EXECUTIVE COMMITTEE CHARGES FOR 2023-20234

ADMISSIONS, STANDARDS AND STUDENT AFFAIRS (ASSA)

Mark Denniston, Chair
Mary Foss, Liaison

PPM 1-13, Article 5, Section 4.2: The Admissions, Standards and Student Affairs Committee shall be concerned with standards for admission, retention and graduation from the University and policies pertaining to student affairs.

1. Review policy changes recommended by the Registrar’s Office (Ongoing)

2. Review policy changes as recommended by the Director of the Student Success Center (Ongoing)

3. Explore the role financial literacy plays in student success at WSU. Review FAFSA Data on the impact of 4 year scholarships
   a. Explore the impact of recent scholarship changes (e.g., 4-year scholarships, 125% threshold, new stacking rules, etc.) on student recruitment, retention, and persistence.
   b. Is it functioning as intended – retaining students?

4. Review the Faculty authored textbooks data.
   Renew the full charge from this year and add an additional line: Review the Faculty authored textbooks data housing.
   a. Determine where data should be housed.
   b. Determine what data should be collected.
   c. Determine how many faculty authored texts are in use.
   d. Determine how faculty have chosen to divest.(new)
   e. Review faculty education related to data collection and divestment.

5. Review the “Instructor of Record” for Concurrent Enrollment courses to ensure that standards are enforced.

While we recommend the current charge be closed, there are departments that have concerns about new legislation regarding CE, curriculum taught in the high schools, and other CE-related problems. It has been suggested that "Review forthcoming concurrent enrollment handbook" be adopted as a new charge (this might also include reviewing Curriculog to determine if this handbook will make its way through faculty senate for approval).

6. Explore issues related to Canvas testing migration fallout: Including images in exams, Accommodations for students with disabilities, Assessment, [and] Student issues

7. Canvas add-ons that allow Testing Centers and Disability Services to access student
testing accommodations without requiring access to the entire Canvas course should be adopted and paid for by the university.

8. Revise PPM 6-22 so that the student code is applicable to online, hybrid, and other academic WSU-sponsored student activities.

9. Review students’ access to healthcare services in the Summer if enrolled in the Fall.

10. Review the use of retention scores and/or initiatives to address DFIW rates/bottleneck in courses and how this information is being applied.

11. Determine if WSU should pursue the designation of a "Polytechnic University" as defined in USHE Policy R-312 Section 3.8: “Polytechnic” means instruction in the industrial arts, applied sciences, or technical subjects. Currently, Utah Tech University is listed as the only Polytechnic University in section 5.3.3: “Southern Utah University, Utah Valley University, and Weber State University are regional universities with a broad focus. Utah Tech University is a regional university with a polytechnic focus. Utah State University’s statewide campuses also fill a regional university role in its service regions.”