Section 1. Review of the Charges

Charge 1: Serve as faculty representatives to the five Student Success Steering Committees (SSSC) bring back issues relevant to faculty to Faculty Senate for Consideration. The following table shows the members of the SERTS committee that were assigned to and attended SSSC subcommittees during AY20-21:

<table>
<thead>
<tr>
<th>Engagement</th>
<th>Fac/Staff Hiring &amp; Development</th>
<th>Recruitment &amp; Enrollment</th>
<th>Retention</th>
<th>Transitions &amp; Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linette Wong</td>
<td>Rebekah Cumptsy</td>
<td>Shaun Adamson</td>
<td>Ted Cowan</td>
<td>Sally Cantwell</td>
</tr>
<tr>
<td>Nazneen Ahmed</td>
<td>Diego Batista</td>
<td>Ann Rocha</td>
<td>Debi Sheridan</td>
<td>David Aguilar</td>
</tr>
<tr>
<td>Matt Paulson</td>
<td></td>
<td></td>
<td></td>
<td>Lorraine Gale</td>
</tr>
</tbody>
</table>

Committee members also included ex-officio members Matt Mouritsen (Dean), Leslie Park (Student Success Center), and Barb Wachocki/Casey Neville (FS Executive Committee).

Members of the committee participated to varying degrees. Some members took active roles in engaging with the committee work while others sat passively observing the actions of the committee. More commentary on the effectiveness of this charge in Section 8.

Charge 2: Consider a revision and update of PPM 6-5 Academic Advisement. The PPM 6-5 revision was initiated by ASSA in 18-19. The first stage of that revision was to receive proposed language from the University Academic Advising Council (UAAC). UAAC was unable to complete their initial revisions this AY. SERTS took a look at PPM 6-5 and after receiving so many concerns from college dean and advisement teams, we feel we are not the best choice for this review recommendation. We’ve been communicated with that we are one more oversight and this belongs to an SSSC committee.

Charge 3: Review and provide feedback on College Advising Plans including providing assistance to colleges on creating advising plans.

The following College Advising Plans were discussed and reports were shared in a Google Drive to Patti Glover.

DCHP – Ann Rocha and David Aguilar - We specifically focus on general education requirements, program prerequisites, application procedures and processes, program options, degree counseling, and helping students earn associate degrees.
College of Science – Barb W.

College of SBS -
College of A&H - Sally, Matt, and
EAST – Ted Cowan
College of Education – Shaun Adamson
College of Business – Nazneen Ahmad, Lorraine Gale, Matt Mouritsen

Charge 4: Explore faculty/department/program utilization and interaction with Career Services.
Bryan Dorsey

Charge 5: Ensure the language of generated policies is inclusive.
No policies were completed this AY nor referred.

Section 2. Committee Meetings
Four committee meetings were held during the year.
1. September 15
2. November 10
3. January 12
4. February 9

Meetings were well attended.
General reporting out of the College Advising Plans occurred each meeting time as well as continued discussions on what was happening in SSSC committee meetings. In each meeting, faculty brought up how they felt they were

Section 4. Service Recognition
I would like to give special thanks to the following individuals:

Sally Cantwell and Dean Matt Mouritsen for their work on reviewing the College of Social and Behavioral Science College Advising Plan.

Teri Kay, Ann Rocha and Shaun Adamson for their work on reviewing the College of Arts and Humanities College Advising Plan.

Section 5. Subcommittees
There were three subcommittees formed this year. They include the following:

● SBS College Advising Plan Review Team: Cantwell, Paulson, and Mouritsen
● A&H College Advising Plan Review Team: Kay, Adamson, Rocha
● PPM 6-5 Revision Subcommittee: Wong, Sheridan, Ahmed and Park
Section 6. Carry Forward Charges
The following charges should be considered for carrying forward for the AY20-21 committee.

- Revision of PPM 6-5. The revisions from UAAC should be ready soon.
- Review of College Advising Plans. Dean Mouritsen specifically requested to be on one of the review committees so that he could learn about college advising plans. Only two of the colleges have developed advising plans. The new advising PPM will (likely) call for colleges to create advising plans, instead of merely recommend they create them. This committee needs to be positioned to review those so that faculty voices are heard in how they are being asked to participate.

Section 7. New Charge Recommendations
The recommendation is to dissolve SERTS and more effectively utilize faculty who have already been engaged and assigned to the SSSC committee.

Section 8. Effectiveness Issues
As chair for the second year of this Ad Hoc Committee (Brent Horn was the first year), there were continued issues with faculty being motivated organically to throw themselves into work with the SSSC committees. I believed that this would happen because a) faculty are desperately requesting to be on these committees, and b) the workload for the SERTS committee, the items other than SSSC, were minimal, freeing up time to invest in the larger university-level work. The second issue was a continuation from last...faculty members were seen by the SSSC committees as the “token SERTS” members, rather than faculty members, fully invested in the committee work. These factors, combined with the level of enthusiasm brought by each committee member’s assignment based on their academic background and interests, made for a less than ideal engagement scenario. I did report out to the executive committee and meet with Ravi, Brent, and Bret to discuss ongoing possibilities.

In the initial meeting for SERTS in 2020, each faculty member had the opportunity to select their SSSC committee assignment and wanted consistency. The proposal to dissolve SERTS is not a result of faculty being unwilling to engage, it was a result of proper alignment and faculty experience in these areas in the college. SERTS committee members in general communicated that there are already faculty members sitting on the SSSC committees and these committees should be reporting to Faculty Senate.

Thank you for the opportunity to chair this committee. I am completely on board with figuring out how to best engage faculty in these efforts.
Faculty Assignments for 2020-2021 SERTS Charges

The Committee on Student Engagement, Retention & Transition Success shall engage faculty senate with administrators, departments, and programs directed at promoting student success through various campus initiatives including, but not limited to increasing student engagement with campus, helping students progress in their programs of study, facilitating timely graduation, and assisting students transition to and from Weber State University.

1. Serve as faculty representatives to the five Student Success Steering Committees (SSSC) bringing back issues relevant to faculty to the Faculty Senate for consideration. - Ask chairs of committees what they need from faculty??
   a. Engagement—2 members - Brenda K.
      #1 Linnette Wong__________ #2___ Nazneen Ahmad__________
   b. Faculty/Staff Hiring & Development—2 members
      - Jessica Oyler
      #1 Rebekah Cumpsty ___ #2 Diego Batista
   c. Recruitment & Enrollment—2 members - Bruce Bowen
      #1 Ann Rocha #2 Shaun Adamson________
   d. Retention—3 members - try to find/create a - Leslie P. Brent H. manual or list of tips and tricks for faculty members to better engage with Starfish
      #1 Ted Cowan__________ #2___ Debi Sheridan______________ #3 __________________
   e. Transitions & Opportunities—3 members - Eric A.
      #1 Sally Cantwell___________ #2 David Aguilar____
      #3 Lorraine Gale

2. Consider a revision and update of PPM 6-5 Academic Advisement. - Reviewed and was inclusive of language. Believe it was moved to a different university committee.

3. Review and provide feedback on College Advising Plans including providing assistance to colleges on creating advising plans. We want to make sure that EVERY student has an advisor and/or is knowledgeable about their path for advisement.
   a. DCHP #1 Ann Rocha
      #2___ David Aguilar____
We specifically focus on general education requirements, program prerequisites, application procedures and processes, program options, degree counseling, and helping students earn associate degrees
(specifically Health Sciences). Hope this helps. Contact: **Eric Neff Director of Admissions Advisement and Recruitment**

b. Science #1
   ___Barb__________
   #2 ____________
   Contacts: Jane Stout (jstout@weber.edu) and Monica Linford (monicalinford@weber.edu)

c. Education
   #1_Shawn Adamson___ #2____________________
   Contact Darcy Gregg (dgregg@weber.edu) for starters.

d. Business (Contact Karen Hicks, Sr. Academic Advisor)
   #1_Nazneen Ahmad__ #2__Lorraine Gale____

e. EAST - **Contact Allyson Saunders**
   #1__Barb Wachocki_________
   #2__Ted Cowan__________

4. Explore faculty/department/program utilization and interaction with Career Services.
   - The transition of SERTS - still need to meet - Bryan Dorsey works closely with Career Services and felt there wasn't anything for SERTS to contribute as Career Services is already working with departments and colleges.

5. Ensure that the language of generated policies is inclusive.
   - Ongoing as a group as we review and give feedback to committees - no new policies generated.