	20	19	0	19	0	0	100%	19
2011	8/22/2011	4/19/2013	96	20	20	0	20	0	0	100%	20
2012	8/27/2012	4/18/2014	72	20	18	0	18	0	0	100%	18
2013	8/26/2013	5/1/2015	75	24	21	0	21	0	0	100%	21
2014	8/25/2014	4/29/2016	46	24	22	0	22	0	0	100%	22
2015	8/24/2015	4/28/2017	41	24	23	0	23	0	0	100%	23
2016	8/29/2016	4/27/2018	62	24	20	0	20	0	0	100%	20
2017	8/21/2017	4/26/2019	74	24	20	0	20	20	0	100%	0
2018	8/27/2018	4/24/2020	71	24	0	0	0	0	0	0%	0

## Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	2018	2017	2016	2015	2014	2013	# Graduates to Date
2006	8/28/2006	5/2/2008							13
2007	8/27/2007	5/1/2009							16
2008	8/25/2008	4/23/2010							19
2009	8/24/2009	4/22/2011							17
2010	8/23/2010	4/22/2012							19
2011	8/22/2011	4/19/2013						19	20
2012	8/27/2012	4/18/2014					17		18
2013	8/26/2013	5/1/2015				21			21
2014	8/25/2014	4/29/2016			22				22
2015	8/24/2015	4/28/2017		23					23
2016	8/29/2016	4/27/2018	20						20
2017	8/21/2017	4/26/2019							0
2018	8/27/2018	4/24/2020							0

## Outcomes

# CRT

	2018	2017	2016	2015
Graduates	20	23	22	21
Passed CRT	19	23	22	21
% Passed	95%	100%	100%	100%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 100 %

## Analysis

All WSU (200127) graduates sat for and passed CRT national examination over 2015-2017 time frame. One student from 2018 co-hort has not sat for national Boards for unknown reasons.

## Action Plan

Continue to evaluate and monitor TCM content areas for insight into curriculum that requires attention.

# RRT

	2018	2017	2016	2015
Graduates	20	23	22	21
Passed RRT	17	23	21	21
% Passed RRT	85%	100%	95%	100%
Threshold	0%	10%	10%	10%

2015 - 2017 Avg: 98 %

## Comments

Continue to monitor and evaluate TCM content areas that fall below national thresholds.

# TMC High Cut Score

	2018	2017	2016	2015
Graduates	20	23	22	21
Passed High Cut Score	19	23	22	21
% Passed	95%	100%	100%	100%
Threshold	0%	10%	16%	10%

2015 - 2017 Avg: 100 %

## Comments

Over the three year average for 2015 - 2017, all WSU students enrolled in the program either met or exceeded the high cut score on the TCM.

# TMC Sub Scores by Content Category

Completion of this section provides documentation towards demonstrating compliance with CoARC Standards 3.05 and 4.03.

## Analysis

New candidates summary reveals that WSU-Ogden students exceeded the national mean at 99% - 114% for all content areas of the TMC exam.

## Action Plan

Continue to monitor.

# Retention

	2018	2017	2016	2015
Students Enrolled	N/A	20	20	23
Dropped Out	N/A	0	0	0
% Retention	N/A	100%	100%	100%
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 100 %

## Analysis

No attrition was encountered for the 2015 - 2017 academic years.

## Action Plan

Continue to monitor and advise as appropriate.

# Job Placement

	2018	2017	2016	2015
Graduates	20	23	22	21
Employed	19	23	22	21
% Placement	95%	100%	100%	100%
Threshold	0%	10%	10%	10%

2015 - 2017 Avg: 100 %

## Comments

Growth along the Wasatch Front in Utah has allowed for employment to all graduates of the program and opportunities for professional growth in Master's preparation, PA school, and/or perfusion, etc. Two new programs have been started, one in South Salt Lake and Provo will increase competition for jobs in the future.



# On-Time Graduation Rate

	2018	2017	2016	2015
Graduates	20	23	22	21
On-time Graduates	20	23	22	21
% On-time Grad Rate	100%	100%	100%	100%
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 100 %

## Analysis

Every student is assigned a faculty mentor and advised of completion requirements for graduation, credentialing, and how to obtain a license to work in the state.

## Action Plan

Continue to evaluate and advise for academic requirements and workforce opportunities.

# Employer Satisfaction

	2018	2017	2016	2015
Graduates	20	23	22	21
Employed	19	23	22	21
Surveys Returned	0	16	0	12
Positive Survey Items	0	16	0	12
% Positive Items	0%	100%	0%	100%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 67 %

## Analysis

Collect and analyse trends for graduates by employers.

## Action Plan

Retain contacts with students and network with managers and clinical educators so as to send employer surveys to detail satisfaction with student preparation.

# Graduate Satisfaction

	2018	2017	2016	2015
Graduates	20	23	22	21
Employed	19	23	22	21
Surveys Returned	0	21	0	16
Positive Survey Items	0	21	18	16
% Positive Items	0%	100%	0%	100%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 100 %

## Analysis

Graduate surveys conducted (rated 3 or higher on a Likert scale) at graduation reveal that students are generally satisfied with preparation and outcomes provided by the program

## Action Plan

Continue to monitor.

# Outcome Summary

	2018	2017	2016	2015	2014	2013	2012	2011	2010	Threshold	Current Period 3 year average 2017-2015	Previous Period 3 year average 2016-2014
Retention	N/A	100%	100%	100%	100%	100%	100%	100%	100%	70%	100%	100%
Job Placement	95%	100%	100%	100%	94%	95%	89%	94%	89%	0%	100%	98%
CRT Credentialing Success	95%	100%	100%	100%	100%	100%	100%	100%	100%	80%	100%	100%
RRT Credentialing Success	85%	100%	95%	100%	100%	89%	100%	94%	100%	0%	98%	98%
TMC High Cut Score Pass Rate	95%	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	0%	100%	100%
Overall Employer Satisfaction	N/A	100%	N/A	100%	100%	100%	100%	100%	100%	80%	100%	100%
Overall Graduate Satisfaction	N/A	100%	N/A	100%	100%	100%	100%	100%	100%	80%	100%	100%
On-Time Graduation Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%	70%	100%	100%

	2018	2017	2016	2015	2014	2013	2012	2011	2010	Total
Graduates	20	23	22	21	17	19	19	17	19	177
Enrollment	0	20	20	23	22	21	18	20	19	163

# RAM Resources

## Resource

Personnel

## Purpose

To ensure the program has sufficient number of effective laboratory, classroom, and clinical instructors. (2.06/2.10/2.11/2.13)

## Measurement System

- 1) Student resource surveys\*
- 2) Personnel resource surveys \*
- 3) Other

## Date of Measurement

- 1) Apr-24-2018
- 2) May-04-2018
- 3)

## Results & Analyses

All WSU students (20/20) surveyed in 2018 rated the faculty and clinical instruction at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed rated personnel resources at or above the "cut score" of 3 on a 5 point Likert scale.

## Action Plan & Follow-up

Continue to develop and recruit qualified faculty and encourage opportunities for continuing education to Masters and Doctoral levels. D. Wade Mack grants available to off-set costs \$20,000 for doctoral degree.

## Resource

Facilities

## Purpose

To provide adequate classroom, laboratory and accommodations to ensure effective instruction.(2.01)

## Measurement System

- 1) Student resource surveys\*
- 2) Personnel resource surveys \*
- 3) Other

## Date of Measurement

- 1) Apr-24-2018
- 2) May-04-2018
- 3)

## Results & Analyses

95% of WSU campus students surveyed (19/20) in 2018 rated the classroom facilities at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the classroom facilities at or above the "cut score" of 3 on a 5 point Likert scale.

## Action Plan & Follow-up

Classroom, laboratory and office space are adequate to meet all needs of the program. Inter professional Education (IPE) building available and simulation laboratory completed for classroom and laboratory instruction.

## Resource

Laboratory

## Purpose

To provide students with the equipment and exercises that will adequately prepare them for clinical practice.(2.01 / 4.08)

## Measurement System

- 1) Student resource surveys\*
- 2) Personnel resource surveys \*
- 3) Other

## Date of Measurement

- 1) Apr-24-2018
- 2) May-04-2018
- 3)

### Results & Analyses

All WSU campus students surveyed (20/20) in 2018 rated the laboratory equipment at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the laboratory equipment at or above the "cut score" of 3 on a 5 point Likert scale.

### Action Plan & Follow-up

Budgetary funds are in place to replace and maintain equipment on an on-going basis. Perkins funding available annually (\$5,000 - 50,000) to replace or augment simulation mannequins or other equipment needs as permitted. Course evaluations reveal no comments pertaining to deficient lab equipment. The program rents ventilators and access equipment through an agreement with Intermountain HealthCare for laboratory supplies and equip.

### Resource

Academic Support

### Purpose

To support student needs for supplemental reading, electronic and print reference materials, and research and computer resources. (2.01/2.15/5.11)

### Measurement System

- 1) Student resource surveys\*
- 2) Personnel resource surveys \*
- 3) Other

### Date of Measurement

- 1) Apr-24-2018
- 2) May-04-2018
- 3)

### Results & Analyses

90% of WSU campus students surveyed (18/20) in 2018 rated the learning resources at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the learning resources at or above the "cut score" of 3 on a 5 point Likert scale.

### Action Plan & Follow-up

Learning resources, library, research, and computing resources meet or exceed the program's requirements to meet our educational objectives. Meet with academic advisors, IT, and college assigned librarian for electronic resources annually.

### Resource

Clinical

### Purpose

To provide a sufficient variety of tasks and procedures for instruction to allow for student mastery of the program's required clinical competencies.(2.13 / 3.12 / 4.08 / 4.09)

### Measurement System

- 1) Student resource surveys\*
- 2) Personnel resource surveys \*
- 3) Other

### Date of Measurement

- 1) Apr-24-2018
- 2) May-04-2018
- 3)

### Results & Analyses

All WSU students surveyed (20/20) in 2018 rated the clinical resources at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the clinical resources at or above the "cut score" of 3 on a 5 point Likert scale.

### Action Plan & Follow-up

Continue to monitor and asses clinical affiliations with current and future hospitals and clinics. Network with former students for experiences that meet the educational objectives of the program. DCE networking with preceptors daily in clinical facilities with Trajecsys and available by phone or text 24/7.

### Resource

Financial

### Purpose

To provide adequate fiscal support for the retention of personnel and the acquisition and maintenance of equipment and supplies.(2.01)

### Measurement System

- 1) Student resource surveys\*

- 2) Personnel resource surveys \*
- 3) Other

#### Date of Measurement

- 1) May-08-2018
- 2) May-04-2018
- 3)

#### Results & Analyses

Financial figure and strategic planning provided to the program chair from the Dean's office.

All WSU faculty (4/4) surveyed in 2018 rated the financial resources at or above the "cut score" of 3 on a 5 point Likert scale.

#### Action Plan & Follow-up

Meet with Dean in monthly College Executive Committee meeting (CEC), bi-monthly planning for in-formal strategic goal-setting meetings, and annual financial up-dates. Plan is to hire one full-time faculty in the next academic year.

#### Resource

Program Satellites Only

#### Purpose

To ensure that resources, services, and faculty at the satellite campus(es) are adequate and equivalent to those on the main campus. (1.05/2.14)

#### Measurement System

- 1) Student resource surveys\*
- 2) Personnel resource surveys \*
- 3) Other

#### Date of Measurement

- 1) Jan-15-2019
- 2) Jan-15-2019
- 3)

#### Results & Analyses

Base-program

Base-program

#### Action Plan & Follow-up

Base-program