EXECUTIVE COMMITTEE CHARGES FOR 2021-2022

Michelle Paustenbaugh, Chair
Jason Francis, Liaison

ADMISSIONS, STANDARDS AND STUDENT AFFAIRS (ASSA)

PPM 1-13, Article 5, Section 4.2: The Admissions, Standards and Student Affairs Committee shall be concerned with standards for admission, retention and graduation from the University and policies pertaining to student affairs.

1. Review policy changes recommended by the Registrar's Office. (Ongoing)

2. Review Student Disability Accommodation Letters. This work would include working with WSU Disability Services and Legal Counsel to create 1) a survey to be sent out to faculty to gauge their experience, knowledge, etc. with student accommodations; 2) clear guidelines outlining specifically for what faculty are responsible, i.e., define "reasonable accommodations" and what resources are available to faculty; and 3) clear guidelines outlining specifically for what WSU Disability Services are responsible. (Continuing)

3. Revise PPM 6-22 so that the student code is applicable to online, hybrid, and other academic WSU-sponsored student activities. (Continuing)

4. Get updates from the Accessibility Council and bring any changes/concerns to Senate. (Continuing)

5. Update Student Code amendment process to ensure that ASSA transmits the proposed amendment(s) to the WSU Staff Advisory Council for comment at an appropriate time in the Student Code amendment process.

6. Review and consult with APAFT to reconcile student code PPM 6-22.5.2.7.13 with PPM 8-11.II.C and other references to frequency of student evaluations

7. Course transfer
   a Review course repeat and transfer policy to consider if courses repeated at another university should be transferrable to WSU with the new grade replacing the WSU grade
   b Review the impact of recent upper/lower division transfer policy on students transferring courses from outside the UBHE system.

8. Consider the University Curriculum Committee model for a vice-chair of ASSA.

9. Ensure that the language of new or updated documents are inclusive. Review those documents to see how they may inadvertently impact particular communities in an adverse manner. As issues are identified, consult with EDI committee for guidance (Ongoing)