CONSTITUTIONAL REVIEW, APPORTIONMENT, AND ORGANIZATION (CRAO)

PPM 1-13, Article 5, Section 4.4: The Committee on Constitutional Review, Apportionment and Organization shall review, update and preserve the integrity of the Constitution and Bylaws of the Weber State University faculty government. This Committee shall study ratios of college representation on the Senate and recommend procedures for electing its members. The Committee shall also be responsible for recommending policies on the organization and operational procedures of the University.

1. Calculate the 2017-18 apportionment for Faculty Senate representation using the Hamilton Method (Fall 2017) and present the apportionment figures to the Faculty Senate during Fall Semester. (November deadline). (Ongoing)
   a. Review apportionment procedure document and determine if further changes should be made.
   b. Complete a final review of the Faculty Senate numbers, including the ratio of administrators to faculty representatives.
2. Review potential constitutional changes (Fall 2017):
   a. Consider revising apportionment to include adjunct faculty.
      i. Determine the number of adjunct faculty and credit-hours taught by adjunct faculty.
      ii. Investigate whether adjunct faculty feel that they are adequately represented by current apportionment.
   b. Assess the validity of adding to the PPM some language that aligns reorganizations of departments and programs with the PPM so that faculty are adequately represented.
   c. Coordinate potential constitutional charges with other entities Environmental Issues Committee (EIC).
   d. Adjust PPM 1-13, B-II-7 to reflect online voting procedures.
3. Finalize changes made to PPM 1-18 regarding the responsibilities of department chairs after receiving feedback from the department chair committee.
4. Review whether all full-time faculty, including those not attached to an individual college, are currently accounted for in apportionment.
   a. Consider revising apportionment to include full-time faculty housed in centers and not housed in a specific college.