

EXECUTIVE COMMITTEE CHARGES FOR 2022-2023

Miranda Kispert, Chair  
Barbara Wachocki, Liaison

**GENERAL EDUCATION IMPROVEMENT & ASSESSMENT (GEIAC)**

***PPM 1-13, Article 5, Section 4.7: Committee on General Education Improvement and Assessment***

***The General Education (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.***

Charge 1: GEIAC will oversee the collection and analysis of assessment data of GE and WSU courses and make recommendations for the improvement of said courses. Biennial reports based on assessment data collected in 2021-22 are due in November 2022 to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate sometime during the academic year 2022-2023. (Ongoing)

Charge 2: GEIAC will approve GE and WSU courses and make recommendations for the improvement of said courses. Biennial reports based on assessment data collected in 2021-22 are due November 2022 to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate sometime during the academic year 2022-2023. (Ongoing)

Charge 3: GEIAC and University Curriculum will review for acceptance WSU course proposals as well as courses seeking general education designation to be taught in the catalog year 2023-24. (Ongoing)

Charge 4: GEIAC will review course proposals seeking the EDI (Equity, Diversity, & Inclusion) designation. (New)

Charge 5: GEIAC will monitor disaggregated Gen Ed core, breadth, and program outcomes. (New)

Charge 6: GEIAC will review and propose updates (as necessary) to catalog and related policies bearing on the fulfillment of Gen Ed requirements as related to student success and the integrity of the Gen Ed program. (New)

These include:

- Reviewing the “No duplication” policy regarding earning Gen Ed credit from multiple courses with the same prefix or overlapping content areas, and setting a clear policy if it is not evident to students or faculty.
- Lowering the minimum credit hours in LS/PS and HU/CA areas from 9 to 8.
- Discussing a WSU MOU to address what happens when there are changes in a WSU course status
- Reviewing the minimum grades required in the core and breadth areas as opposed to minimum grades required for the major or as a prerequisite for other courses

Charge 7: GEIAC and the GE Director will investigate and implement ways to improve Gen Ed assessment in CE courses (work with the Executive Director of Dual Enrollment and Academic Director of High School Dual Enrollment, sponsoring departments, and other stakeholders) (New)

Charge 8: Ensure that the language of new or updated documents is inclusive. Review those documents to see how they may inadvertently impact particular communities in an adverse manner. As issues are identified, consult with EDI Committee for guidance. (Ongoing)