Program: _____

Criteria against which biennial reports are evaluated:

Criteria	Proficient
Student Learning Outcomes	-Concise descriptions of skills, competencies, and knowledge to be gained -Articulated in measurable language -Concrete, rather than abstract
Curriculum Grid	-Demonstrates intersection of student learning outcomes and courses -Intersections are leveled in a way that it is clear when outcomes are introduced, continue to be developed, and ultimately mastered -Students have multiple exposures to each outcome at different levels
Assessment Plan	-Describes the types of assessment generally used for the program (e.g., juried reviews, ePortfolio reviews, culminating exams/boards, embedded course assessment) -Describes a holistic plan, whether by course or by outcome -Covers multiple years
Evidence	-If presented by class, covers all outcomes the course is designed to address -Multiple measures are included (direct and indirect) and well-defined -Reliable and valid evidence is collected for each outcome -Clear description of assessment instrument or tool
Threshold/Expectations	-Threshold is meaningful and aspirational (but reasonable) -Explanation for selected threshold is provided -Potentially two-dimensional
Interpretation	-Interpretation is robust and meaningful (more than "met" or "not met") - can be tied to an action
Described action	-There is an explicit, well-reasoned connection between the assessment results and proposed changes. -The proposed changes are presented in measurable ways. -Includes description of how any implemented changes will be assessed.
Closing the loop	-A plan to follow up and evaluate planned changes is provided

Feedback

Learning Outcomes	
Curriculum Grid	
Assessment Plan	
Evidence	
Threshold/Expectations	
Interpretation	
Action/Closing Loop	

Notes:

1) Feedback on Gen Ed courses (from GEIAC)
2) Signature Assignments
    a. Identified in Fall 2019
    b. Identified in Spring 2020
3) Upcoming reporting through Institutional Effectiveness
    a. November 2020 – Program Review, self-study
    b. November 2021 – Biennial report
    c. November 2022 – no report
    d. November 2023 – biennial report
    e. November 2024 – no report
    f. November 2025 – Program Review, self-study (tentatively)