GENERAL EDUCATION IMPROVEMENT & ASSESSMENT (GEIAC)

PPM 1-13, Article 5, Section 4.7: Committee on General Education Improvement and Assessment
The General Education (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.

1. GEIAC will oversee the collection and analysis of assessment data of GE and WSU courses and make recommendations for the improvement of said courses. Biennial reports based on assessment data collected in 2020-21 are due November 2021, to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate some time during the academic year 2021-2022. (Ongoing)

2. GEIAC will approve GE and WSU courses and make recommendations for the improvement of said courses. Biennial reports based on assessment data collected in 2020-21 are due November 2021, to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate some time during the academic year 2021-2022. (Ongoing)

3. GEIAC and University Curriculum will review for acceptance WSU course proposals as well as courses seeking general education designation to be taught in catalog year 2022-23. (Ongoing)

4. GEIAC will take inventory of concurrent enrollment Gen Ed courses regarding compliance with Gen Ed revitalization efforts for assessing the General Education Learning Outcomes (GELOs). (New)

5. GEIAC will bring its new Diversity Area Learning Outcomes (ALOs), already supported by EDI stakeholders across campus, to the final approval bodies (i.e. Curriculum Committee, Faculty Senate Executive Committee, Faculty Senate) during Fall 2021. Once the new DV ALOs have been approved through Faculty Senate, GEIAC will create a process for facilitating courses as they transition from the old to new ALOs. (New)

6. Ensure that the language of new or updated documents are inclusive. Review those documents to see how they may inadvertently impact particular communities in an adverse manner. As issues are identified, consult with EDI committee for guidance. (Ongoing)