The Ad-hoc Assessment Committee shall review current assessment practices and templates using peer-reviewed assessment literature as guidance. The committee shall assume responsibility for the peer-review and feedback of biennial assessment reports and shall identify needed training in support of assessment practices in Academic Affairs.

GOAL: Define the purpose and effectiveness of assessment and justify its function and uses at WSU.

1. Become familiar with the new NWCCU accreditation standards regarding assessment of student learning outcomes. Given those standards in light of the experiences from evaluating biennial assessment reports, identify professional development needs around assessment.

2. Review current processes and workflows for:
   a. Biennial Assessment Reporting
   b. Program Review

3. Become better informed about assessment practices/norms. What are best practices and requirements at Weber State, across Utah Institutions, and from accreditation organizations?

4. Review the biennial assessment evaluation rubric.

5. Propose a process for this/a committee for the review of biennial assessment reports submitted each November and provide feedback to those departments based upon the evaluation rubric

6. Ensure that the language of new or updated policies are inclusive. Review those policies to see how they may inadvertently impact particular communities in an adverse manner. Consult with DEI taskforce for guidance (Ongoing)