EXECUTIVE COMMITTEE CHARGES FOR 2020-2021

ADMISSIONS, STANDARDS AND STUDENT AFFAIRS (ASSA)

Michelle Paustenbaugh, Chair
Casey Neville, Liaison

PPM 1-13, Article 5, Section 4.2: The Admissions, Standards and Student Affairs Committee shall be concerned with standards for admission, retention and graduation from the University and policies pertaining to student affairs.

1. Review and implement policy changes presented by the Registrar's Office. (Ongoing)

2. Review and comment on vaccination policy as proposed by the Vaccination Policy Taskforce. If necessary, begin the process of amending the Student Code to accommodate this policy.

3. Review Student Disability Accommodation Letters. This work would include working with WSU Disability Services and Legal Counsel to create 1) a survey to be sent out to faculty to gauge their experience, knowledge, etc. with student disability accommodations; 2) clear guidelines outlining specifically for what faculty are responsible, i.e., define “reasonable accommodations” and what resources are available to faculty; and 3) clear guidelines outlining specifically for what WSU Disability Services are responsible.

4. Rewrite PPM 6-22 so that the student code is applicable to online, hybrid, and other academic WSU-sponsored student activities.

5. Review University standards for TOEFL standards for students who have English as a second language in collaboration with International Programs (ISSC).

6. Review how records of faculty, staff, and student trainings are documented, stored, and accessed. Suggest changes if necessary.

7. Get updates from the Accessibility Council and bring any changes/concerns to Senate.

8. Review the new financial aid model to determine how it is affecting diversity of the student body at WSU.

9. Begin the process of amending the Student Code with the proposed Recording Policy written by the Recording Policy Taskforce.

10. Ensure that the language of new or updated policies are inclusive. Review those policies to see how they may inadvertently impact particular communities in an adverse manner. Consult with DEI taskforce for guidance (Ongoing)