Annual Report (2019-2020)
General Education Improvement and Assessment Committee

Molly Sween, Chair

Committee Members

<table>
<thead>
<tr>
<th>Member</th>
<th>Role/Location</th>
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<tr>
<td>Molly Sween, Chair (SBS)</td>
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<tr>
<td>Casey Neville, Faculty Senate Liaison, HP</td>
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<td>C David Walters, S/Shawn Broderick</td>
<td>Rieneke Holman, HP</td>
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<td>Becky Marchant, A&amp;H</td>
<td>Dan Bedford, Ex Officio, Honors Director</td>
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<td>Chris Hoagstrom, S/Craig Oberg S</td>
<td>Casey Bullock, Ex Officio, Registrar</td>
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<td>Alvaro LaParra Perez, B&amp;E</td>
<td>John Cavitt, Ex Officio, Chair of Curriculum</td>
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<td>Matthew Romaniello SBS</td>
<td>Leslie Park, Ex Officio, Student Success Center</td>
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<td>Brock Adams, EAST</td>
<td>Eric Amsel, Administration</td>
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<td>Jenn Turley, ED</td>
<td>Gail Niklason, Administration</td>
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<td>Kiley Spirito, S/Colin Ingfield</td>
<td>Leigh Shaw, Director of General Education</td>
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<td>Daniel Jonas, A&amp;H</td>
<td>(sat in on meetings)</td>
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Accomplishments
The committee had 9 main charges to address during 2019-2020:

1) **Charge 1**: GEIAC will propose a new process for reviewing the achievement of Area Learning Outcomes in Gen Ed classes that replaces the Gen Ed course renewal policy. The new process will also involve the revision of the function and organization of area committees. (New)
   a. GEIAC made edits to CPPM Section 1: Responsibilities and GE Area Committee Policy document. Both were voted on and passed a vote at Faculty Senate Fall 2019. This charge is complete.

2) **Charge 2**: GEIAC will oversee the collection and analysis of assessment data of GE courses and make recommendations for the improvement of GE courses. GEIAC will monitor departments as they report on Area Learning Outcomes. Annual reports based on assessment data collected in 2018-19 are due November 15, 2019, to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate on April 12, 2020. (Ongoing)
   a. Due to changing the assessment process which was effective Spring 2020, and then COVID closures, this report will be submitted by the end of Summer 2020. This charge is ongoing.

3) **Charge 3**: GEIAC, in collaboration with the Director of General Education (DGE), will assist GEIAC in the collection, reporting, and assessment of data. If requested, GEIAC, DGE and/or
OIE will provide training to faculty teaching GE courses in the collection and reporting of assessment data. GEIAC will provide clarification about the intent of the GE Area Learning Outcomes to faculty. (Ongoing)
   a. The DGE facilitated a Signature Assessment Workshop December 2019. That assessment data is collecting annually. This charge is ongoing.

4) **Charge 4:** GEIAC will provide a summary report to Faculty Senate (during Fall 2019) on the assessment data for WSU program courses taught in 2018-2019. (Ongoing)
   a. This report was made Spring 2020. This charge is ongoing.

5) **Charge 5:** GEIAC will consider the future of the WSU program, collect data, and report back to Faculty Senate sometime during academic year 2019-2020 regarding the permanency of the WSU Program. (New)
   a. GEIAC created a WSU Data Subcommittee which met with stakeholders and constituents to collect data and review the costs/benefits associated with the WSU Program.
   b. A report was made Spring 2020, and Executive Committee gave GEIAC a new charge for AY 20-21 to create a proposal for a permanent WSU Program. This charge is complete.

6) **Charge 6:** GEIAC and University Curriculum will review and accept WSU course proposals for courses to be taught in catalog year 2020-21. (Ongoing)
   a. WSU 1470: Integrating Chemistry and Visual Art was voted on an approved. This charge is ongoing.

7) **Charge 7:** GEIAC will work with University Curriculum to establish a procedure for assisting departments that would like to remove Gen Ed designation from one or more of their existing courses. (New)
   a. GEIAC finalized a Gen Ed Attribute Deletion form in Curriculog and deleted two courses during Fall 2019. This charge is complete.

8) **Charge 8:** Review and evaluate the implementation of the diversity attribute. (New)
   a. GEIAC created a Diversity Subcommittee which met with stakeholders and constituents to collect data on the Diversity attribute. Near the end of Spring 2020, this subcommittee was ready to make a report to Faculty Senate. However, due to COVID, it did not happen and this charge is ongoing with the hopes of resolution during AY 20-21.

9) **Charge 9:** Ensure that the language of generated policies is inclusive.
   a. We did so while passing policies. This charge is complete.
Committee Meetings & Attendance

1) GEIAC met 9 times between August 2019 and April 2020. Meetings were well attended and I received regrets and explanations from members who had conflicts on meeting days.

2) Eric Amsel and Leigh Shaw (Director of General Education) represented Weber State at multiple Board of Regents’ General Education Task Force meetings.

3) Molly Sween regularly attended Curriculum Committee meetings as an ex officio member as well as attended Executive Committee and Faculty Senate to present reports from GEIAC.

Objectives to be Addressed/Future Directions

1) The General Education Revitalization efforts are seeming to be fruitful from Signature Assignment Assessment data. Due to the bifurcation of roles, Leigh Shaw (Director of General Education) now oversees more issues relevant to SAs while Molly Sween (Chair of GEIAC) oversees course proposals, policies, procedures, etc.

2) The two big tasks this upcoming year will be writing and coming forward with a report for the Permanency of the WSU Program as well as the Diversity attribute.

3) Spring 2020 was the first time for the new Assessment Protocol that entailed the involvement of the entire GEIAC committee (not just the Chair of GEIAC). AY 20-21 will serve as a good time for GEIAC to continue working out the kinks about this new and more robust assessment process.