EXECUTIVE COMMITTEE CHARGES FOR 2023-20234

ADMISSIONS, STANDARDS AND STUDENT AFFAIRS (ASSA)

Mark Denniston, Chair
Mary Foss, Liaison

PPM 1-13, Article 5, Section 4.2: The Admissions, Standards and Student Affairs Committee shall be concerned with standards for admission, retention and graduation from the University and policies pertaining to student affairs.

1. Review policy changes recommended by the Registrar’s Office (Ongoing)

2. Review policy changes as recommended by the Director of the Student Success Center (Ongoing)

3. Explore the role financial literacy plays in student success at WSU. Review FAFSA Data on the impact of 4 year scholarships
   a. Explore the impact of recent scholarship changes (e.g., 4-year scholarships, 125% threshold, new stacking rules, etc.) on student recruitment, retention, and persistence.
   b. Is it functioning as intended – retaining students?

4. Review the Faculty authored textbooks data.
   Renew the full charge from this year and add an additional line: Review the Faculty authored textbooks data housing.
   a. Determine where data should be housed.
   b. Determine what data should be collected.
   c. Determine how many faculty authored texts are in use.
   d. Determine how faculty have chosen to divest.(new)
   e. Review faculty education related to data collection and divestment.

5. Explore issues related to Canvas testing migration fallout: Including images in exams, Accommodations for students with disabilities, Assessment, [and] Student issues

6. Canvas add-ons that allow Testing Centers and Disability Services to access student testing accommodations without requiring access to the entire Canvas course should be adopted and paid for by the university.

7. Review students’ access to healthcare services in the Summer if enrolled in the Fall.

8. Review the use of retention scores and/or initiatives to address DFIW rates/bottleneck in courses and how this information is being applied.
9. Determine if WSU should pursue the designation of a "Polytechnic University" as defined in USHE Policy R-312 Section 3.8: “Polytechnic” means instruction in the industrial arts, applied sciences, or technical subjects. Currently, Utah Tech University is listed as the only Polytechnic University in section 5.3.3: “Southern Utah University, Utah Valley University, and Weber State University are regional universities with a broad focus. Utah Tech University is a regional university with a polytechnic focus. Utah State University’s statewide campuses also fill a regional university role in its service regions.”

10. Work with CE liaisons to ensure college-level quality in CE courses is enforced.

11. Benchmark USHE schools that offer low cost or no cost designations related to OER course materials in the course catalog or course schedule to determine the feasibility of implementing this change.

12. Create a policy that addresses best practices for verification of identity and regular substantive interactions with students in online courses.