Evidence of Learning: General Education, Quantitative Literacy Courses

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| **GE Learning Goal** | **Method of Measurement** | **Target Performance** | **Actual Performance** | **Interpretation of Findings** | **Action Plan/Use of results** | **Closing the Loop** |
| Students will: interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. | Measure 1: |  |  |  |  |  |
| Measure 2: |  |  |  |  |  |

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| **GE Learning Goal** | **Method of Measurement** | **Target Performance** | **Actual Performance** | **Interpretation of Findings** | **Action Plan/Use of results** | **Closing the Loop** |
| Students will:  Represent mathematical information symbolically, visually, numerically, and verbally. | Measure 1: |  |  |  |  |  |
| Measure 2: |  |  |  |  |  |

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| **GE Learning Goal** | **Method of Measurement** | **Target Performance** | **Actual Performance** | **Interpretation of Findings** | **Action Plan/Use of results** | **Closing the Loop** |
| Students will: use arithmetical, algebraic, geometric, and statistical methods to solve problems. | Measure 1: |  |  |  |  |  |
| Measure 2: |  |  |  |  |  |

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| **GE Learning Goal** | **Method of Measurement** | **Target Performance** | **Actual Performance** | **Interpretation of Findings** | **Action Plan/Use of results** | **Closing the Loop** |
| Students will: estimate and check answers to mathematical problems in order to determine reasonableness, identify alternatives, and select optimal results. | Measure 1: |  |  |  |  |  |
| Measure 2: |  |  |  |  |  |

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| **GE Learning Goal** | **Method of Measurement** | **Target Performance** | **Actual Performance** | **Interpretation of Findings** | **Action Plan/Use of results** | **Closing the Loop** |
| Students will: recognize that mathematical and statistical methods have limits. | Measure 1: |  |  |  |  |  |
| Measure 2: |  |  |  |  |  |

\*At least one measure per objective must be a direct measure.